

Modern Languages KS4 Curriculum Intent, Implementation and Impact Overview: 2024-25

Year: 10 Subject: French IMPLEMENTATION							
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Edexcel GCSE specification coverage, key concepts and skills ('Big ideas')	Contexts (Module 1) Social media & gaming, sport, TV, cinema, music Edexcel themes My personal world, lifestyle & wellbeing, media & technology Key Vocabulary: Pronoun, conjugate, infinitive, stem, irregular, intensifier Prior Learning / LTM: Sports (Y7), media (Y8/9), TV and cinema (Y8/9), music (Y8/9), present tense (Y7-9) Cultural Capital: Events in the francophone world, French TV/cinema/music	Contexts (Module 1-2) Places in town, family, relationships, daily routine Edexcel themes My neighbourhood, my personal world Key Vocabulary: past participle, auxiliary, near future, perfect, conjugate, irregular, possessive adjective, emphatic pronoun, reflexive Prior Learning / LTM: Places in town (Y8), family and friends (Y7), near future (Y7), perfect tense (Y8) Cultural Capital: Francophone countries and celebrities	Contexts (Module 2) Family, friends, role models, celebrations Edexcel themes My personal world Key Vocabulary: Direct object pronoun, past participle, auxiliary, conjugate, infinitive, perfect, near future, adverb Prior Learning / LTM: family and friends (Y7), near future (Y7), perfect tense (Y8) Cultural Capital: Francophone countries and celebrities, food and celebrations in Québec	Contexts (Module 3) School, future opportunities, transport Edexcel themes Studying & my future, travel & tourism Key Vocabulary: Comparative, infinitive, irregular, perfect, auxiliary, past participle, imperfect Prior Learning / LTM: School (Y7), transport (Y8), irregular verbs in the perfect tense (Y8), near future (Y7), comparatives (Y9) Cultural Capital: Life at school in francophone countries	Contexts (Module 4) Food & drink physical & mental wellbeing, future opportunities Edexcel themes Lifestyle & wellbeing Key Vocabulary: Imperative, infinitive, conjugate, modal verb, simple future Prior Learning / LTM: Food & drink (Y8), partitive article (Y8), pouvoir (Y8), parts of the body (KS2) Cultural Capital: Typical dishes in francophone countries, differences in medical care	Contexts (Module 5) Accommodation, places in town, tourist attractions, transport, food & drink, sports Edexcel themes Travel & tourism, lifestyle & wellbeing Key Vocabulary: Conditional, imperfect, conjugate, infinitive, relative pronoun Prior Learning / LTM: Holidays (Y8), simple conditional phrases (Y8), question forms (Y7-9), imperfect tense (Y10 HT4), modal verbs (Y10 HT5) Cultural Capital: Geography of France, festivals in francophone countries	
	Use French for routine spoken conversations in the classroom.	X	X	X	X	X	X
	Take part in situational role plays, coping with unfamiliar language and unexpected responses.	X	X			X	X
	Narrate events in speech and writing	X	X	X	X	X	X
	Use accurate pronunciation and intonation, applying phonics rules	X	X	X	X	X	X
	Develop and use a wide-ranging and deepening vocabulary,	X	X	X	X	X	X

including high frequency words.						
Ask for, express and justify a range of opinions in writing and speech.	X	X	X	X	X	X
Take part in discussions on wider issues.		X		X		
Write for a variety of purposes	X	X	X	X	X	X
Conjugate verbs in two past tenses.				X		X
Use a range of tenses together.		X	X	X	X	X
Use infinitive constructions				X	X	
Read and understand authentic French texts (including literary texts).	X	X	X	X	X	X
Translate into French and English.	X	X	X	X	X	X
Understand key points, details, opinions and tenses in French recordings and texts of increasing length and complexity, including some taken from authentic sources.	X	X	X	X	X	X
Evaluate, draw inferences and conclusions when listening to French recordings and reading French texts	X	X	X	X	X	X
Transcribe spoken language into its written form	X	X	X	X	X	
Make comparisons between cultures.	X	X	X	X	X	
IMPACT	Assessment: Progress checks x 3 (RP, writing, listening) Progression to KS5: A level technology, cinema and music topics	Assessment: Progress checks x2 (reading, translation) SSA1: listening, dictation, writing Progression to KS5: Combining different tenses	Assessment: Progress checks x 2 (PC, writing) Progression to KS5: Object pronouns, A level relationships topic	Assessment: Progress checks x 2 (listening, translation) Progression to KS5: Combining different tenses, using a wide range of infinitive and negative constructions	Assessment: Progress checks x 2 (writing, RP) Progression to KS5: Simple future tense, infinitive constructions	Assessment: SSA2 Y10 exams (listening, reading and writing papers) Progression to KS5: A level 'patrimoine' topic

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.