

Year:10 RE
AQA A Christianity and Islam Themes A B D E
IMPLEMENTATION

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>INTENT</p> <p>(including key concepts and skills)</p> <p>BIG IDEAS</p> <p>Belief Practices Community Respect for Life Philosophy</p>	<p>Context: AQA GCSE RELIGIOUS STUDIES Beliefs teachings and practices</p> <p><u>CHRISTIAN BELIEFS</u> What do Christians believe?</p> <ol style="list-style-type: none"> 1.Worship 2.Prayer 3.Baptism 4.Holy Communion 5.Pilgrimage 6.Festivals 7.Street Pastors 8.Food Banks 9.Evangelism and Mission 10.Church Growth 11.Persecution 12.Poverty <p><u>Key Vocabulary:</u> As GCSE spec where relevant to content</p> <p>Prior Learning / LTM: CONTEXT LESSON Recap KS3 What do Christians believe?</p> <p><u>Cultural Capital:</u> Awareness of Christian beliefs traditions and culture in today's world. Links with SMSC personal development, Kind</p>	<p>Context: AQA GCSE RELIGIOUS STUDIES A Paper 2 Thematic Studies Theme A</p> <p><u>RELATIONSHIPS AND THE FAMILY</u> How should we treat each other?</p> <ol style="list-style-type: none"> 1.Human sexuality (Christianity & Islam) 2.Sex before and outside marriage (Christianity & Islam) 3.Contraception & family planning (Christianity & Islam) 4.Religious teachings about marriage 5.Divorce & remarriage 6.Religious teachings about the nature & purpose of families 7.Gender equality <p><u>Key Vocabulary:</u> As GCSE spec where relevant to content To be added.</p> <p>Prior Learning / LTM: CONTEXT LESSON KS3 - rules of religion, lives of Jesus and Muhammad -equality</p>	<p>Context: AQA GCSE RELIGIOUS STUDIES A Paper 1 Beliefs teachings and practices</p> <p><u>MUSLIM BELIEFS</u> What do Muslims believe?</p> <ol style="list-style-type: none"> 1.Oneness of God and the supremacy of God's will 2.Key beliefs of Sunni and Shi'a Islam 3.Nature of God 4.Angels 5.Predestination 6.Life after Death 7.Prophethood and Adam 8.Ibrahim 9.Muhammad and the Imamate 10.Holy Books <p><u>Key Vocabulary:</u> As GCSE spec where relevant to content</p> <p>Prior Learning / LTM: CONTEXT LESSON Recap KS3 - life of Muhammad - key beliefs of Islam</p> <p><u>Cultural Capital:</u></p>	<p>Context: AQA GCSE RELIGIOUS STUDIES A Paper 2 Thematic Studies Theme B</p> <p><u>RELIGION AND LIFE</u> Why should Christians and Muslims value life?</p> <ol style="list-style-type: none"> 1.The value of the world 2.The use and abuse of the environment 3.Euthanasia 4.Christian and Muslim views on euthanasia 5.Abortion 6.Christian and Muslim views on abortion 7.The use and abuse of animals 8.Life after death <p><u>Key Vocabulary:</u> As GCSE spec where relevant to content</p> <p>Prior Learning / LTM: Recap KS3 - what makes us special - creation - religious beliefs about life after death - (medical) ethics</p> <p><u>Cultural Capital:</u></p>	<p>Context: AQA GCSE RELIGIOUS STUDIES Beliefs teachings and practices</p> <p><u>CHRISTIAN PRACTICES</u> How do Christian Worship?</p> <ol style="list-style-type: none"> 1.Worship 2.Prayer 3.Baptism 4.Holy Communion 5.Pilgrimage 6.Festivals 7.Street Pastors 8.Food Banks 9.Evangelism and Mission 10.Church Growth 11.Persecution 12.Poverty <p><u>Key Vocabulary:</u> As GCSE spec where relevant to content</p> <p>Prior Learning / LTM: KS3 life of Jesus/key teachings/Bible</p> <p><u>Cultural Capital:</u> Awareness of Christian beliefs traditions and culture in today's world. Links with SMSC</p>	<p>Context: AQA GCSE RELIGIOUS STUDIES A Paper 2 Theme E</p> <p><u>RELIGION CRIME AND PUNISHMENT</u> How and why do we punish?</p> <ol style="list-style-type: none"> 1.Crime and punishment 2.Types of and reasons for crime 3.Religious and non-religious attitudes to law breakers 4.Aims of punishment 5.Suffering and attitudes towards it 6.Attitudes to the treatment of criminals 7.Forgiveness 8.Religious and non-religious attitudes to the death penalty <p><u>Key Vocabulary:</u> As GCSE spec where relevant to content</p> <p>Prior Learning / LTM: KS3 rules of religion - lives of Jesus and Muhammad</p> <p><u>Cultural Capital:</u></p>

	agenda -equality and diversity	Cultural Capital: Religious and non - religious beliefs on society - link to SMSC personal development equality and diversity	Awareness of Muslim beliefs traditions and culture in today's world. Links with SMSC personal development, Kind agenda -equality and diversity	Awareness of medical issues - Links with SMSC personal development, Kind agenda -equality and diversity	personal development, Kind agenda -equality and diversity	Awareness of social issues - crime. Links with SMSC personal development, Kind agenda -equality and diversity
BIG IDEAS						
Belief	x	x	x	X	x	x
Practices	x	x	x		x	x
Community	x	x	X	X	x	x
Respect for life	x	x	x	X	x	x
Philosophy	x	x	x	x	x	x
IMPACT	Assessment: Full exam paper Progression to KS5 Links to the concept of God and moral philosophy	Assessment: Full exam paper Progression to KS5 Links to morality and the question whether divorce can bring about the most amount of happiness / Situation Ethics	Assessment: Full exam paper Progression to KS5 Nature and concept of God. Can God be discredited by an understanding of knowledge?	Assessment: Full exam paper Progression to KS5 Moral philosophy - concept of the world around us.	Assessment: Full exam paper Progression at KS5 Epistemology and the concept of knowledge about religions	Assessment: Full exam paper Progression at KS5 Moral philosophy - understanding of relative and absolutism - avoiding suffering to produce good. Ethics of evil and why people are evil. And where does this concept come from.