

## Performing Arts KS3 Curriculum Intent, Implementation and Impact Overview

Year: <u>9</u> Subject: <u>Music</u> <b>IMPLEMENTATION</b>							
National Curriculum Coverage, key concepts and skills ('Big Ideas')	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
	<b>Context:</b> Film and descriptive Music <b>Key Vocabulary:</b> Leitmotif, dynamic, texture, tempo, dynamics, diegetic, extra diegetic <b>Prior Learning / LTM:</b> Appreciate how music is used to show emotion, genre & mood <b>Cultural Capital:</b> To have the opportunity to use new composition software	<b>Context:</b> Film and descriptive music <b>Key Vocabulary:</b> Leitmotif, dynamic, texture, tempo, dynamics, diegetic, extra diegetic <b>Prior Learning / LTM:</b> Appreciate how music is used to show emotion, genre & mood <b>Cultural Capital:</b> To have the opportunity to use new composition software	<b>Context:</b> Song writing and Cover versions <b>Key Vocabulary:</b> Riff, verse, chorus, bridge, chord progression, melody, song form, hook <b>Prior Learning / LTM:</b> Knowledge of the keyboard throughout KS3 & investigation into different styles & genres. <b>Cultural Capital:</b> Exposure to a variety of styles and genres	<b>Context:</b> Song writing and Cover versions <b>Key Vocabulary:</b> Riff, verse, chorus, bridge, chord progression, melody, song form, hook <b>Prior Learning / LTM:</b> Knowledge of the keyboard throughout KS3 & investigation into different styles & genres. <b>Cultural Capital:</b> Exposure to a variety of styles and genres	<b>Context:</b> Loops and Ostinatos <b>Key Vocabulary:</b> Crochet, minims, semibreves, quavers, semiquavers, keyboard, notation, loop, ostinato, repetition <b>Prior Learning / LTM:</b> Learning staff notation & rhythm throughout KS3 <b>Cultural Capital:</b> To have the opportunity to read & interpret music	<b>Context:</b> Loops and Ostinatos <b>Key Vocabulary:</b> semibreves, quavers, semiquavers, keyboard, notation, loop, ostinato, repetition, composition, DAW, music technology <b>Prior Learning / LTM:</b> Appreciate how current music has developed through the years <b>Cultural Capital:</b> To have the opportunity to use new composition software; To be creative in the exploration of ideas in songs	
	Perform confidently in a range of solo & ensemble contexts using voice, instrument, fluently with accuracy & expression	X	X	X	X	X	X
	Improvise & compose from a range of structures, styles, genres	X		X			X
	Use staff & other notations appropriately & accurately in a range of styles, genres & traditions	X	X	X	X	X	X
	Use inter-related dimensions of music, including use of tonalities, types of scales & other musical devices		X	X	X	X	X
	Listen to a wide range of music from great composers & musicians	X	X	X	X	X	X
IMPACT	<b>Assessment:</b> Composing music using Progression to KS4: Develop appreciation of styles and genres of music/Exploring professional and commercial skills for the	<b>Assessment:</b> Composition and performance Progression to KS4: Develop appreciation of styles and genres of music/Exploring professional and commercial skills for the	<b>Assessment:</b> Composing & performing music from different genres  Progression to KS4: Develop appreciation of styles and genres of music/Exploring professional and	<b>Assessment:</b> Composing & performing music from different genres  Progression to KS4: Develop appreciation of styles and genres of music/Exploring professional and	<b>Assessment:</b> Composition and Performance  Progression to KS4: Exploring professional and commercial skills for the music industry/ Applying	<b>Assessment:</b> Composition and Performance  Progression to KS4: Exploring professional and commercial skills for the music industry/ Applying	

	music industry/Use of DAW and associated hardware	music industry/Use of DAW and associated hardware	commercial skills for the music industry	commercial skills for the music industry	and developing individual skills and techniques	and developing individual skills and techniques
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.