

Humanities KS5 Curriculum Intent, Implementation and Impact Overview

Year: 12 Subject: SOCIOLOGY IMPLEMENTATION							
	HT 1 & HT2		HT3 & HT4		HT5 & HT6		
<p>AQA A level specification coverage, key concepts and skills ('Big Ideas')</p>	<p>Key Sociology Terms AND Education Context: Introduction to Sociology and differences in educational attainment in the UK. Key Vocabulary: Social class, gender, ethnicity. Prior Learning / LTM: N/A Cultural Capital: Growing awareness of diversity in British society.</p>	<p>Families and Households Context: Power relationships within the family and childhood. Key Vocabulary: Symmetrical family, dual burden, triple shift, globalisation. Prior Learning / LTM: HT1&2 Cultural Capital: Understanding of cultural similarities and differences between families.</p>	<p>Education Context: Education policy in the UK and theories of education. Key Vocabulary: Functionalism, Marxism, Feminism, labelling. Prior Learning / LTM: HT1 - Education. Cultural Capital: Understanding of the effects of social policies on life chances.</p>	<p>Families and Households Context: Sociological theories, changes to the family and social policy. Key Vocabulary: Functionalism, Marxism, Feminism, Postmodernism. Prior Learning / LTM: HT2 Cultural Capital: Understanding of changes to the family and reasons for these changes.</p>	<p>HT3 Methods AND Methods in Context Context: Sociological methods and the sociological research process. Key Vocabulary: Qualitative, quantitative, Positivist, Interpretivist. Prior Learning / LTM: HT 1&2 - Education Cultural Capital: Understanding of the academic research process.</p>	<p>HT6 Revision AND Beliefs in Society Context: Ideology, science and religion. Key Vocabulary: ideology, science, religion, beliefs. Prior Learning / LTM: HT1-5 Cultural Capital: Acquire understanding of different belief systems.</p>	
	<p>Link to AQA specification</p>	Paper 1: Education with Methods in Context.	Paper 2: Families and Households.	Paper 1: Education with Methods in Context.	Paper 2: Families and Households.	Paper 1: Education with Methods in Context.	Paper 2: Beliefs in Society.
	<p>Acquire key substantive knowledge of topic studied.</p>	X	X	X	X	X	X
	<p>Recall substantive knowledge and use in verbal communication and written work.</p>	X	X	X	X	X	X
<p>Analyse substantive knowledge making links with previous learning.</p>	X	X	X	X	X	X	

Acquire and use abstract terms in verbal communication and written work.	X	X	X	X	X	X
Revisit abstract terms in a different context.	X	X	X	X	X	X
Produce structured written work.	X	X	X	X	X	X
Use a range of evidence.	X	X	X	X	X	X
Recall and evaluate sociological research.	X	X	X	X	X	X
Conduct their own sociological research and draw conclusions based upon their sociological imagination.	X	X	X	X	X	X
Link their studies in sociology to the wider world.	X	X	X	X	X	X
IMPACT	Assessment: Exam questions (4, 6, 10 and 30 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (10, 10 and 20 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (4, 6, 10 and 30 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (10, 10 and 20 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (20 and 10 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Paper 1 and Paper 2. Progression to P18: Analytical skills - extended writing. Verbal communication.

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.