

## Humanities KS5 Curriculum Intent, Implementation and Impact Overview

Year: 13 Subject: SOCIOLOGY IMPLEMENTATION						
	HT1 Beliefs in Society Context: Differing religious groups, participation and theories. Key Vocabulary: Social change, social stability, organisations, social groups, secularisation Prior Learning / LTM: Y12 - HT6 Cultural Capital: Understanding of different religious beliefs and changes to religion.	HT2 Crime and Deviance Context: Theories of crime and deviance, and patterns across social groups. Key Vocabulary: Crime, deviance, social order and social control. Prior Learning / LTM: Y12 - Sociological theories. Cultural Capital: Growing awareness of diversity and discrimination within society.	HT3 Crime and Deviance Context: Globalisation of crime and the Criminal Justice System. Key Vocabulary: Control, surveillance, prevention, punishment, green crime, media. Prior Learning / LTM: Y13 - HT2 Cultural Capital: Understanding of the Criminal Justice System.	HT4 Theory and Methods Context: Sociological theory, whether sociology is a science and the relationship between sociology and Social Policy. Key Vocabulary: Theories, science, objectivity, subjectivity, values. Prior Learning / LTM: Y12 - HT3. Cultural Capital: Influence of social policy on society.	HT5 Revision Context: Papers 1, 2 and 3. Key Vocabulary: See previous. Prior Learning / LTM: Y12 HT1-6 and Y13 HT1-4. Cultural Capital: See previous.	HT6 Revision Context: Papers 1, 2 and 3. Key Vocabulary: See previous. Prior Learning / LTM: Y12 HT1-6 and Y13 HT1-4. Cultural Capital: See previous.
<b>AQA A level specification coverage, key concepts and skills ('Big Ideas')</b>						
<b>Link to AQA specification</b>	Paper 2: Beliefs in Society.	Paper 3: Crime and Deviance.	Paper 3: Crime and Deviance.	Paper 3: Theory and Methods.	Papers 1, 2 and 3.	Papers 1, 2 and 3.
Acquire key substantive knowledge of topic studied.	X	X	X	X	X	X
Recall substantive knowledge and use in verbal communication and written work.	X	X	X	X	X	X
Analyse substantive knowledge making links with previous learning.	X	X	X	X	X	X
Acquire and use abstract terms in verbal communication and written work.	X	X	X	X	X	X

Revisit abstract terms in a different context.	X	X	X	X	X	X
Produce structured written work.	X	X	X	X	X	X
Use a range of evidence.	X	X	X	X	X	X
Recall and evaluate sociological research.	X	X	X	X	X	X
Conduct their own sociological research and draw conclusions based upon their sociological imagination.	X	X	X	X	X	X
Link their studies in sociology to the wider world.	X	X	X	X	X	X
<b>IMPACT</b>	Assessment: Exam questions (10, 10 and 20 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (4, 6, 10 and 30 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (4, 6, 10 and 30 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Exam questions (10 and 20 marks) Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Papers 1, 2 and 3. Progression to P18: Analytical skills - extended writing. Verbal communication.	Assessment: Papers 1, 2 and 3. Progression to P18: Analytical skills - extended writing. Verbal communication.

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.