

Modern Languages KS4 Curriculum Intent, Implementation and Impact Overview: 2025-2026

	Year: 11 Subject: French IMPLEMENTATION					
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Edexcel GCSE specification coverage, key concepts and skills ('Big ideas')	Contexts (Module 6) Environmental issues, the natural world Edexcel themes My neighbourhood, lifestyle & wellbeing Key Vocabulary: Comparative, superlative, passive, imperative, present participle Prior Learning / LTM: Comparatives (Y10), imperative (Y10), perfect and imperfect tense (Y10) Cultural Capital: Environmental issues in Madagascar and other francophone countries	Contexts (Module 7) Places in town, shopping, tourist attractions Edexcel themes My neighbourhood, travel & tourism Key Vocabulary: Demonstrative adjective, pronoun, imperative, possession, register Prior Learning / LTM: Gender of nouns (KS3), present tense (KS3), imperative (Y10), places in town (Y8), directions (Y8), clothes (Y7), si clauses (Y10), conditional tense (Y10), question forms (Y10) Cultural Capital: Geography and religions of francophone countries, Paris monuments	Contexts (Module 8) Future opportunities Edexcel themes Studying & my future, travel & tourism Key Vocabulary: Infinitive, preposition, conditional, conjugate, auxiliary, past participle Prior Learning / LTM: Near future (Y7), simple future (Y10), conditional (Y10), perfect tense (Y8) Cultural Capital: Summer work/travel abroad, geography of France	Contexts (Module 8 - Revision) Future opportunities, social media & gaming, sport, TV, cinema, music Edexcel themes Studying & my future, travel & tourism, media & technology Key Vocabulary: Infinitive, preposition, conditional, conjugate, auxiliary, past participle Prior Learning / LTM: Perfect tense (Y8), media & technology (Y10) Cultural Capital: Summer work/travel abroad, geography of France	Contexts (Revision) Family, relationships, daily routine, celebrations Edexcel themes: My personal world Key Vocabulary: Irregular, possessive adjective, emphatic pronoun, reflexive Prior Learning / LTM: Family, relationships, daily routine, celebrations (Y10)	N/A
Use French for routine spoken conversations in the classroom.	X	X	X	X	X	
Take part in situational role plays, coping with unfamiliar language and unexpected responses.		X	X			
Narrate events in speech and writing	X	X	X	X	X	
Use accurate pronunciation and intonation, applying phonics rules	X	X	X	X	X	
Develop and use a wide-ranging and deepening vocabulary,	X	X	X	X	X	

including high frequency words.						
Ask for, express and justify a range of opinions in writing and speech.	X	X	X	X	X	
Take part in discussions on wider issues.	X	X		X		
Write for a variety of purposes	X	X	X	X	X	
Conjugate verbs in two past tenses.	X		X	X		
Use a range of tenses together.	X	X	X	X	X	
Use the passive voice	X					
Use the present participle	X				X	
Use infinitive constructions	X		X	X	X	
Recognise and use simple subjunctive constructions				X		
Read and understand authentic French texts (including literary texts).	X	X	X	X	X	
Translate into French and English.	X	X	X	X	X	
Understand key points, details, opinions and tenses in French recordings and texts of increasing length and complexity, including some taken from authentic sources.	X	X	X	X	X	
Evaluate, draw inferences and conclusions when listening to French recordings and reading French texts	X	X	X	X	X	
Transcribe spoken language into its written form	X	X	X	X	X	
Make comparisons between cultures.	X	X	X	X	X	

<p>IMPACT</p>	<p>Assessment: Trial Speaking Exam Sept Progress checks x 2 (writing, reading) Progression to KS5: Passive voice, infinitive constructions, discussing world issues</p>	<p>Assessment: Progress check x 1 (RP) SSA1: Trial exams (listening, reading, writing) Progression to KS5: Geography of francophone countries, Paris (No et Moi)</p>	<p>Assessment: Progress checks x 2 (listening, writing) Progression to KS5: Wider range of infinitive constructions, combining different tenses</p>	<p>Assessment: Progress check x 1 (PC) SSA2: Trial exams (listening, reading, writing) Progression to KS5: Subjunctive mood</p>	<p>Assessment: Progress check x 1 GCSE Speaking Exam Progression to KS5: Wider range of infinitive constructions, combining different tenses</p>	<p>Assessment: GCSE Listening, Reading and Writing exams</p>
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.