

Modern Languages KS3 Curriculum Intent, Implementation and Impact Overview

	Year: 7 Subject: French IMPLEMENTATION					
	Half Term 1 Context: Me, my family and my friends Key Vocabulary: infinitive, conjugate, pronoun, intensifier, cognate, connective Prior Learning/LTM: KS2 numbers, adjectival agreement Cultural Capital: Greetings - French customs	Half Term 2 Context: Me, my family and my friends Key Vocabulary: infinitive, conjugate, pronoun, intensifier, possessive adjective Prior Learning/LTM: KS2 colours Cultural Capital: Halloween & Christmas in the Francophone world.	Half Term 3 Context: Life at school Key Vocabulary: justify, conjugate, infinitive, stem, gist, cognate Prior Learning/LTM: KS2 cognates and opinion phrases Cultural Capital: French school system	Half Term 4 Context: Life at school Key Vocabulary: justify, conjugate, infinitive, stem, gist, cognate Prior Learning/LTM: KS2 cognates and opinion phrases Cultural Capital: French school system	Half Term 5 Context: Freetime Activities Key Vocabulary: modal verb, imperative, pronunciation, present tense, conjugate Prior Learning/LTM: KS2 sports KS2 'jouer' & 'faire' in the present tense Cultural Capital: Sports in the Francophone world	Half Term 6 Context: Festivals Key Vocabulary: conditional, irregular, near future Prior Learning/LTM: KS2 countries and transport Cultural Capital: Geography of the Francophone world Cultural knowledge of Francophone festivals
Use French for routine spoken conversations in the classroom with increasing fluency and accurate pronunciation.	X	X	X	X	X	X
Take part in situational role plays with increasing confidence, using correct mode of address.			X	X	X	X
Develop and use a wide-ranging and deepening vocabulary.	X	X	X	X	X	X
Express and justify opinions in writing and speech.		X	X	X		X
Conjugate regular and key irregular verbs in present and/or future tenses.	X	X	X	X	X	X
Understand the concept of gender of nouns and apply related grammar rules.	X	X			X	X
Read and understand French texts of increasing length and complexity.	X	X	X	X	X	X

Read and understand authentic French literary texts (such as stories, songs, poems and letters).	X	X	X	X		X
Translate into French and English.	X	X	X	X	X	X
Listen to and understand French recordings of increasing length and complexity.	X	X	X	X	X	X
Transcribe words and short sentences with increasing accuracy.		X	X	X	X	X
IMPACT	Assessment: Progression to KS4: Key irregular verbs (avoir &)	Assessment: 40 word writing on me, my family & my friends Progression to KS4: Adjectives	Assessment: Listening comprehension Progression to KS4: School vocab	Assessment: Translation into Fr, Short written paragraph about school Progression to KS4: Key irregular verbs	Assessment: Speaking role play and photo card Progression to KS4: Modal verb + infinitive	Assessment: 40 word writing + translation Progression to KS4: Using two tenses together

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.