

Modern Languages KS4 Curriculum Intent, Implementation and Impact Overview: 2021-2022

Year: 10 Subject: French IMPLEMENTATION						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
AQA GCSE specification coverage, key concepts and skills ('Big ideas')	Context: Customs and festivals (Theme 1) Key Vocabulary: Reflexive, pronoun, conjugate, imperfect, infinitive, stem, preposition, past participle, auxiliary Prior Learning / LTM: Perfect tense (Y8-9), imperfect tense (Y9), gender/agreement (Y7-9) Cultural Capital: Festivals in French-speaking countries e.g. Bastille day, la Chandeleur, le Mardi Gras; customs associated with key religious events e.g. Christmas, Eid	Context: Home town, neighbourhood and region (Theme 2) Key Vocabulary: adjective, stem, conditional, infinitive, demonstrative, possessive, pronoun, negative Prior Learning / LTM: Town vocabulary (Y8), conditional (Y8/9), gender/agreement/irregular adjectives (Y7-9), negative forms (Y7-9) Cultural Capital: Typical housing in French-speaking countries, comparisons of cities in UK and French-speaking countries	Context: Social Issues (Theme 2) Key Vocabulary: infinitive, modal, conditional, present participle, pluperfect, sequence, impersonal, subjunctive, imperfect Prior Learning / LTM: Modal verbs (Y8-9), conditional tense (Y8-10), imperfect (Y9-10), modal verbs (Y8-10), compound tenses (Y8-10) Cultural Capital: Poverty and associated issues in French-speaking countries (including national charities)	Context: Social and Global Issues (Theme 2) Key Vocabulary: infinitive, modal, conditional, clause, imperative, subjunctive Prior Learning / LTM: Modal verbs (Y8-9), conditional tense (Y8-9), imperative (Y8) Cultural Capital: Poverty and associated issues in French-speaking countries (including national charities)	Context: Global Issues (Theme 2) Travel and tourism (Theme 3) Key Vocabulary: infinitive, modal, conditional, clause, imperative, subjunctive Prior Learning / LTM: Modal verbs (Y8-9), conditional tense (Y8-9), imperative (Y8) Cultural Capital: Environmental issues and associations, impact of travel and tourism in French-speaking countries	Context: Travel and tourism (Theme 3) Key Vocabulary: Perfect, past participle, pronoun, auxiliary, imperfect Prior Learning / LTM: Holiday vocabulary (Y7/8), perfect tense (Y8-10), imperfect (Y9-10), gender/agreement (Y7-10), prepositions (Y7-8) Cultural Capital: Geography of la Francophonie, foreign currency, impact of tourism on French-speaking countries
Use French for routine spoken conversations in the classroom.	X	X	X	X	X	X
Take part in situational role plays, coping with unfamiliar language and unexpected responses.		X	X	X		X
Narrate events in speech and writing	X		X		X	X
Use accurate pronunciation and intonation	X	X	X	X	X	X
Develop and use a wide-ranging and deepening vocabulary, including high frequency words.	X	X	X	X	X	X
Ask for, express and justify a range of	X	X	X	X	X	X

opinions in writing and speech.						
Take part in discussions on wider issues.			X	X	X	
Write for a variety of purposes	X	X	X	X	X	X
Conjugate verbs in two past tenses.	X	X			X	X
Use a range of tenses together.	X	X	X	X	X	X
Recognise and use the subjunctive mood.			X	X	X	X
Read and understand authentic French literary texts (such as stories, songs, poems and letters).	X	X	X	X	X	X
Translate into French and English.	X	X	X	X	X	X
Understand key points, details, opinions and tenses in French recordings and texts of increasing length and complexity, including some taken from authentic sources.	X	X	X	X	X	X
Evaluate, draw inferences and conclusions when listening to French recordings and reading French texts	X	X	X	X	X	X
Make comparisons between cultures.	X	X	X	X	X	X
IMPACT	Assessment: Photo card and general conversation; reading exam questions Progression to KS5: Links to A level topic of French regional identity and cultural heritage	Assessment: Listening exam questions; 40/90 word task and translation into French Progression to KS5: Enjoyment of authentic literary texts.	Assessment: Role play and general conversation; reading exam questions. Progression to KS5: Links to A level topics of the place of voluntary work and life for the marginalised; introduction to subjunctive mood	Assessment: Listening exam questions; 90/150 word task and translation into French. Progression to KS5: Links to A level topics of the place of voluntary work and life for the marginalised	Assessment: Photo card; reading exam questions Progression to KS5: Discussing global issues; introduction to subjunctive mood	Assessment: Y10 exams (listening, speaking, reading and writing papers) Progression to KS5: Enjoyment of authentic literary texts.

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.