



Swinton

ACADEMY

Striving for **Excellence**
Empowering Achievement
Shaping **Learning**

Prospectus



Part of the **ACET** family

High Quality Learning and Teaching...

At Swinton Academy we are committed to providing high quality learning and teaching, enabling everyone to reach their full potential, whatever their age, ability, gender or ethnicity.

We believe that every person is unique and we work together in an inclusive environment of mutual respect and consideration, valuing everyone's contribution. Through our partnership with the local and wider community, we aim to support our young people in successfully taking their place in society. All adults in school have a responsibility to safeguard and promote the welfare of children. With your commitment, we will make a difference.



Swinton Academy is an school in the **ACET trust** which sits at the heart of a **friendly, hardworking** and **proud** community.

Welcome from the Principal

Dear student,

A warm welcome from us all at Swinton Academy. Thank you for taking the time to view our prospectus, which we hope will provide you with a true sense of the purpose and ethos of our academy. Swinton Academy is a member of the family of schools that comprise Aston Community Education Trust (ACET) with academies located in Derbyshire and South Yorkshire.

At Swinton Academy we work closely together to support our school in being the best that it can be. We have the highest ambitions, standards and expectations for our students. Our Mission Statement places students firmly at its heart and focuses great emphasis on the importance of:

- **High quality learning and teaching**
- **Valuing everyone's contribution**
- **Keeping each other safe**
- **Working in close partnership to inspire our students and support them**

Within this prospectus you will find details of our curriculum which is broad and balanced and enables all students to learn knowledge and skills in Key Stage 3 (Y7-9) which support, nurture and develop them as learners into Key Stage 4 (Y10-11) and beyond.

We value personal development alongside traditional academic and vocational learning and ensure that our students have opportunities to develop effective communication and people skills alongside a wider awareness of their role in society. Our character values education, promotes kindness, honesty, tolerance and respect, and underpins our approach to attitudes, behaviour and rewards. This encourages a stronger sense of individual and collective belonging, wellbeing, and teamwork. We are a fully inclusive academy that values each and every individual and the contributions that they make.

Our academy is a very special place full of young people with talent and capability. We work tirelessly to support our students in achieving their true potential and value working in partnership with our parents/ carers and wider community.

We hope that reading our prospectus motivates you to visit our academy and learn more about us and that it supports you in reaching the very important decision regarding your child's future education.

If you require further details about any aspects of our provision, please do not hesitate to contact us – we will be delighted to speak to you and show you around our academy.

Yours faithfully,

Chela Wilson
Associate Principal

Senior Leadership Team



Chela Wilson
Associate Principal



Sarah Beevers
Vice Principal



Helen Moran
Vice Principal



Stacey Flint
Assistant
Vice Principal



Louise Seagrave
Assistant
Vice Principal



Andy Coe
Assistant
Vice Principal



Sarah Rhodes
Assistant
Vice Principal

School Day

Encouraging regular school attendance is one of the most powerful ways we can all prepare students for future success. There is a strong relationship between high attendance and achieving good outcomes in examinations.

All students should start to arrive on site by 8.00am but no later than 8.20am.

Period 1 will commence at 8.30am prompt, so we please ask that you support us and your child's learning by ensuring they arrive to school on time.

Period 1	8:30am - 9:30am
Period 2	9:30am - 10:30am
Break Time	10:30am - 10:55am
Movement time	10:50am - 10:55am
Period 3	10:55am - 11:55am
Y8, Y9, Y10 Tutor Y7, Y11 Lunch	11:55am - 12:25pm
Y7, Y11 Tutor Y8, Y9, Y10 Lunch	12:25pm - 12:55pm
Movement time	12:55pm - 1:00pm
Period 4	1:00pm - 2:00pm
Period 5	2:00pm - 3:00pm

Tutor Time

Our academy day includes a tutor time period. This period enables students to learn about and discuss key PHSCE themes. This includes areas such as democracy, e-safety and personal safety, relationships and sex education, health and wellbeing and managing finances; amongst many other themes.

The tutor period is also an excellent opportunity for students to review their individual targets and to look closely at their effort and performance.

Standards and expectations are repeatedly shared during tutor time as part of our CORE VALUES.

“My daughter has made some new friends and has loved all her teachers and lessons. A big round of applause to everyone for making her feel so welcome.”

Year 7 parent

Transition

We are delighted that you are considering Swinton Academy for your child's secondary education.

We realise that the 'Step Up to Year 7' is both an exciting and perhaps nervous time for young people and we will ensure that all Swinton students feel cared for during their time with us.

We will liaise closely with your child's primary school to ensure that the transition to secondary school is as seamless as possible. Year 7 students are looked after by a dedicated team of staff including their form tutors, Pastoral Support Manager, Pastoral Learning Lead and their daily classroom teachers.

If you choose Swinton Academy for your child a series of opportunities to get to know us will be available to you, including Parent/Carer 'keep in touch' meetings and regular updates on the transition process.

Everything we do at Swinton Academy is rooted in our core values of Resilience, Ambition, Respect, Acceptance and Responsibility. Working in partnership with you, we will provide a first-rate education for your child.

Class Charts

At Swinton Academy we use Class Charts behaviour management software. We use this to record and track student achievement and behaviour. The Class Charts App for Parents allows you to view the progress of your child in real time.

Students and parents love to see the many achievement points awarded by staff. Our teachers seize every opportunity to praise our young learners.



Transition Timeline



March/April
Y6 visits to primary schools



June/July
Parent/Carer Invitation Evening,
Year 6 Induction & Taster Days



August
Keeping in touch



September
Welcome to Y7!

Pastoral Care

Pastoral care at Swinton Academy is integral in ensuring the support of our young people to help them to achieve their full potential. We are proud of our dedicated pastoral team who work to ensure every child feels safe, secure and valued.

Each student will be assigned to a dedicated form tutor who will become your first point of contact at Swinton Academy. They will also have a designated Learning Progress Manager and Pastoral and Learning Lead who, with the tutor, will work to support, nurture and encourage success throughout your child's learning journey.

We do not tolerate bullying; all staff monitor students daily and report any concerns immediately. We follow up every concern and endeavour to resolve all issues restoratively, in the best interests of our students, and we ask that families support by contacting us directly as soon as possible whenever they have a concern. All staff in the academy have a responsibility to safeguard and promote the wellbeing of children.



Our Standards

Swinton Academy is a highly supportive learning environment which enables students to flourish and make excellent progress. The promotion of high standards and expectations can be seen across our academy with staff supporting students in working to the best of their ability. Students are taught the importance of excellent attendance and punctuality, taking pride in their efforts and their learning and in showing courtesy and good manners.

We believe that excellent behaviour supports effective learning. At Swinton Academy our Behaviour and Rewards Policy ensures that students are rewarded for making good progress and recognised for their high standards of behaviour and their contributions to academy life.

We expect from our students a very high standard of self-discipline, a positive approach to their studies and a co-operative and supportive relationship with peers and staff. Celebrations of student success and achievement take place at our academy throughout the academic year.

Our Core Values



Resilience

We keep going when things are tough by supporting one another in building confidence, determination, and a positive mindset



Ambition

We aim high, set ourselves challenging goals with high aspirations and expectations, and work hard to achieve our best



Respect

We show respect to all members of our academy community and beyond, recognising that together we are stronger



Acceptance

We accept everyone, without exception, promoting an inclusive community where all feel safe, supported, and valued



Responsibility

We take ownership of our learning, our choices, and our actions to keep everyone safe



“The best thing about going up to Swinton Academy has been making new friends and learning lots of new subjects... I really like the after school clubs too, and I play for two teams.”



Uniform

At Swinton Academy, our uniform is smart, professional wear and is compulsory for all students.

We feel uniform ensures all students feel part of our school community by creating a sense of belonging and ensuring we promote equality for all.

Please note: Below is a condensed overview of our Uniform; for more information, please visit our website where you can find our Uniform Policy which specifies all requirements in more detail.

In the ACET Senior Academies we expect students to wear:

- **Black blazer** with the academy badge. Blazer must be single breasted with a front pocket for the badge on the left side. The blazer must be plain black.
*You may wish to purchase a blazer elsewhere and purchase a school badge separately from the named suppliers. Sleeves should be rolled down at all times
 - **A white shirt** with collar, short or long sleeved, tucked into trousers/skirt. The top button should be fastened
 - An academy approved **clip-on tie**
 - **Plain black skirt.** This must be at least knee length. If students wish to wear a skirt, then it must be a trust approved one, purchased from the academy official suppliers. (See info at the end of this policy). Short/miniskirts are not allowed. If students wear non-regulation skirts, they will be required to change them. Tights should be black or flesh coloured. Leggings should not be worn instead of tights
 - **Plain black formal, tailored trousers.** They should have a standard waist band, a front zip, should not be tight around the ankle and should touch the shoe. These formal style trousers should be made of a viscose, polyester type material. They should not be made of twill, denim or jersey type materials. (Shorts should not be worn)
- The following style / type of trousers will not be allowed:** Jeans, Lycra, tight fitting leggings/jeggings, cords, chinos, combat trousers, tracksuit bottoms, flares, decorated trousers, ski pants, shorts. The trousers should not have any external pockets, studs, chains or visible zips. We highly recommend that if you are unsure about which trousers to purchase that you speak to academy staff in advance.
- **A plain black 'V' neck jumper** may be worn under the blazer in cold weather (no logos allowed). The school tie should be visible
 - **Religious headwear must be black**

- **Baseball caps must not be worn or brought into the academy.** A woolly hat may be worn to travel to and from the academy in cold weather but NO HATS are to be worn inside the academy
- **Outdoor coats must be removed once inside the school building.** Coats can be stored in bags, placed on the back of chairs or carried by students



The current suppliers for Swinton Academy are Pinders and Prestige-Printers, but the new supplier from April 2026 is Newplan Solutions:

[schoolwearsolutions.com](https://www.schoolwearsolutions.com)

All other non-logo items can be purchased from any retail outlet of your choice.

Footwear

We expect students to wear sensible low-heeled plain black footwear. The shoes should be leather, patent leather or leather look. Students are permitted to wear low heeled, plain black boots during winter months. However, boots must be worn so that any trousers are over the boot and not tucked into it. The following are **NOT acceptable**:

- Trainers of any kind
- Shoes or trainers with flashings, trims, excessive accessories attached to them
- Stilettos or shoes with high heels over 3cm
- Sandals, open toed, sling back or backless shoes
- Canvas shoes/trainers
- Jelly type/rubber shoes

Jewellery

On health and safety grounds, we do not allow students to wear jewellery in the academy.

The exceptions to this rule are:

- Earring studs in pierced ears; one stud in each ear, lower ear lobe only – nose, tongue and other facial piercings are NOT allowed
- Wrist watch
- Medical identification bracelets may be worn by students who have significant medical problems e.g., Diabetes or epilepsy

We ask students to remove these objects during PE, for health and safety reasons. We also advise parents/carers who wish their children to have piercings to do so at the beginning of the school summer holidays. These piercings must, however, be removed before students return to the academy.

Extreme haircuts

The following are **not acceptable** for the academy:

- Hairstyles and haircuts which are deemed too extreme such as tramlines, stars, shaved heads (no shorter than a number 2), extreme patterns or Mohican cuts
- Hair dyed in bright, non-natural colours (for example pink, red, blue, green etc. or any colour that is not a natural colour)

The following is not acceptable for the academy:

- Non-uniform jumpers, sweatshirts or hoodies **MUST NOT BE WORN** inside the academy
- Coloured nail varnish/false nails
- Excessive make-up, false eyelashes and gel/acrylic/false nails and coloured nail polish is not allowed

Additionally, nail length should be appropriate and safe for learning.

Students must also have:

- A dark coloured, waterproof, 'over the shoulder' bag which should be able to hold an A4 book and PE kit
- A separate bag for PE kit
- Basic equipment e.g., pen, pencil, planner etc.

Swinton Academy PE Kit

The PE kit consists of:

- Black Swinton t-shirt with logo
- Black Swinton half zip training top with logo
- Plain black bottoms (shorts, tracksuit bottoms or sports leggings)
- Black socks
- Trainers for PE lessons
- Studded boots for all outdoor lessons on the field (recommended)

The PE kit with Swinton logo can be purchased from Price and Buckland:

[price-buckland.co.uk/swinton-academy](https://www.price-buckland.co.uk/swinton-academy)

The new supplier from April 2026 is Newplan Solutions:

[schoolwearsolutions.com](https://www.schoolwearsolutions.com)

We have a range of pre-loved uniform items and are happy to support students to meet our uniform expectations.



Curriculum Offer

We firmly believe that our curriculum empowers our students in developing the knowledge, understanding and skills that they need to successfully enter further education programmes, training and employment. Our curriculum also enables the building of key character skills including leadership, resilience and independence to prepare our young people effectively for adulthood and the opportunities and challenges that lie ahead.

We appreciate and embrace the diversity of our young people and we are very proud of our inclusivity and personalised learning programmes, as part of our curriculum entitlement. Additional support is prioritised for those students where there is a requirement and we work in close partnership with our contributory primary schools to ensure that our students receive effective provision as soon as they join us. Personalised support packages promote the academic success and personal development of our students.

Outstanding Character

Having high expectations of yourself

- Taking pride in your work and ensuring your books are well looked after and organised
- Sitting appropriately in your chair and wearing correct uniform with pride
- Pushing yourself onto challenging work and not staying in your comfort zone
- Active listening

Taking responsibility for your learning

- Being fully equipped to learn for every lesson
- Arriving on time for all lessons
- Tracking the speaker
- Asking questions to clarify learning
- Bringing your book
- Being aware of your strengths and areas for development

Having a growth mindset

- Wanting feedback so you can improve
- Working hard consistently
- Listening to others to learn from them
- Supporting your peers and valuing their effort
- Answering questions and not being afraid of being wrong

Taking ownership of your learning

- Taking your books home so that you can finish work and use them for revision
- Responding to feedback
- Completing home learning on time and bringing it in
- Revising for assessments
- Completing the 'Do Now' task in silence as soon as you arrive to your lesson

Student Leadership

At Swinton Academy, we encourage students to take on leadership roles to build confidence, communication skills, and connect across year groups.

Each tutor group elects two reps early in the year to join the Student Council, meeting regularly with an Assistant Vice Principal to share ideas and feedback. A select few join the Year Council, which meets with the Principal to help shape academy improvements.

Students gain valuable skills in leadership, debate, and teamwork.

Other roles offered throughout the year include:

Literacy or English Support Leader | Sports Coach Assistant (Football/Netball) | Library Assistant Student Receptionist | Careers Marketing Assistant



Enrichment Opportunities

Students at Swinton Academy experience success academically and outside the classroom with enrichment opportunities promoted and valued. Our Student Council provides a forum for students to express their own ideas and take a lead on projects within school. Educational trips provide learning opportunities outside of our academy.

Students enjoy visits abroad, visits to local coastal regions and national parks, and also explore learning through visits to the theatre and museums, alongside welcoming visiting speakers into the academy. Our Young Leaders Programme allows students to develop through a series of qualifications including Sports Leaders and the Duke of Edinburgh award. We work closely with many people within our local community and provide opportunities for students to be involved in community projects and charity events, recognising the contributions they can make to our local and wider communities.

Extra-Curricular Opportunities

At Swinton Academy, all students have access to a wide and varied extra-curricular programme. We offer activities for students to participate in during dinnertimes and after school throughout the week.

Our PE Faculty provides a range of clubs, including Football (for both girls and boys), Netball, Dance, Badminton, Rounders, Cricket, Athletics, Tennis, and Basketball. By attending these clubs, all students have the opportunity to represent Swinton Academy in competitive fixtures and tournaments. Our PE Faculty prides itself on having some of the most successful teams in Rotherham competitions, while also fostering an inclusive environment where all students are encouraged to take part.

Extracurricular clubs are also available across a wide range of other subject areas, including Music, Science, Maths, English, Humanities, Art, and Computer Science.



The Future

Careers Learning at Swinton Academy

At Swinton Academy, we are wholeheartedly committed to Careers Education for our young people. Through our careers programme of activities delivered to Years 7 to 11, we aim to prepare all of our learners to make informed decisions about their future - ensuring they maximise their potential and successfully transition into positive and aspirational destinations.

Visiting speakers and employers work closely with us to promote careers events and ensure that students are fully informed about opportunities available to them. We have a dedicated careers team and enrichment opportunities available to all students across the curriculum.



Striving for **Excellence**
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Swinton Academy

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