

Modern Languages KS3 Curriculum Intent, Implementation and Impact Overview

	Year: 7 Subject: Spanish IMPLEMENTATION					
National Curriculum coverage, key concepts and skills ('Big ideas')	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	Context: Me, my family and my friends	Context: Me, my family and my friends	Context: Life at school	Context: Life at school	Context: Out and about in town	Context: Holiday plans and dreams
	Key Vocabulary: infinitive, conjugate, pronoun, intensifier, cognate, connective	Key Vocabulary: infinitive, conjugate, pronoun, intensifier, possessive adjective	Key Vocabulary: justify, conjugate, infinitive, stem, gist, cognate	Key Vocabulary: justify, conjugate, infinitive, stem, gist, cognate	Key Vocabulary: partitive article, modal verb, imperative, pronunciation	Key Vocabulary: conditional, irregular, reflexive
	Prior Learning/LTM: KS2 numbers, adjectival agreement	Prior Learning/LTM: KS2 colours	Prior Learning/LTM: KS2 cognates and opinion phrases	Prior Learning/LTM: KS2 cognates and opinion phrases	Prior Learning/LTM: KS2 places in town	Prior Learning/LTM: KS2 countries and transport
	Cultural Capital: Greetings - Spanish customs	Cultural Capital: Halloween & Christmas in the Hispanic world.	Cultural Capital: Spanish school system	Cultural Capital: Spanish school system	Cultural Capital: Spanish food customs, Easter celebrations in the Hispanic world/La Semana Santa	Cultural Capital: Geography of Spain - popular holiday destinations including in the Hipsanic world
	Use Spanish for routine spoken conversations in the classroom with increasing fluency and accurate pronunciation.	X	X	X	X	X
	Take part in situational role plays with increasing confidence, using correct mode of address.			X	X	X
	Develop and use a wide-ranging and deepening vocabulary.	X	X	X	X	X
	Express and justify opinions in writing and speech.		X	X	X	X
Conjugate regular and key irregular verbs in present and/or future tenses.	X	X	X	X	X	
Understand the concept of gender of nouns and apply related grammar rules.	X	X			X	
Read and understand Spanish texts of	X	X	X	X	X	

increasing length and complexity.						
Read and understand authentic Spanish literary texts (such as stories, songs, poems and letters).	X	X	X	X		X
Translate into Spanish and English.	X	X	X	X	X	X
Listen to and understand Spanish recordings of increasing length and complexity.	X	X	X	X	X	X
Transcribe words and short sentences with increasing accuracy.		X	X	X	X	X
IMPACT	Assessment: Spanish baseline assessment Progression to KS4: Key irregular verbs (tener & ser)	Assessment: 40 word writing on me, my family & my friends Progression to KS4: Adjectives	Assessment: Listening comprehension Progression to KS4: School vocab	Assessment: Translation into Sp, Short written paragraph about school Progression to KS4: Key irregular verbs	Assessment: Speaking role play and photo card Progression to KS4: Modal verb +infinitive	Assessment: 40 word writing + translation Progression to KS4: Using two tenses

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.