

Swinton Academy Curriculum Statement

Our Curriculum Intent

At Swinton Academy, we believe every student has the right to an ambitious, knowledge-rich education that enables them to succeed academically, develop as individuals, and contribute positively to society. Our curriculum is designed to ensure that all students, regardless of starting point, background, disadvantage or SEND, can access, participate in and achieve within a broad and balanced curriculum.

Our curriculum aims to:

- Provide all students with access to powerful knowledge, disciplinary understanding, and essential skills.
- Develop confident, fluent readers through explicit literacy and vocabulary instruction across the curriculum.
- Foster curiosity, resilience, independence, and a lifelong love of learning.
- Remove barriers to achievement through inclusive practice and high-quality support.
- Broaden horizons through rich cultural, personal development and enrichment opportunities.
- The curriculum encourages students to become responsible, respectful, and active citizens who understand diversity, equality, and British values.
- Supports students in making informed choices about their health, relationships, careers, and future pathways, enabling them to lead safe, healthy, and successful lives in modern Britain.

We maintain high expectations for all students and are committed to ensuring that inclusion and excellence go hand in hand. Every student is entitled to achieve success through full access to an ambitious curriculum.

Implementing Our Curriculum

Our curriculum is carefully sequenced so that knowledge and skills are built progressively over time. Subject leaders identify the essential knowledge, concepts, and disciplinary skills that students need to learn, remember, and apply.

Curriculum delivery is underpinned by Swinton Academy's Quality First Teaching framework for **Prepare, Adapt and Reflect**.

Prepare

Teachers:

- Plan learning around clearly identified curriculum goals and key concepts.
- Build on students' prior knowledge and address misconceptions.
- Use evidence-informed approaches to support retention and long-term learning.
- Develop disciplinary literacy through subject-specific vocabulary, reading, and oracy.

Adapt

Teachers maintain high expectations for all students while responding to individual learning needs. Through adaptive teaching, barriers to learning are identified and addressed so that all students can access the same ambitious curriculum.

Lessons typically follow the academy's agreed instructional model:

Meet and Greet → Do Now → I Do → We Do → You Do → Navigate the Room → End and Send

Within this structure, teachers use:

- Explicit instruction and expert modeling.
- Guided and independent practice.
- Effective questioning and checks for understanding.
- Retrieval practice to strengthen memory.
- Consistent behaviour routines that maximise learning.
- Reading strategies such as ERIC (Everyone Reading in Class).
- Timely feedback that moves learning forward.

Reflect

Teachers continually evaluate the impact of learning through formative assessment, retrieval activities, student work, and professional dialogue. This enables teaching to be refined, and misconceptions to be addressed promptly.

Inclusion

Inclusion is central to curriculum design and classroom practice at Swinton Academy.

We are committed to ensuring that:

- All students experience a sense of belonging and success.
- Students with SEND, disadvantaged pupils and other vulnerable groups access the full curriculum alongside their peers.
- Adaptive teaching removes barriers to participation without lowering expectations.
- Literacy, numeracy, communication, and language development are prioritised across all subjects.
- Students receive the support needed to become increasingly independent learners.

We believe that every learner should be challenged, supported, and enabled to achieve their potential.

Evaluating Impact

The impact of our curriculum is seen through what students know, remember, and can do over time.

We evaluate success through:

- Student attainment and progress.
- The quality of students' work and learning.
- Reading development and literacy and numeracy outcomes.
- Student engagement, attendance, and behaviour.
- Participation in enrichment and wider school life.
- Student, parent, and staff feedback.
- Post-16 destinations.

Our aim is that students leave Swinton Academy with the knowledge, skills, confidence and character to thrive in the next stage of education and beyond.

At Swinton Academy, we will make a difference.