

Modern Languages KS3 Curriculum Intent, Implementation and Impact Overview

Year: 9 Subject: French IMPLEMENTATION							
National Curriculum coverage, key concepts and skills ('Big ideas')	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
	Context: Around the house Key Vocabulary: infinitive, conjugate, stem, justify, reflexive, paradigm, cognate, false friend Prior Learning / LTM: Present tense (Y7/8), justifying opinions (Y7/8), passé composé (Y8), gender of definite/indefinite articles (Y7) Cultural Capital: Telling the time, living arrangements in the Francophone world	Context: Healthy lifestyle - eating/drinking habits Key Vocabulary: preposition, impersonal, subjunctive, indicative, comparative, imperfect Prior Learning / LTM: Food & drink (Y7) comparatives (Y8) Present tense (Y7/8) Cultural Capital: Food typical of the Francophone world	Context: Context: Healthy lifestyle - eating/drinking habits Key Vocabulary: preposition, impersonal, subjunctive, indicative, comparative, imperfect Prior Learning / LTM: Food & drink (Y7) comparatives (Y8) Present tense (Y7/8) Cultural Capital: Food typical of the Francophone world	Context: Jobs, careers & future ambitions Key Vocabulary: conjugate, past participle, auxiliary, conditional, 'si' clauses Prior Learning / LTM: Conditional tense of 'vouloir' (Y7/8) Passé composé (Y8) Cultural Capital: How languages link to future careers and ambitions, jobs across the Francophone world	Context: Jobs, careers & future ambitions Key Vocabulary: conjugate, past participle, auxiliary, conditional, 'si' clauses Prior Learning / LTM: Conditional tense of 'vouloir' (Y7/8) Passé composé (Y8) Cultural Capital: How languages link to future careers and ambitions, jobs across the Francophone world	Context: A trip to Nice, France Key Vocabulary: Passé composé, conditional, near future, comparative, superlative Prior Learning / LTM: Food & drink (Y7) comparatives (Y8) Present tense (Y7/8) Cultural Capital: Food typical of the Francophone world Culture in the city and wider region of Nice	
	Use French for routine spoken conversations in the classroom.	X	X	X	X	X	X
	Take part in situational role plays, coping with unfamiliar language and unexpected responses.					X	X
	Develop and use a wide-ranging and deepening vocabulary, including high-frequency words.	X	X	X	X	X	X
	Ask for, express and justify an increasing range of opinions in writing and speech.	X	X	X	X	X	X
Take part in discussions on wider issues.	X	X		X	X	X	

Write creatively to express own ideas and opinions.			X	X	X	X
Conjugate verbs in two past tenses.					X	X
Use a range of tenses together.	X	X	X	X	X	X
Understand the difference between active and passive voice and use the passive.			X	X		
Recognise and use the subjunctive mood.					X	
Read and understand French texts of increasing length and complexity of grammar.	X	X	X	X	X	X
Read and understand authentic French literary texts (such as stories, songs, poems and letters).	X	X	X	X	X	X
Translate into French and English.	X	X	X	X	X	X
Listen to and understand French recordings of increasing length and complexity, including some taken from authentic sources.	X	X	X	X	X	X
Transcribe longer sentences with increasing accuracy.	X	X	X	X	X	X
Make comparisons between cultures.	X	X	X	X	X	X
IMPACT	Assessment: Reading comprehension, translation into Eng, photo card Progression to KS4: Links to Edexcel specification Thematic context 1	Assessment: Listening comprehension, 40 or 90 word task, translation into Fr. Progression to KS4: Links to Edexcel specification Thematic context 4	Assessment: Presentation on TL singer or TV programme, reading comprehension Progression to KS4: Links to Edexcel specification Thematic context 1 & 4	Assessment: Spoken role-play arranging to go to the cinema, translation into En. Progression to KS4: Links to Edexcel specification Thematic context 8	Assessment: Reading comprehension, translation into Eng, role play Progression to KS4: Links to Edexcel specification Thematic context 8	Assessment: 90 or 150 word task, listening comprehension Progression to KS4: Links to Edexcel specification Thematic context 2

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.