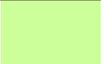


**Subject: POST 16 Health and Social Care
IMPLEMENTATION**

<p align="center">INTENT</p> <p>(including key concepts and skills)</p>		<p>Unit 1- Building positive relationships with health and social care</p> <p>Context: Assignment Based 4 Learning Objectives</p> <p>Key Vocabulary: Strategies, effective communication, verbal/non-verbal. Interactions, relationships</p>			<p>Unit 2 – Equality, diversity and rights</p> <p>Context: Externally assessed - examination 4 Learning Objectives</p> <p>Key Vocabulary Equality, diversity, rights, legislation, values</p>	<p>Unit 3 – Health, safety and security</p> <p>Context: Externally assessed – examination 4 Learning Objectives</p> <p>Key Vocabulary Hazards, harm, abuse, incidents, responses, responsibilities</p>	<p>Unit 4 – Anatomy and physiology</p> <p>Context: Externally assessed – examination 4 Learning Objectives</p> <p>Key Vocabulary Function, structure, composition, cardiovascular, respiratory, digestive system, skeletal</p>		
<p>Big Ideas</p>	<p>Knowledge & theory</p>	<p>This unit aims to introduce you to the many different relationships that you will encounter within the health and social care sector; whether with colleagues, senior members of staff, other professionals within the sector or individuals who require care and support. By doing this unit you will apply communication and relationship building skills in a practical way, considering how different factors, including context, can impact on the building of positive relationships. You will also be introduced to the concept of the person-centred approach which will help with your relationship building skills.</p>			<p>This unit will help you to understand the implications of diversity on practice and also the effects of discriminatory practice on individuals who require care or support. You will also gain an appreciation of how legislation and national initiatives can support and promote anti-discriminatory practice.</p>		<p>This unit introduces you to health, safety and security in health and social care. You will acquire the necessary knowledge and skills to equip you in maintaining a safe working environment for yourself, your colleagues and individuals who require care and support. You will learn how legislation, policies and procedures work to reduce risks in health and social care and the consequences of not following them. You will also learn how to respond to different incidents and emergencies with health and social care settings.</p>		<p>This unit aims to introduce you to the basic structure and functions of the body systems involved in everyday activities and maintenance of health, including cardiovascular, respiratory and digestive systems. You will also understand the part played by organs such as the pancreas, liver and kidney. You will investigate the systems and organs involved in detecting and responding to change such as the nervous system as well as the eyes and ears</p>
	<p>Terminology Included within the units</p>	<p>Describe, summarise, explain LO1, LO2, LO3, LO4</p>	<p>Demonstrate LO4</p>	<p>Evaluate, analyse, assess LO1, LO2, LO3, LO4</p>	<p>Describe, summarise, explain Demonstrate Evaluate</p>	<p>Describe, summarise, explain, demonstrate, evaluate.</p>	<p>Describe, summarise, explain, demonstrate, evaluate.</p>		

	Personal development	Students develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses.
	Further opportunities	Health & Social Care to promote learning through meaningful, relevant and fun activities. Strong emphasis on work experience and supporting students in developing key life skills outside the classroom and building cultural capital opportunities.
	IMPACT	Complete course requirements Extended certificate – 3 externally assessed units and 3 internally assessed coursework units Diploma – 5 externally assessed units and 7 internally assessed coursework units.



**Subject: POST 16 Health and Social Care
IMPLEMENTATION**

INTENT (including key concepts and skills)		Unit 5 – Infection control Context Assignment Based 4 Learning Objectives Key Vocabulary Infection control, environments, risks, legislation, infection			Unit 6 – personalisation Context: Assignment Based 4 Learning Objectives Key Vocabulary Personalisation, legislation, person-centred approach			Unit 7 – Safeguarding Context: Externally assessed – examination 4 Learning Objectives Key Vocabulary Harm, abuse, legislations, factors, disclosure			Unit 9 – supporting people with learning disabilities Context: Assignment Based 3 Learning Objectives Key Vocabulary Practitioners, legislation, disability, difficulties		
Big Ideas	Knowledge & theory	In this unit you will learn about the importance of infection control and you will be introduced to methods that help to prevent the spread of infection. All of this will enable you to apply infection control methods in the workplace			In this unit you will develop an understanding of the values that underpin a person-centred approach to care and will learn to challenge your preconceptions. The unit will explore how changes over time in attitudes and in policies have resulted in health and social care professionals adopting a person-centred approach to care. You will be introduced to the practical tools and approaches that are used by professionals in their work.			In this unit you will become familiar with the language of safeguarding and the key legislation you will be required to implement as a worker in the health and social care sector.			In this unit you will understand the term 'learning disability', and will look at a range of different types and possible causes. You will examine how the lives of individuals with a learning disability are changing as attitudes and approaches to support evolve.		
	Terminology Included within the units	Describe, summarise, explain LO1, LO2, LO3, LO4	Demonstrate LO3	Evaluate, analyse, assess LO1, LO2, LO3, LO4	Describe, summarise, explain Demonstrate Evaluate	Describe, summarise, explain Demonstrate Evaluate	Describe, summarise, explain LO1, LO2, LO3	Demonstrate	Evaluate, analyse, assess LO2, LO3				
	Personal development	Students develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses.											

	Further opportunities	Health & Social Care to promote learning through meaningful, relevant and fun activities. Strong emphasis on work experience and supporting students in developing key life skills outside the classroom and building cultural capital opportunities.
	IMPACT	Complete course requirements Extended certificate – 3 externally assessed units and 3 internally assessed coursework units Diploma – 5 externally assessed units and 7 internally assessed coursework units.

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IMPLEMENTATION**

	INTENT (including key concepts and skills)	Unit 10 – Nutrition for health <u>Context:</u> Assignment Based 4 Learning Objectives <u>Key Vocabulary</u> Nutritional, deficiencies, economic, regulations, functions,	Unit 13 – Sexual health and reproduction <u>Context:</u> Assignment based 5 learning objectives <u>Key Vocabulary</u> Consent, safety, grooming, contraception, conception, development,	Unit 14 – Physiological conditions <u>Context:</u> Assignment Based 4 Learning Objectives <u>Key Vocabulary</u> Physiological, regulatory, biological, frameworks, monitoring, treatment, practitioners	Unit 15 – promoting health campaigns in Health and Social Care <u>Context:</u> Assignment Based 4 Learning Objectives <u>Key Vocabulary</u> Adverse, principles, promotion, professionals, conflicts,									
Big Ideas	Knowledge & theory	This unit introduces nutritional health and the components of good nutrition. You will have the opportunity to scrutinise different foods, consider their health benefits and investigate how to support other people to impact their health and well-being.		This unit will look at the development from conception to a one-year-old child. On successful completion you will have a sound understanding of the importance of sexual health and contraception. You will understand pre-natal health and the various stages of pregnancy and the factors that could have an impact.		This unit will allow you to support individuals with long-term physiological conditions in planning their care and support by introducing you to the types, causes and effects of these conditions on individuals, the day-to-day effects the conditions can have, the roles of practitioners who care for and support individuals and other forms of support provision and regulatory frameworks			This unit gives you the opportunity to plan and carry out your own, small-scale, health education campaign by giving you the underpinning knowledge and understanding of the importance of health and wellbeing and how we can choose to affect both. The unit will also introduce you to the different approaches used in health education and its promotion, including the role of the media, allowing you to better plan and promote your campaign.					
	Terminology Included within the units	Describe, summarise, explain LO1, LO2, LO3, LO4	Demonstrate	Evaluate, analyse, assess LO2, LO3, LO4	Describe, summarise, explain LO1, LO2, LO3, LO4, LO5	Demonstrate	Evaluate, analyse, assess LO1, LO2, LO3, LO4, LO5	Describe, summarise, explain LO1, LO2, LO3, LO4	Demonstrate	Evaluate, analyse, assess LO1, LO2, LO3, LO4	Describe, summarise, explain LO1, LO2, LO3, LO4	Demonstrate	Evaluate, analyse, assess LO2, LO3, LO4	
	Personal development	Students develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses.												
	Further opportunities	Health & Social Care to promote learning through meaningful, relevant and fun activities. Strong emphasis on work experience and supporting students in developing key life skills outside the classroom and building cultural capital opportunities.												
	IMPACT	Complete course requirements Extended certificate – 3 externally assessed units and 3 internally assessed coursework units Diploma – 5 externally assessed units and 7 internally assessed coursework units.												

