

## Modern Languages KS3 Curriculum Intent, Implementation and Impact Overview

	Year: 8 Subject: Spanish IMPLEMENTATION						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<p><b>National Curriculum coverage, key concepts and skills ('Big ideas')</b></p>	<p><b>Context:</b> A past holiday</p> <p><b>Key Vocabulary:</b> Preterite, irregular, infinitive, conditional</p> <p><b>Prior Learning / LTM:</b> Y7 holiday vocabulary key verb <i>ir</i></p> <p><b>Cultural Capital:</b> Tourism in Hispanic countries</p>	<p><b>Context:</b> Free time: phones and music</p> <p><b>Key Vocabulary:</b> cognate, genre, intensifier, justify</p> <p><b>Prior Learning / LTM:</b> Y7 opinion phrases</p> <p><b>Cultural Capital:</b> Hispanic music genres and artists</p>	<p><b>Context:</b> Free time: TV and cinema</p> <p><b>Key Vocabulary:</b> comparative, regular, irregular, paradigm</p> <p><b>Prior Learning / LTM:</b> Y7 present tense</p> <p><b>Cultural Capital:</b> Hispanic cinema</p>	<p><b>Context:</b> Free time: TV and cinema</p> <p><b>Key Vocabulary:</b> comparative, regular, irregular, paradigm</p> <p><b>Prior Learning / LTM:</b> Y7 present tense, comparatives</p> <p><b>Cultural Capital:</b> Hispanic cinema, Hispanic film trailers</p>	<p><b>Context:</b> Home, town &amp; where you live</p> <p><b>Key Vocabulary:</b> imperative, ordinal, preposition</p> <p><b>Prior Learning / LTM:</b> Y7 present tense, conditional tense, describing a photo</p> <p><b>Cultural Capital:</b> Visiting a foreign country, foreign currency</p>	<p><b>Context:</b> Around town: at the café, shopping</p> <p><b>Key Vocabulary:</b> imperative, conditional, partitive article</p> <p><b>Prior Learning / LTM:</b> KS2 food vocabulary</p> <p><b>Cultural Capital:</b> Hispanic food and eating customs</p>	
	Use Spanish for routine spoken conversations in the classroom with increasing fluency and accurate pronunciation.	X	X	X	X	X	X
	Take part in situational role plays with increasing confidence, using correct mode of address.			X		X	X
	Develop and use a wide-ranging and deepening vocabulary.	X	X	X	X	X	X
	Express and justify a range of opinions in writing and speech.	X	X	X	X	X	
	Take part in discussions on wider issues.		X	X	X	X	
	Write creatively to express own ideas and opinions.			X	X	X	

Conjugate regular and key irregular verbs in a past tense.	X	X	X	X	X	X
Use two - three tenses together.	X	X	X	X	X	X
Understand the concept of gender of nouns and apply related grammar rules.	X	X	X	X	X	X
Read and understand Spanish texts of increasing length and complexity.	X	X	X	X	X	X
Read and understand authentic Spanish literary texts (such as stories, songs, poems and letters).	X	X	X	X	X	X
Translate into Spanish and English.	X	X	X	X	X	X
Listen to and understand Spanish recordings of increasing length and complexity.	X	X	X	X	X	X
Transcribe short sentences with increasing accuracy.	X	X	X	X	X	X
Make comparisons between cultures.	X	X	X	X	X	X
<b>IMPACT</b>	<b>Assessment:</b> Speaking photo card  <b>Progression to KS4:</b> Preterite tense (including irregular verbs)	<b>Assessment:</b> Reading comp. and translation <b>Progression to KS4:</b> Technology vocab	<b>Assessment:</b> 40/90 word writing + translation <b>Progression to KS4:</b> Justifying opinions	<b>Assessment:</b> Translation intoSp, Writing a film review <b>Progression to KS4:</b> Describing a picture	<b>Assessment:</b> Speaking role play <b>Progression to KS4:</b> Role play structures	<b>Assessment:</b> Reading comp. + translation <b>Progression to KS4:</b> Role play structures

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.