

## Modern Languages KS4 Curriculum Intent, Implementation and Impact Overview: 2025-26

	Year: 10 Subject: Spanish IMPLEMENTATION					
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Edexcel GCSE specification coverage, key concepts and skills ('Big ideas')</b>	<b>Contexts (Module 1)</b> Social media & gaming, sport, TV, cinema, music <b>Edexcel themes</b> My personal world, lifestyle & wellbeing, media & technology <b>Key Vocabulary:</b> Pronoun, conjugate, infinitive, stem, irregular, intensifier <b>Prior Learning / LTM:</b> Sports (Y7), media (Y8/9), TV and cinema (Y8/9), music (Y8/9), present tense (Y7-9) <b>Cultural Capital:</b> Events in the Hispanic world, Spanish TV/cinema/music	<b>Contexts (Module 1-2)</b> Places in town, holidays, freetime activities <b>Edexcel themes</b> Travel & Tourism <b>Key Vocabulary:</b> Preterite, near future, perfect, conjugate, irregular, modal verb, interrogatives <b>Prior Learning / LTM:</b> Places in town (Y8), holidays (Y7), near future (Y7), preterite (Y8/Y9) <b>Cultural Capital:</b> Hispanic countries and popular holiday locations.	<b>Contexts (Module 2)</b> Places in town, holidays, freetime activities <b>Edexcel themes</b> Travel & Tourism <b>Key Vocabulary:</b> Preterite, near future, perfect, conjugate, irregular, modal verb, interrogatives <b>Prior Learning / LTM:</b> Places in town (Y8), holidays (Y7), near future (Y7), preterite (Y8/Y9) <b>Cultural Capital:</b> Hispanic countries and popular holiday locations.	<b>Contexts (Module 3)</b> Talking about family & friends <b>Edexcel themes</b> Media & technology, my personal world <b>Key Vocabulary:</b> Possessive adjectives, preterite, personal pronoun 'a', reflexive, modal verb, direct object pronouns <b>Prior Learning / LTM:</b> Family (Y7), future relationships and plans (Y9) <b>Cultural Capital:</b> Celebrities and icons from around the Hispanic world.	<b>Contexts (Module 4)</b> Food & drink physical & mental wellbeing, future opportunities <b>Edexcel themes</b> Lifestyle & wellbeing <b>Key Vocabulary:</b> Imperative, infinitive, conjugate, modal verb, simple future <b>Prior Learning / LTM:</b> Food & drink (Y8), poder (Y8), parts of the body (KS2) <b>Cultural Capital:</b> Typical dishes in Hispanic countries, differences in medical care	<b>Contexts (Module 5)</b> School, future opportunities, transport <b>Edexcel themes</b> Studying & my future, <b>Key Vocabulary:</b> Comparative, superlatives, infinitive, irregular, preterite, negatives, interrogatives <b>Prior Learning / LTM:</b> School (Y7), transport (Y8), irregular verbs in the preterite tense (Y8), near future (Y7), comparatives (Y9) <b>Cultural Capital:</b> Life at school in Hispanic countries
Use Spanish for routine spoken conversations in the classroom.	X	X	X	X	X	X
Take part in situational role plays, coping with unfamiliar language and unexpected responses.	X	X			X	X
Narrate events in speech and writing	X	X	X	X	X	X
Use accurate pronunciation and intonation, applying phonics rules	X	X	X	X	X	X
Develop and use a wide-ranging and deepening vocabulary,	X	X	X	X	X	X

including high frequency words.						
Ask for, express and justify a range of opinions in writing and speech.	X	X	X	X	X	X
Take part in discussions on wider issues.		X		X		
Write for a variety of purposes	X	X	X	X	X	X
Conjugate verbs in two past tenses.				X		X
Use a range of tenses together.		X	X	X	X	X
Use infinitive constructions				X	X	
Read and understand authentic Spanish texts (including literary texts).	X	X	X	X	X	X
Translate into Spanish and English.	X	X	X	X	X	X
Understand key points, details, opinions and tenses in Spanish recordings and texts of increasing length and complexity, including some taken from authentic sources.	X	X	X	X	X	X
Evaluate, draw inferences and conclusions when listening to Spanish recordings and reading Spanish texts	X	X	X	X	X	X
Transcribe spoken language into its written form	X	X	X	X	X	
Make comparisons between cultures.	X	X	X	X	X	
<b>IMPACT</b>	<b>Assessment:</b> Progress checks x 3 (RP, writing, listening) <b>Progression to KS5:</b> A level technology, cinema and music topics	<b>Assessment:</b> Progress checks x2 (reading, translation) SSA1: listening, dictation, writing <b>Progression to KS5:</b> Combining different tenses	<b>Assessment:</b> Progress checks x 2 (PC, writing) <b>Progression to KS5:</b> Object pronouns, A level relationships topic	<b>Assessment:</b> Progress checks x 2 (listening, translation) <b>Progression to KS5:</b> Combining different tenses, using a wide range of infinitive and negative constructions	<b>Assessment:</b> Progress checks x 2 (writing, RP) <b>Progression to KS5:</b> Simple future tense, infinitive constructions	<b>Assessment:</b> SSA2 Y10 exams (listening, reading and writing papers) <b>Progression to KS5:</b> A level relationships topic

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.