

## Modern Languages KS4 Curriculum Intent, Implementation and Impact Overview: 2024-2025

	Year: 11 Subject: Spanish IMPLEMENTATION						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<p style="text-align: center;"><b>AQA GCSE specification coverage, key concepts and skills ('Big Ideas')</b></p>	<p><b>Context:</b> Travel and tourism (Theme 2)</p> <p><b>Key Vocabulary:</b> Negative, pronoun, past participle, imperfect</p> <p><b>Prior Learning / LTM:</b> Preterite and imperfect tenses (Y10), negatives (Y10), holiday vocabulary (Y8)</p> <p><b>Cultural Capital:</b> Geography of Spain and Hispanic countries, foreign currency, impact of tourism on Hispanic countries</p>	<p><b>Context:</b> My studies and life at school/college (Theme 3)</p> <p><b>Key Vocabulary:</b> conditional, modal, imperative, comparative, superlative, adverb</p> <p><b>Prior Learning / LTM:</b> School vocabulary (Y7), subjunctive (Y9/10), negatives (Y10), conditional tense (Y10), modal verbs (Y8-10), comparatives (Y9-10), preterite tense (Y8-10)</p> <p><b>Cultural Capital:</b> Hispanic education systems</p>	<p><b>Context:</b> Education post 16 and jobs, career choices and ambitions (Theme 3)</p> <p><b>Key Vocabulary:</b> pronoun, sequence, passive, active, voice, subjunctive, mood</p> <p><b>Prior Learning / LTM:</b> Comparatives (Y9), subjunctive (Y9), conditional (Y8/9), passive voice (Y9/10)</p> <p><b>Cultural Capital:</b> Hispanic education systems, careers in languages</p>	<p><b>Context:</b> Exam skills / Revision of themes 1</p> <p><b>Key Vocabulary:</b> elaborative interrogation, interleaving, spaced practice, dual coding</p> <p><b>Prior Learning / LTM:</b> Present tense (Y7-10), future tense (Y7-10), conditional tense (Y8-10), preterite tense, (Y8-10), imperfect tense (Y10)</p> <p><b>Cultural Capital:</b> Trends/attitudes to marriage and relationships in the Hispanic world, technology trends in Hispanic countries</p>	<p><b>Context:</b> Exam skills / Revision of themes 1-2</p> <p><b>Key Vocabulary:</b> elaborative interrogation, interleaving, spaced practice, dual coding</p> <p><b>Prior Learning / LTM:</b> Present tense (Y7-10), future tense (Y7-10), conditional tense (Y8-10), preterite tense, (Y8-10), imperfect tense (Y10)</p> <p><b>Cultural Capital:</b> Trends/attitudes to marriage and relationships in Spain, Hispanic countries' festivals and traditions</p>	N/A	
	Use Spanish for routine spoken conversations in the classroom.	X	X	X	X	X	
	Take part in situational role plays, coping with unfamiliar language and unexpected responses.	X	X	X	X	X	
	Narrate events in speech and writing	X	X	X	X	X	
	Use accurate pronunciation and intonation	X	X	X	X	X	

Develop and use a wide-ranging and deepening vocabulary.	X	X	X	X	X	
Ask for, express and justify a range of opinions in writing and speech.	X	X	X	X	X	
Take part in discussions on wider issues.	X	X	X			
Write for a variety of purposes	X	X	X	X	X	
Conjugate verbs in two past tenses.				X	X	
Use a range of tenses together, including compound tenses.	X	X	X	X	X	
Understand the difference between active and passive voice and use the passive.		X			X	
Recognise and use the subjunctive mood.	X	X	X	X	X	
Read and understand authentic Spanish literary texts (such as stories, songs, poems and letters).	X	X	X	X	X	
Translate into Spanish and English.	X	X	X	X	X	
Understand key points, details, opinions and tenses in Spanish recordings and texts of increasing length and complexity, including some taken from authentic sources.	X	X	X	X	X	
Evaluate, draw inferences and conclusions when listening to Spanish recordings and reading Spanish texts	X	X	X	X	X	
Make comparisons between cultures.	X	X	X	X	X	

<p><b>IMPACT</b></p>	<p><b>Assessment:</b> Trial speaking exam, reading and translation</p> <p><b>Progression to KS5:</b> Coping with unfamiliar language on photo cards and in longer texts, recordings and translations.</p>	<p><b>Assessment:</b> 40/90/150 word task &amp; translation.</p> <p><b>Progression to KS5:</b> Coping with unfamiliar language on photo cards and in longer texts, recordings and translations.</p>	<p><b>Assessment:</b> Trial exams 1 (Papers 1-4)</p> <p><b>Progression to KS5:</b> Links to A level Spanish sub-themes of the changing nature of family / modern and traditional values, the 'cyber-society' and a culture proud of its heritage.</p>	<p><b>Assessment:</b> Trial exams 2 (Papers 1,3,4)</p> <p><b>Progression to KS5:</b> Subjunctive mood, manipulating a range of tenses, stimulus card (speaking exam), compound tenses. Links to A level Spanish sub-themes of the place of voluntary work &amp; young people of today.</p>	<p><b>Assessment:</b> <b>External GCSE examinations May/June (AQA)</b></p> <p><b>Paper 1: Listening</b> <b>Paper 2: Speaking</b> <b>Paper 3: Reading</b> <b>Paper 4: Writing</b></p>
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.