

**Year: 10 Subject: Health and Social Care
IMPLEMENTATION**

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	INTENT (including key concepts and skills)	R033- Supporting Individuals through life events <u>Context:</u> <u>Assignment based</u> 3 topic areas <ol style="list-style-type: none"> Life stages Impacts of life events Sources of support <u>Key Vocabulary:</u> Explanation, sound description, review, life stages, milestones, PIES development, puberty, gross motor skills, fine motor skills, cognitive, impacts, support, sources, events, formal, informal			Unit R035: Health promotion campaigns <u>Context:</u> <u>Assignment based</u> 4 Topic areas <ol style="list-style-type: none"> Current public health issues and the impact on society. Factors influencing health Planning and creating a health promotion campaign Delivering and evaluating a health promotion campaign. <u>Key Vocabulary:</u> Explanation, sound description, review, morality, life expectancy, obesity, government, consumption, interpreting, STIS, sexual health, cancer, mental health, charities, WHO.		
Big Ideas		Knowledge & theory	Students gain knowledge and understanding of the different life stages and the milestones that may occur during them. Students will also gain knowledge on life events and look at the impact and available support.			Students will gain knowledge on many health promotions faced by the UK, the approaches used to encourage health and well-being, and their importance to society	
	Terminology Included within the units	Describe/ Explain Topic area 1, topic area 2, topic area 3.	Demonstrate/produce Topic area 2	Evaluate/justify Topic area 3	Describe/ Explain Topic area 1, topic area 2, topic area 3, topic area 4	Demonstrate/produce Topic area 3, topic area 4	Evaluate/justify Topic area 4
	Personal development	During this year students gain understanding of each of the life stages and learn key milestones that can occur in each one. Students will learn about expected and unexpected life events and understand how these can impact a person's development. Students will also gain knowledge on many health promotions faced by the UK, the approaches used to encourage health and well-being, and their importance to society. Students will be able to understand the importance of health and well-being within their own life.					
	Further opportunities	<u>Cultural Capital</u> On completion of this unit it will provide learners with the knowledge and understanding of basic life events looking into formal support and charities that run nationally.			<u>Cultural Capital</u> - On completion of this unit learners will have developed their knowledge and understanding of current health promotions that are ran locally and nationally. Students will understand what roles are carried out within South Yorkshire.		
	IMPACT	<u>Assessment:</u> Coursework and practical demonstration			<u>Assessment</u> Coursework and practical demonstration .		

