

Academy Equality Objectives

Quality of Education

- To ensure equality of opportunity for all students through the implementation of a broad, balanced, ambitious and knowledge-rich curriculum that is carefully sequenced to enable all learners to achieve highly and be fully prepared for their next stage of education, employment or training.
- To develop learner confidence, resilience and independence in all students, enabling every young person, regardless of starting point, to realise their full potential.
- To ensure that all students feel valued, recognised and motivated through a culture that celebrates achievement, effort, improvement and positive contribution.

Literacy and Reading

- To ensure all students develop strong literacy skills through effective reading provision, enabling every learner to access the curriculum, improve fluency and foster a lifelong love of reading.

Student Voice and Leadership

- To ensure all students have meaningful opportunities to contribute to academy life, influence decision-making and actively shape their learning experiences.

Attendance, Inclusion and SEND

- To improve attendance for all students, with a particular focus on vulnerable groups, including disadvantaged and SEND students, ensuring barriers to attendance are identified and addressed effectively.
- To ensure students with SEND receive high-quality support, adaptive teaching and personalised provision that enables them to achieve the very best academic, personal and social outcomes.

Equality, Diversity and Belonging

- To create a fully inclusive academy culture where diversity is respected, celebrated and valued, ensuring every member of the community feels safe, welcomed and able to thrive.
- To promote acceptance without exception by fostering respect, empathy and understanding across all aspects of academy life.

Personal Development

- Through the promotion of British Values, SMSC and global citizenship, to equip students with the knowledge, skills and attitudes needed to engage positively within modern Britain and the wider world.
- To deliver a high-quality, responsive and inclusive RSHE/PSHE curriculum that equips young people with the knowledge and skills to make informed decisions, keep themselves safe and lead healthy, successful lives.

Careers Education

- To ensure every student receives impartial careers education, information, advice and guidance, alongside meaningful encounters with employers and education providers, enabling them to make informed decisions about their future pathways.

Behaviour and Culture

- To maintain a positive, respectful and aspirational culture where students consistently demonstrate excellent behaviour, attitudes to learning and pride in their academy community.

Enrichment

- To provide a wide range of enrichment opportunities that develop students' talents, interests, leadership skills and sense of belonging.

Student Wellbeing and Mental Health

- To promote positive mental health and emotional wellbeing through early intervention, appropriate support and a culture that prioritises student welfare.

Community Engagement

- To strengthen partnerships with families, employers and the wider community to enhance student outcomes, aspirations and life opportunities.
- To develop socially responsible and environmentally aware citizens who understand their role in contributing positively to their local, national and global communities.