

**SWINTON ACADEMY**

**YEAR 11 2026–27**



# **Y11 Preparing for Success**

Parent and student handbook

**Thursday 17<sup>th</sup> September 2026**



# How to use this handbook

This booklet gives families the practical information and routines that support success in Year 11. Use the planning pages together, revisit them after each trial examination and contact school early when something gets in the way.

## 1 Understand the year

Key expectations, the Year 11 roadmap, attendance, Period 6 and homework.

## 2 Revise effectively

Retrieval, practice questions, checking mistakes, spacing and flashcards.

## 3 Work as a team

Parent coaching questions, support with routines and help when home revision is difficult.

## 4 Know each subject

Current exam boards, faculty contacts and the revision resources recommended by school.

## 5 Review and adapt

Use results and feedback to identify the next topics, skills and habits to improve.

**Our aim is that every family leaves knowing what comes next.**

**01**

## **GET THEM IN**

Every day and on time. Every lesson matters.

**02**

## **HELP THEM PLAN**

Short, regular sessions work better than last-minute panic.

**03**

## **ASK THEM TO RETRIEVE**

Ask what they can remember without looking at notes.

**04**

## **PROTECT THE ROUTINE**

Support sleep, food, exercise, a calm workspace and phone-free study.

**05**

## **KEEP US IN THE LOOP**

Tell us early when something is not working so we can help.

You do not need to teach the GCSE course. Your support with routines makes a real difference.

# The Year 11 roadmap

**SEP–OCT**

## **Build habits**

Close gaps from Year 10 and establish a realistic weekly routine.

**NOV–DEC**

## **Trial exams and response**

Use results to identify knowledge gaps, technique issues and next actions.

**JAN–FEB**

## **Targeted improvement**

Attend intervention, practise priority topics and prepare for the next trial exams.

**MAR–APR**

## **Final gap closing**

Increase timed practice and improve accuracy under exam conditions.

**MAY–JUN**

## **GCSE examinations**

Protect routines, arrive prepared and focus on the next paper.

**KNOW IT . REMEMBER IT . APPLY IT**

# Attendance, Period 6 and homework

## Attendance

Our expectation is that every student aims for 100% attendance each term. Strong attendance gives students full access to teaching, feedback and revision support. Poor attendance is directly linked to poorer performance and achieving potential.

## Period 6

Period 6 will no longer be compulsory for all students every week. Period 6 will now be TARGETED intervention. If your child is selected to attend period 6, it is because the staff in that subject area recognises there is a gap in their learning or they need to secure their understanding – please support us in ensuring they attend.

## Homework

Homework supports retrieval and exam practice. Families should check Google Classroom and the subject platforms listed later in this booklet.

## No homework visible?

- Check Google Classroom and subject platforms.
- Review an identified weak topic.
- Use flashcards or complete a short practice task.
- Contact the subject teacher if work is repeatedly missing.

**Revision works when students practise recalling and applying knowledge, then respond to mistakes.**

## DO MORE

- Recall information without looking
- Use flashcards as questions
- Complete brain dumps
- Answer exam questions
- Mark work and correct mistakes
- Revisit topics after a gap
- Mix topics across the week

## DO LESS

- Copy notes word for word
- Highlight whole pages
- Read the same page repeatedly
- Watch videos without testing recall
- Spend hours decorating a timetable
- Revise only favourite subjects
- Keep the phone beside the work

**The key question: Can I retrieve and use this without looking?**

# The 30-minute revision cycle

**5 MIN**

## RETRIEVE

Write or say what you remember without notes.

**15 MIN**

## PRACTISE

Use questions, flashcards or an exam task.

**5 MIN**

## CHECK

Mark the work and identify errors.

**5 MIN**

## RESPOND

Correct mistakes and decide what to revisit.

## PLAN . DO . CHECK . ADAPT

A clear finish point makes it easier to begin.

# Flashcards that work

**A flashcard should prompt a thought, not display a miniature textbook.**

## Front

One clear question, keyword, quotation prompt, diagram label or exam command word.

## Back

A short, accurate answer. Include only what the student needs to check their recall.

## HOW TO USE THEM

- Answer aloud or write the answer before turning the card over.
- Sort cards into secure, developing and priority piles.
- Repeat missed cards later the same day and again after a gap.
- Shuffle the order so memory does not depend on the sequence.
- Ask a parent or friend to test a small set.

**If the answer is visible while revising, the brain is recognising. GCSE exams require RECALL.**

# Spacing and interleaving

## Spacing

Return to the same topic after a gap. A little revision across several days supports stronger memory than one long session.

## Interleaving

Mix related topics and question types. This helps students decide which knowledge or method a question requires.

### EXAMPLE WEEK

|     |                            |
|-----|----------------------------|
| MON | Biology cells              |
| TUE | Maths algebra              |
| WED | English quotations         |
| THU | <b>Biology cells again</b> |
| FRI | Maths mixed questions      |

# Metacognition

**Students improve when they think deliberately about how they learn and change their approach when it is not working.**

## **1 PLAN**

What do I need to learn? What is the best task?  
How long will I spend?

## **2 MONITOR**

Can I recall it? Where am I stuck? Am I practising  
or only rereading?

## **3 EVALUATE**

What improved? What still costs marks? What will I  
do next time?

**The goal is independent learners who can choose  
the next useful action.**

# Responding to trial examinations

A result starts the next conversation. Use feedback to find where marks disappeared and what action will recover them.

- 1 What went well?
- 2 What cost me marks?
- 3 Was the issue knowledge, understanding, exam technique or time?
- 4 Which three topics or skills are now priorities?
- 5 What will I do, and when will I check again?

MY PRIORITIES

SECURE

NEEDS PRACTICE

PRIORITY



**Start with fixed commitments, then add short sessions. Include rest and leave space to adapt.**

|                  |                                 |                      |
|------------------|---------------------------------|----------------------|
| <b>MONDAY</b>    | Subject / topic:<br><div></div> | Task:<br><div></div> |
| <b>TUESDAY</b>   | Subject / topic:<br><div></div> | Task:<br><div></div> |
| <b>WEDNESDAY</b> | Subject / topic:<br><div></div> | Task:<br><div></div> |
| <b>THURSDAY</b>  | Subject / topic:<br><div></div> | Task:<br><div></div> |
| <b>FRIDAY</b>    | Subject / topic:<br><div></div> | Task:<br><div></div> |
| <b>SATURDAY</b>  | Subject / topic:<br><div></div> | Task:<br><div></div> |
| <b>SUNDAY</b>    | Subject / topic:<br><div></div> | Task:<br><div></div> |

**Weekly check: What worked? What changes next week?**

# Questions parents can ask

**Replace “Have you revised?” with questions that reveal the plan, the learning and the next step.**

**“ What are you revising tonight?**

**“ What can you remember without looking?**

**“ Show me something you got wrong.**

**“ What will you do differently next time?**

**“ Which topic currently worries you most?**

**“ Can I test you on ten flashcards?**

**“ What will you revisit later this week?**

**“ Do you need anything from school?**

**Curiosity works better than a forensic interrogation of Question 7.**

# When revision at home is difficult

**No quiet place**

Use school revision provision or a local library.

**No device or Wi-Fi**

Contact the year team so school can explore support.

**Need printing or resources**

Ask the subject teacher or year team.

**Unsure about the work**

Attend Period 6 or subject intervention.

**SEND needs affect revision**

Speak to SEND and the year team about practical adjustments.

**Feeling overwhelmed**

Use pastoral or wellbeing support.

**Not sure where to start**

Ask for help to build a short priority plan.

**A barrier is something we solve together.**

# Wellbeing during Year 11

## Sleep

Aim for a consistent routine. Reduce phone and gaming use before bedtime. GCSE students typically need around 8 to 9 hours.

## Food and hydration

Regular meals and drinks support concentration. Keep exam mornings familiar and practical.

## Exercise and breaks

Movement, fresh air and planned breaks can reduce stress and help students return to work with better focus.

## Signs that support may be needed

Look for sustained changes in sleep, appetite, behaviour, concentration or physical anxiety symptoms. Encourage your child to talk to you or a trusted adult in school. Contact a GP when anxiety affects day-to-day life.

**Reassure your child that results matter, but they do not define their worth or future.**

## **THE NIGHT BEFORE**

- Check tomorrow's exam and start time
- Prepare equipment and calculator where required
- Set out uniform
- Set an alarm and keep the normal bedtime

## **THE MORNING**

- Eat breakfast and bring water
- Leave in plenty of time
- Bring the correct equipment
- Follow exam rules for phones and watches

## **AFTER THE EXAM**

- Avoid replaying every answer
- Eat, drink and reset
- Focus on the next paper
- Tell school if something affected the exam

# Post-16 Plan A, B and C

Clear entry requirements turn “GCSEs are important” into a specific reason to act.

PLAN A

Preferred route

Course / apprenticeship:

Entry requirements:

PLAN B

Strong alternative

Course / apprenticeship:

Entry requirements:

PLAN C

Safety net

Course / apprenticeship:

Entry requirements:

Current priorities

1.

2.

3.



# Key contacts and dates

The current subject contacts appear on the subject pages. Add the confirmed Year 11 pastoral, leadership and careers contacts below.

## KEY CONTACTS

|                                         |                                                       |
|-----------------------------------------|-------------------------------------------------------|
| <b>Year 11 Pastoral Support Manager</b> | Lauren Robinson<br>lauren.robinson@swintonacademy.org |
| <b>Year 11 Pastoral Learning Lead</b>   | Rosie Aspinall<br>rosie.aspinall@swintonacademy.org   |
| <b>Senior Leader</b>                    | Stacey Flint<br>stacey.flint@swintonacademy.org       |
| <b>Careers Adviser</b>                  | Neil Raymond<br>neil.raymond@swintonacademy.org       |

## KEY DATES

|                                |                                            |
|--------------------------------|--------------------------------------------|
| <b>Trial examinations 1</b>    | <b>w/c 2<sup>nd</sup> November 2026</b>    |
| <b>Consultation evening</b>    | <b>Monday 7<sup>th</sup> December 2026</b> |
| <b>Trial examinations 2</b>    | <b>w/c 1<sup>st</sup> February 2027</b>    |
| <b>GCSE examinations begin</b> | <b>w/c 10<sup>th</sup> May 2027</b>        |
| <b>Prom</b>                    | <b>Thursday 24<sup>th</sup> June 2027</b>  |

## GCSE English Language and GCSE English Literature

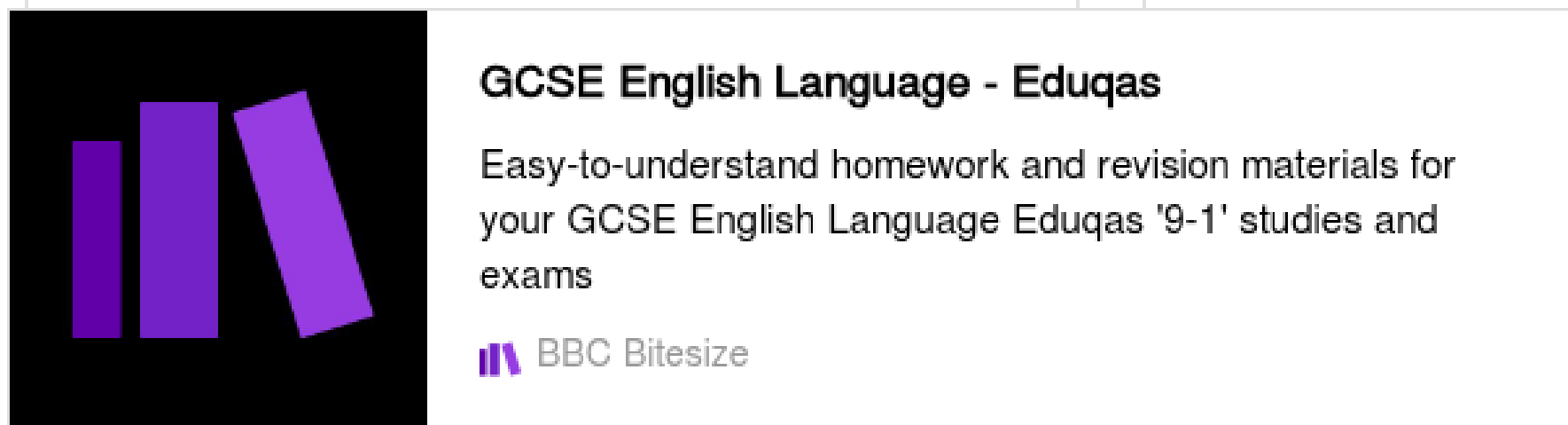
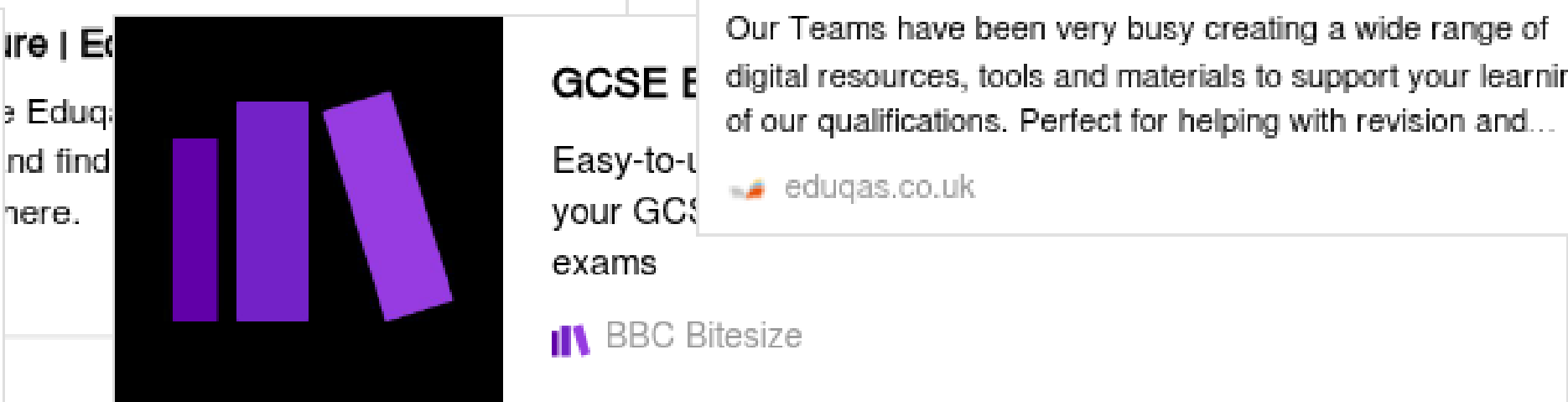
|            |                                                                                                                                                                                      |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LEAD       | Mrs H Moran and Mrs L Brock                                                                                                                                                          |
| EMAIL      | <a href="mailto:helen.moran@swintonacademy.org">helen.moran@swintonacademy.org</a><br><a href="mailto:laura.brock@swintonacademy.org">laura.brock@swintonacademy.org</a>             |
| EXAM BOARD | Eduqas. Language: Component 1 fiction 40%, Component 2 non-fiction 60%. Literature: Paper 1 Macbeth and poetry 40%; Paper 2 Blood Brothers, A Christmas Carol and unseen poetry 60%. |

### WHAT EFFECTIVE WORK AT HOME LOOKS LIKE

- Complete past papers and staff revision booklets.
- Practise skimming unseen texts and selecting useful quotations.
- Plan answers quickly and accurately.
- Read a range of fiction and non-fiction.
- Retrieve Literature quotations from memory.
- Rehearse the planned narrative within 45 minutes.
- Revise spelling, punctuation and grammar.

### REVISION RESOURCES

- Eduqas English Language and Literature past papers
- BBC Bitesize English Language and Literature
- Eduqas student revision resources



## GCSE Maths

|            |                                                                                                                                        |
|------------|----------------------------------------------------------------------------------------------------------------------------------------|
| LEAD       | Miss Carolyn Thompson                                                                                                                  |
| EMAIL      | carolyn.thompson@swintonacademy.org                                                                                                    |
| EXAM BOARD | OCR. Foundation papers 1, 2 and 3. Higher papers 4, 5 and 6. Papers 1, 3, 4 and 6 use a calculator. Papers 2 and 5 are non-calculator. |

### WHAT EFFECTIVE WORK AT HOME LOOKS LIKE

- Complete past exam papers and staff revision booklets.
- Complete weekly Sparx Maths homework.
- Use trial exam analysis sheets to identify weak areas.
- Enter analysis codes on Sparx Maths to access targeted practice.
- Show working and correct errors rather than only checking the final answer.

### REVISION RESOURCES

- [sparxmaths.com](https://sparxmaths.com)
- [gcsemathsquestions.co.uk](https://gcsemathsquestions.co.uk)
- [corbettmaths.co.uk](https://corbettmaths.co.uk)



**Sparx Maths - Home**

Sparx Maths builds maths confidence through personalised homework for students aged 11-16 and is proven to significantly boost grades by the University of Cambridge

 [sparxmaths.com](https://sparxmaths.com)

**Home**

Thanks again for all the support this year. Please consider supporting the website if you or your school can.

Gcsemathsquestions

## AQA

Combined Science awards two GCSEs – but combine Biology, Chemistry and Physics.

Separate Science awards three GCSEs: Biology, Chemistry and Physics.



### FACULTY LEAD

Miss L Fitch

### EMAIL

lucy.fitch@swintonacademy.org

### EXAM BOARD

Course: Exam board AQA Combined science (Trilogy) Separate sciences  
<https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification>

## Assessment

Six papers. Combined Science papers last 1 hour 15 minutes. Separate Science papers last 1 hour 45 minutes. Students sit two papers in each science.

## Grades

Combined Science uses a 17-point double-grade scale. Foundation: 1-1 to 5-5. Higher: 4-3 to 9-9.

## Home learning

Students receive weekly Seneca homework every Monday, with a Sunday night deadline. Use the next pages for login and parent-account guidance.

## Biology

**Paper 1:** cell structure and transport; cell division; organisation and digestion; organising animals and plants; communicable and non-communicable disease; photosynthesis; respiration.

**Paper 2:** nervous and hormonal coordination; homeostasis; reproduction; variation and evolution; genetics; adaptations and competition; ecosystems and biodiversity.

## Chemistry

**Paper 1:** atomic structure; periodic table; structure and bonding; chemical calculations; chemical changes; electrolysis; energy changes.

**Paper 2:** rates and equilibrium; crude oil and fuels; organic reactions; polymers; chemical analysis; Earth's atmosphere and resources. Some units are Separate Science only.

**RQP numbers in school materials identify required practicals.**

# Physics

**Paper 1:** Conservation and dissipation of energy; heating; energy resources; electric circuits; electricity in the home; molecules and matter; radioactivity.

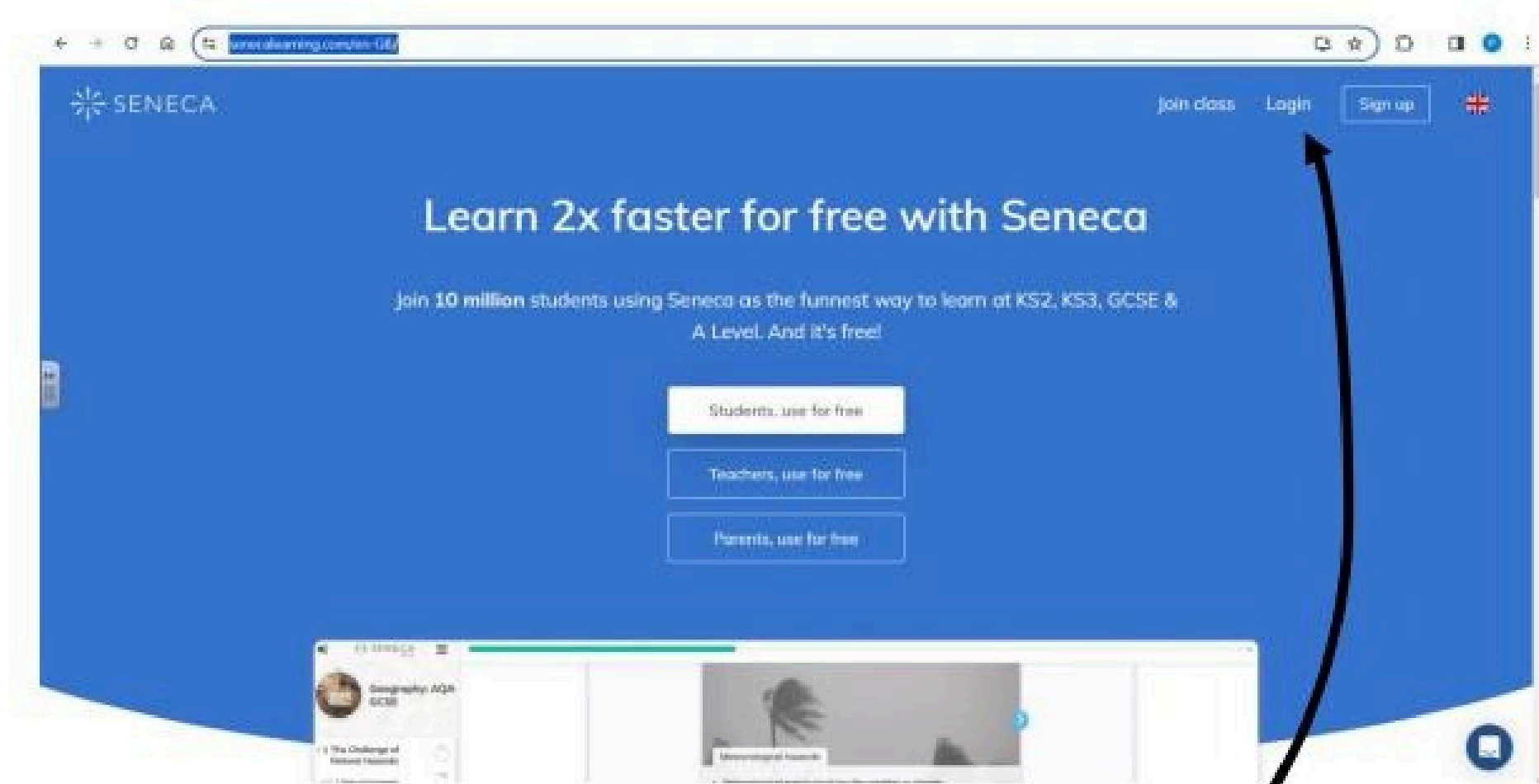
**Paper 2:** Forces in balance; motion; force and motion; force and pressure; wave properties; electromagnetic waves; light; electromagnetism; space.

# Weekly science homework

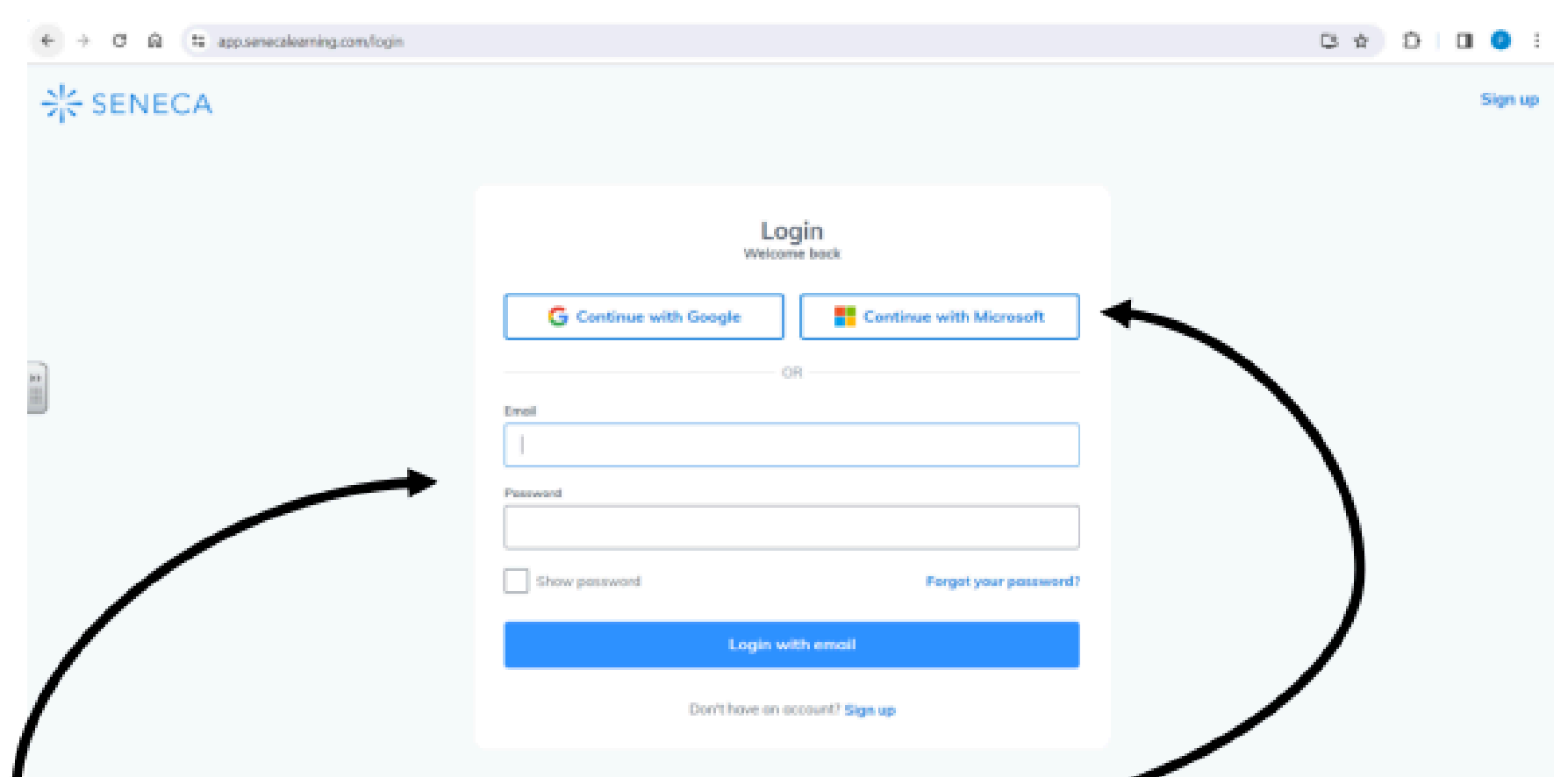
**Set every Monday. Deadline: Sunday night.**



Seneca



2. Click on the login button in the top right corner of the window. You should see the following screen.



3. Click on the "Continue with Microsoft" button. You will be asked to enter your normal school log in information to access this. If this does not work, please email/contact your teacher to check that your pupil information is correct on the school system.

If you have made an account using your school email address in previous years, this may not work and you will need to log in using the details you provided Seneca with.

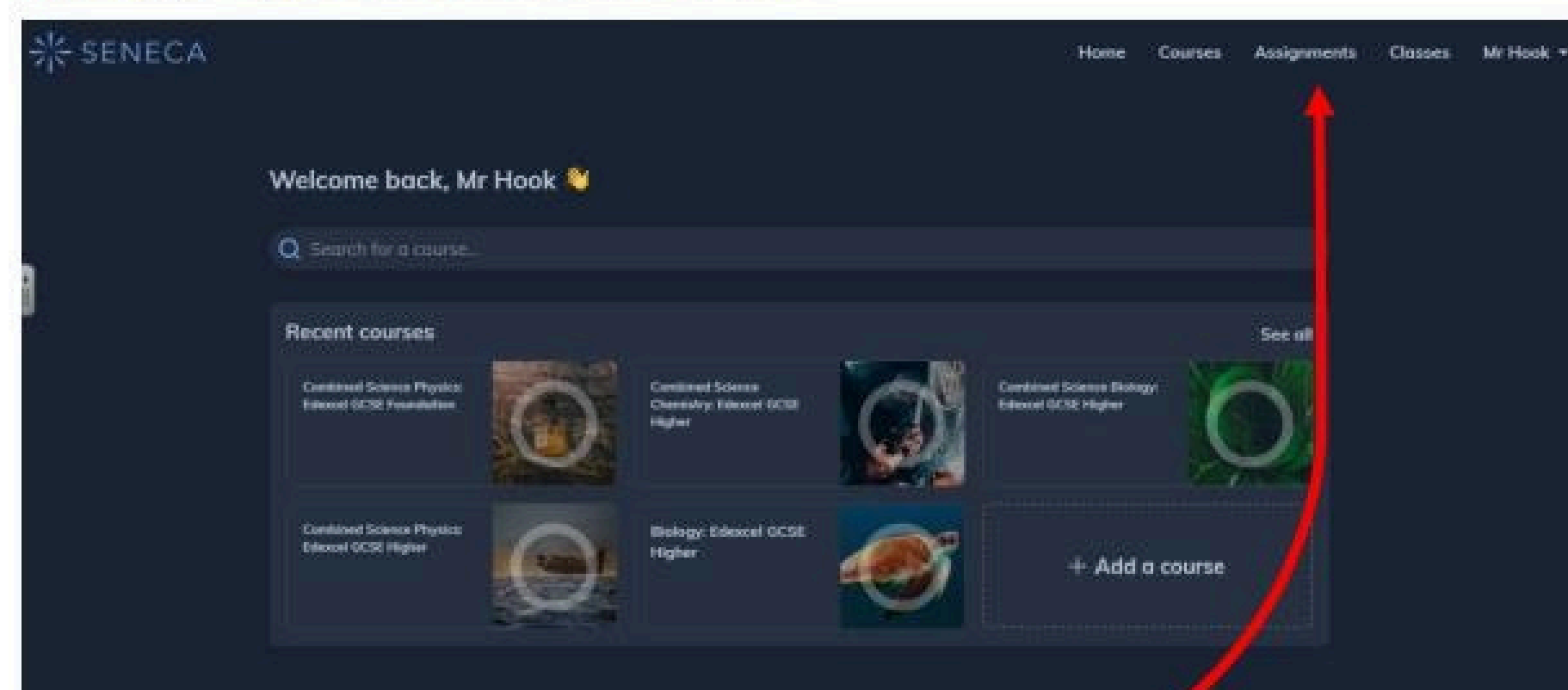
## LOGIN STEPS

- Go to [senecalearning.com](https://senecalearning.com) or scan the QR code.
- Select Log in at the top right.
- Choose Continue with Microsoft.
- Use the school email address and school password.
- Open the Assignments tab to see current tasks and deadlines.

### No assignment showing?

Students can still open Courses to revise. They may also search for an additional course by exam board and course name.

Once logged in you should see a screen like this one:



4. To access your current assignments, click the assignment tab

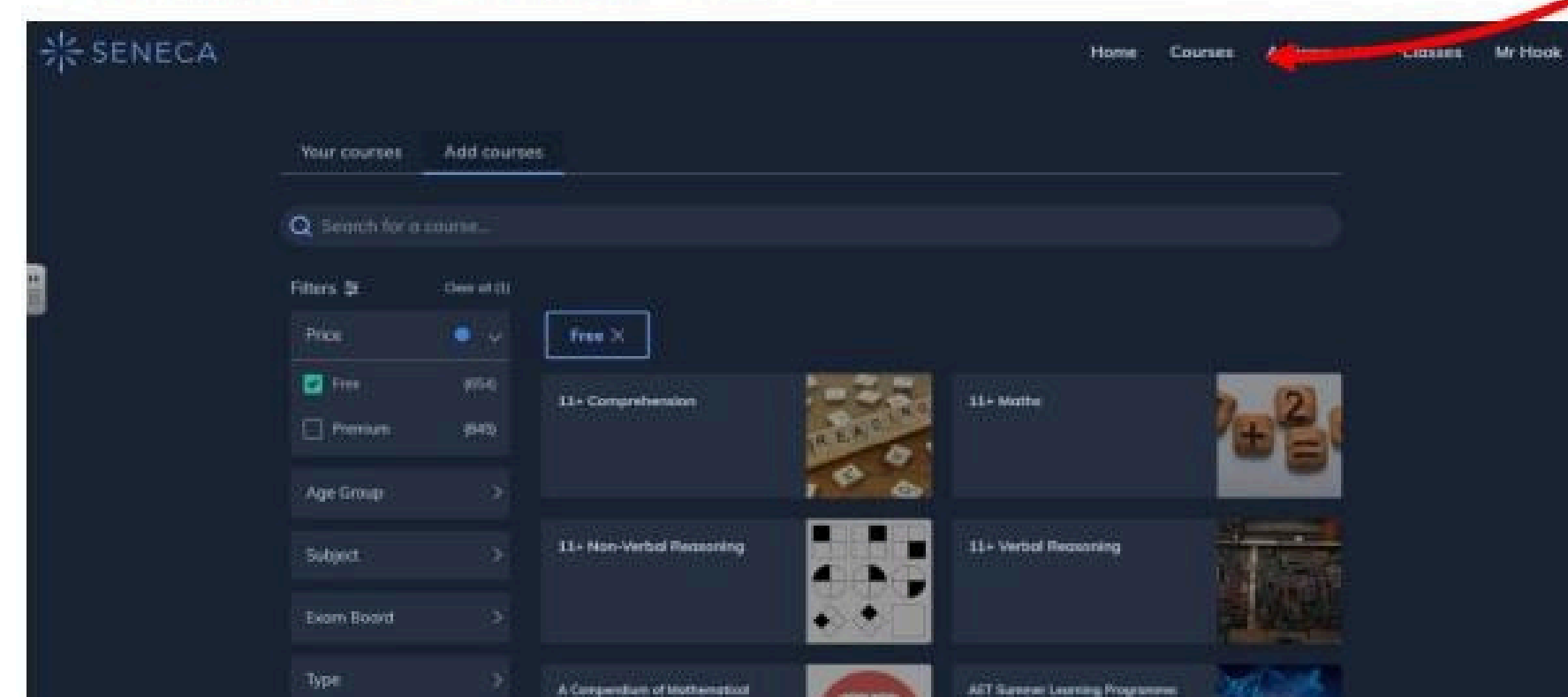
Here you will be able to see all the assignments that are currently active and to be completed.

5. Seneca also offer a mobile phone app. The log in method is the same, you should still use the Microsoft button to log in or the details of your previous account if you have one.

There is still an assignments tab as on the usual website version.

6. If you have no assignments left to complete, you are always still able to access your courses to complete additional revision. This is done via the Courses tab at the top of the webpage.

You can even add additional courses yourself if you have more subjects to revise by searching for the correct exam board and course name.



## Scan the QR code

Follow Seneca's instructions to connect a parent account to your child's account. This lets you monitor assignments and support completion at home.

**The school cannot reset a personal Microsoft account. Students should use their school account when logging in.**

## GCSE Spanish

**LEAD**

Mr S Colton

**EMAIL**

steven.colton@swintonacademy.org

**EXAM BOARD**

Edexcel 2024 onwards specification

### WHAT EFFECTIVE REVISION LOOKS LIKE

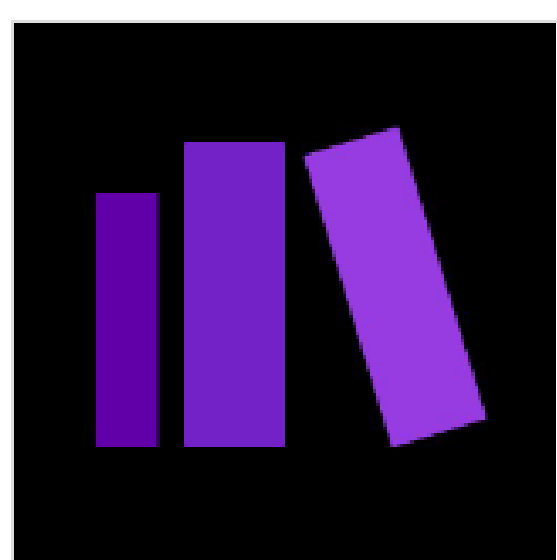
- Learn speaking answers from the GCSE Spanish Speaking booklet.
- Use BBC Bitesize for listening, reading and grammar practice.
- Practise verb conjugation in key tenses at conjugemos.com.
- Use Quizlet links and Module 1–8 knowledge organisers on Google Classroom.
- Use GCSE Pod Spanish.



#### Spanish Verb Conjugation - All Tenses & Moods

Practice spanish verb conjugation online. Learn present, past, future, subjunctive, conditional with flashcards,...

 conjugemos.com



#### GCSE Spanish - Edexcel (for exams from 2026)

Easy-to-understand homework and revision materials for your GCSE Spanish Edexcel (for exams from 2026) '9-1'...

 BBC Bitesize

### Pearson specification

[qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html](https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html)

# Humanities and Religious Studies

## GCSE History

Lead: Mr A Hill

Email: [andrew.hill@swintonacademy.org](mailto:andrew.hill@swintonacademy.org)

Board: Edexcel

Use lesson resources and knowledge organisers, BBC Bitesize Edexcel History, GCSE Pod and printed revision materials.

## GCSE Geography

Lead: Mr A Hill

Email: [andrew.hill@swintonacademy.org](mailto:andrew.hill@swintonacademy.org)

Board: AQA

Use BBC Bitesize AQA Geography, Cool Geography, GCSE Pod, Time for Geography and printed revision materials.

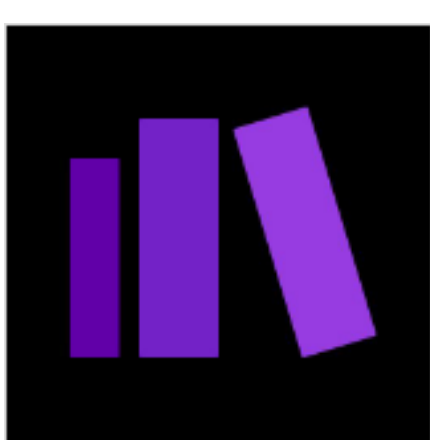
## GCSE Religious Studies

Lead: Mrs Sarah Rhodes

Email: [sarah.rhodes@swintonacademy.org](mailto:sarah.rhodes@swintonacademy.org)

Board: AQA

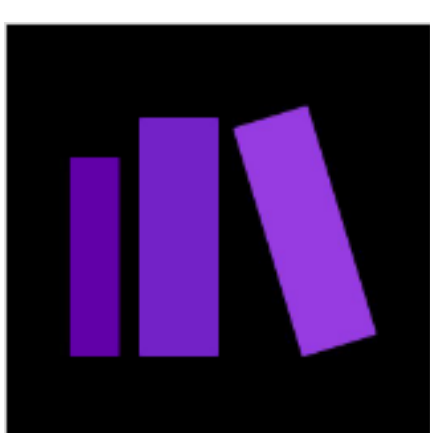
Use the trial examination revision booklet and workbook, BBC Bitesize and AQA GCSE Religious Studies A materials for Christianity and Islam.



### GCSE History - Edexcel

Easy-to-understand homework and revision materials for your GCSE History Edexcel '9-1' studies and exams

 BBC Bitesize



### GCSE Geography - AQA

Easy-to-understand homework and revision materials for your GCSE Geography AQA '9-1' studies and exams

 BBC Bitesize

### Welcome to Coolgeography.co.uk

A website to help students of geography learn more about the subject.

 [coolgeography.co.uk](http://coolgeography.co.uk)

# Business and Computing

## GCSE Creative iMedia

Lead: Mr C Machon

Email: [craig.machon@swintonacademy.org](mailto:craig.machon@swintonacademy.org)

Board: OCR

Recommended resources: revision booklets, practice exam papers, GCSE Bitesize and GCSE Pod.

## Cambridge National Enterprise and Marketing

Lead: Mr C Machon

Email: [craig.machon@swintonacademy.org](mailto:craig.machon@swintonacademy.org)

Board: OCR

Recommended resources: GCSE Pod, GCSE Bitesize and revision mats provided in lessons.

### Parent prompt

Ask your child to explain a key concept, then use an exam question to apply it.

## Physical Education

Faculty lead: Mr R Hill

Assistant Head of Faculty: Mrs Colman

Emails: richard.hill@swintonacademy.org

laura.colman@swintonacademy.org

Board: OCR Cambridge National Sport Studies

## Health and Social Care

Faculty lead: Mr R Hill

Lead teachers: Mrs H Hutchinson and Miss R Fretwell

Emails: richard.hill@swintonacademy.org

hollie.hutchinson@swintonacademy.org

rebecca.fretwell@swintonacademy.org

Board: OCR Cambridge National

**The assistant faculty email has been corrected to the standard swintonacademy.org domain.**

## Construction in the Built Environment

Lead: Miss Sarah Croft

Email: [sarah.croft@swintonacademy.org](mailto:sarah.croft@swintonacademy.org)

Board: Eduqas

Resources: Eduqas course resources and [goconstruct.org](http://goconstruct.org)

## Hospitality and Catering

Lead: Miss Sarah Croft

Email: [sarah.croft@swintonacademy.org](mailto:sarah.croft@swintonacademy.org)

Board: Eduqas

Resources: Eduqas course resources

## GCSE Art and Design Fine Art

Lead: Miss Sarah Croft

Email: [sarah.croft@swintonacademy.org](mailto:sarah.croft@swintonacademy.org)

Board: AQA

Resource: [tate.org.uk/art/student-resource/exam-help](http://tate.org.uk/art/student-resource/exam-help)

# POST-16

# OPEN EVENTS

Year 11 Students, Parents & Carers

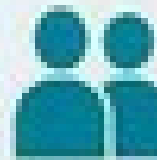
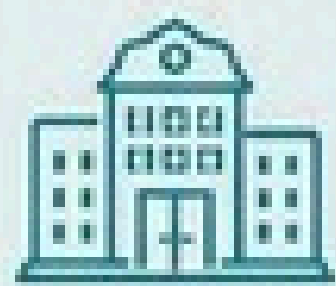
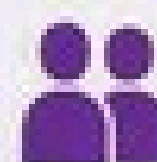
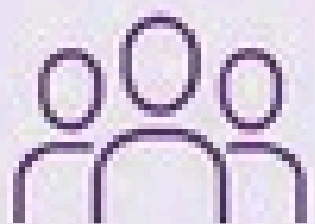
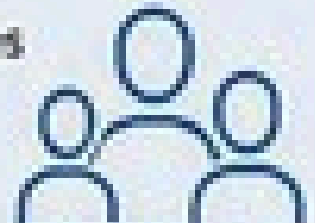
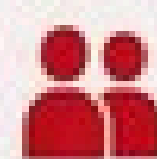
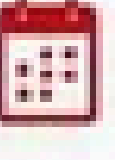
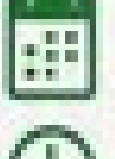
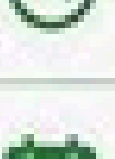
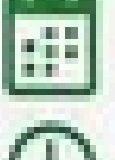
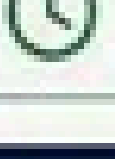
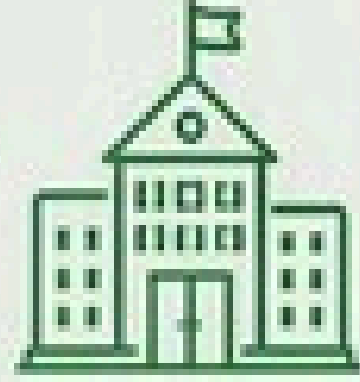
Explore your next steps after GCSEs!



2026

EXPLORE  
YOUR FUTURE.  
MAKE IT  
HAPPEN.



|                                                                                     |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                        |
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|   | <h3 style="margin: 0;">ROTHERHAM COLLEGE</h3> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>Parent &amp; Carers<br/>Information Evening</b></p> </div> </div>                                                                  | <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>WEDNESDAY<br/>7<sup>TH</sup> OCTOBER 2026</b></p> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px;"> <p><b>5:00PM – 7:00PM</b></p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Learn about:</b></p> <ul style="list-style-type: none"> <li>✓ Vocational Courses</li> <li>✓ Apprenticeships</li> <li>✓ Student Support</li> <li>✓ Campus Facilities</li> </ul> <div style="text-align: right;">  </div>                      |
|  | <h3 style="margin: 0;">DEARNE VALLEY COLLEGE</h3> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>Parent &amp; Carers<br/>Information Evening</b></p> </div> </div>                                                              | <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>THURSDAY<br/>8<sup>TH</sup> OCTOBER 2026</b></p> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px;"> <p><b>5:00PM – 7:00PM</b></p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Discover:</b></p> <ul style="list-style-type: none"> <li>✓ Career-focused Courses</li> <li>✓ Apprenticeship Pathways</li> <li>✓ Employer Links</li> <li>✓ Student Life</li> </ul> <div style="text-align: right;">  </div>                  |
|  | <h3 style="margin: 0;">DONCASTER COLLEGE</h3> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>Open Day</b></p> </div> </div>                                                                                                     | <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>TUESDAY<br/>6<sup>TH</sup> OCTOBER 2026</b></p> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px;"> <p><b>4:30PM – 7:00PM</b></p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Explore:</b></p> <ul style="list-style-type: none"> <li>✓ Vocational &amp; Technical Courses</li> <li>✓ Apprenticeships</li> <li>✓ Campus Tours</li> <li>✓ Meet Tutors &amp; Students</li> </ul> <div style="text-align: right;">  </div>   |
|  | <h3 style="margin: 0;">BARNSELY COLLEGE</h3> <p style="font-size: 0.8em;">(Including Barnsley Sixth Form College)</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>Parents Information<br/>Open Evening</b></p> </div> </div> | <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>WEDNESDAY<br/>23<sup>RD</sup> SEPTEMBER 2026</b></p> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px;"> <p><b>4:30PM – 7:00PM</b></p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Find out about:</b></p> <ul style="list-style-type: none"> <li>✓ A Levels</li> <li>✓ T Levels</li> <li>✓ Vocational Courses</li> <li>✓ Apprenticeships</li> </ul> <div style="text-align: right;">  </div>                                  |
|  | <h3 style="margin: 0;">THOMAS ROTHERHAM COLLEGE</h3> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>Open Evenings</b></p> </div> </div>                                                                                         | <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>TUESDAY<br/>3<sup>RD</sup> NOVEMBER 2026</b></p> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px;"> <p><b>4:00PM – 7:00PM</b></p> </div> </div> <div style="text-align: center; margin: 5px 0; background-color: #008000; color: white; padding: 2px 5px; font-weight: bold;">AND</div> <div style="display: flex; align-items: center;">  <div style="margin-left: 5px;"> <p><b>TUESDAY<br/>26<sup>TH</sup> JANUARY 2027</b></p> </div> </div> <div style="display: flex; align-items: center; margin-top: 5px;">  <div style="margin-left: 5px;"> <p><b>4:00PM – 7:00PM</b></p> </div> </div> | <p><b>Explore:</b></p> <ul style="list-style-type: none"> <li>✓ A Level Courses</li> <li>✓ Enrichment Opportunities</li> <li>✓ Student Support</li> <li>✓ University &amp; Career Progression</li> </ul> <div style="text-align: right;">  </div> |

START PLANNING YOUR FUTURE TODAY!

Visiting open events is a great way to:



MEET  
STAFF AND  
STUDENTS



EXPLORE  
COURSE  
OPTIONS



TOUR  
FACILITIES



ASK  
QUESTIONS  
ABOUT YOUR  
FUTURE

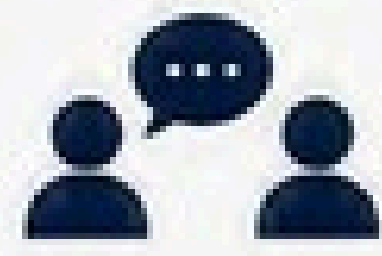




SWINTON ACADEMY CAREERS PROGRAMME

Supporting students to make informed  
choices about their next steps.

Aspire • Achieve • Succeed



| Date                        | AM Exam (08:40 Start)            | PM Exam (13:10 start)       |
|-----------------------------|----------------------------------|-----------------------------|
| <b>Week One</b>             |                                  |                             |
| <b>Mon 2nd November 26</b>  | English Language                 | Geography                   |
| <b>Tue 3rd November 26</b>  | Science – Biology                | Maths Paper 1&4             |
| <b>Wed 4th November 26</b>  | Science – Chemistry              | Maths Paper 2&5             |
| <b>Thur 5th November 26</b> | Hospitality & Catering<br>Imedia | Sport                       |
| <b>Fri 6th November 26</b>  | Spanish – Listening              | Enterprise and<br>Marketing |
| <b>Week Two</b>             |                                  |                             |
| <b>Mon 9th November 26</b>  | English Literature               | Spanish – Reading           |
| <b>Tue 10th November 26</b> | RE<br>Statistics Paper 1         |                             |
| <b>Wed 11th November 26</b> | Science – Physics                | History<br>Statistics 2     |
| <b>Thurs 12 November 26</b> | Construction                     | Spanish – Writing           |
| <b>Fri 13th November 26</b> | Health & Social Care             | Maths 3&6                   |

There will be no period 3 exams during the trial period.  
Students will receive individual timetables with rooming and  
exam length closer to the time.