

Our Core Values



Resilience

We keep going when things are tough by supporting one another in building confidence, determination, and a positive mindset.



Ambition

We aim high, set ourselves challenging goals with high aspirations and expectations, and work hard to achieve our best.



Respect

We show respect to all members of our academy community and beyond, recognising that together we are stronger.



Acceptance

We accept everyone, without exception, promoting an inclusive community where all feel safe, supported, and valued.



Responsibility

We take ownership of our learning, our choices, and our actions to keep everyone safe.

Character in the Classroom (CiC)

Character in the Classroom (CiC) reflects the learning habits and behaviours students demonstrate in lessons. It helps build the skills, attitudes and behaviours that support academic success and links directly to our core values of **Resilience**, **Ambition**, **Respect**, **Acceptance** and **Responsibility**.

1

Always demonstrates exceptional Character in the Classroom

Your child always chooses to:



Put outstanding effort into their classwork and when completing homework, ensuring all work is finished to the highest standard. They take great pride in the work they produce.



Arrive on time to lessons and be equipped to learn.



Engage with all work promptly, face the front, follow instructions and track the speaker.



Answer questions in class when asked. They always respond to feedback and revisit work to improve it with high levels of effort when asked to.



Be supportive of their peers and value their effort.

2

Demonstrates consistently positive Character in the Classroom

Your child consistently chooses to:



Put effort into their classwork and homework, ensuring all work is finished.



Arrive on time to lessons and be equipped to learn.



Engage with their work promptly, face the front, follow instructions and track the speaker.



Answer questions in class when asked, respond to feedback and revisit work to improve it.



Be supportive of their peers and value their effort.

3

Sometimes demonstrates positive Character in the Classroom

Your child sometimes chooses to:



Be inconsistent in the effort they put into their classwork and when completing homework, leaving some pieces of classwork incomplete and failing to complete some pieces of homework.



Be distracted from their work; they usually follow instructions (though not always at the first time of asking) and track the speaker when reminded to; however, are likely to be inconsistent in these behaviours.



Be late for lessons. They may also be inconsistent in terms of being equipped to learn and sometimes forget their exercise book.



Answer questions in class when asked but will rarely persevere or show resilience if they are unsure. They sometimes engage with feedback to improve their work but, again, inconsistently.



Be unsupportive of the learning of their peers, and on occasions, may cause low level disruption.

4

Rarely demonstrates positive Character in the Classroom

Your child often chooses to:



Have unsatisfactory effort. They will generally make little effort in their class work and show little or no pride in their work. Homework is rarely completed.



Lack focus in class, often turning around to talk to others and disrupting the learning of others. They may regularly fail to follow instructions on the first time of asking.



Arrive late to lessons and may often lack the correct equipment or forget their exercise books.



Not respond to feedback and improve pieces of work when instructed to. They may refuse to answer questions in class and will rarely engage with teacher support to help them respond.



Not respond to the Consequences system and may have been removed from the lesson on occasions. They are often not supportive of their peers.



A grade of 3 or 4 is accompanied by the specific area(s) of concern on your child's report.