



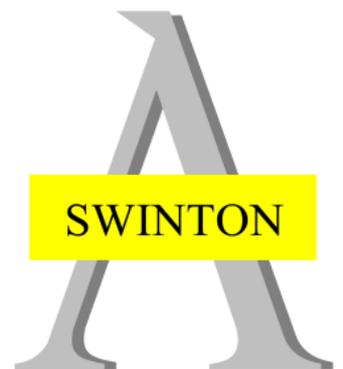
**Aston Community
Education Trust**

ACET Provider Access Policy Statement – Swinton Academy

DATE: May 2025

POLICY LEAD:

APPROVED BY: C&S Committee



Excellence



Equity



Empowerment



Esteem

DOCUMENT CONTROL			
Policy Level	Trust (Senior only)		
Approved By	C&S Committee		
Approval Date	12.05.25		
Next Review Date	April 2026	FREQUENCY	Annual
Business Lead	Executive Principal	Author	R Hibberd
VERSION NUMBER	DATE ISSUED	UPDATED INFORMATION	
V1	May 2025	New version of the Document	

Contents

1. Aims.....	1
2. Statutory requirements	2
2.1 The 6 encounters academies must offer to all students in years 8 to 13.....	2
2.2 Meaningful provider encounters	3
3. Student entitlement.....	3
4. Management of provider access requests.....	3
4.1 Procedure.....	3
4.2 Opportunities for access – Aston Academy.....	4
4.3 Granting and refusing access	6
4.4 Safeguarding	7
4.5 Premises and facilities.....	7
5. Complaints	7
6. Monitoring arrangements.....	7

1. Aims

This policy statement aims to set out the arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

The requirements and entitlements in sections 2 and 3 apply to every secondary academy in the ACET Trust. Sections 2.1, 2.2, 4, 5 and 6 set out the details for the named academy adopting the policy.

Intent

This policy statement sets out the academy's arrangements for managing the access of providers to students at the academy for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

2. Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Academies must provide a minimum of 6 encounters with technical education or training providers to all students in years 8 to 13 (see more detail in section 2.1 below).

Academies must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our trust complies with these requirements across our academies.

2.1 The 6 encounters academies must offer to all students in years 8 to 13

Academies must offer:

- 2 encounters for students during the 'first key phase' (year 8 or 9)
 - All students must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for students during the 'second key phase' (year 10 or 11)
 - All students must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for students during the 'third key phase' (year 12 or 13) if necessary.
 - Students can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period during the standard academy day. Academies can continue to provide complementary experiences but encounters outside of academy hours won't count towards these requirements.

Academies must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from students

Student entitlement All students in years 7 to 13 are entitled:

To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.

To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.

To understand how to make applications for the full range of academic and technical courses.

New compliance guidance from January 2023

Year 7 are offered the opportunity to meet with a careers advisor and will have mandatory assemblies on pathways and careers options.

2.2 Meaningful provider encounters

Each academy is committed to providing meaningful encounters to all students.

1 encounter is defined as 1 meeting/session between students and 1 provider.

Meaningful live online engagement is also an option in all secondary academies.

3. Student entitlement

All students in years 8 to 13 in the ACET Trust are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events and careers fairs
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Our safeguarding/child protection policy outlines the academy’s procedure for checking the identity and suitability of visitors.

Education and training providers will be required to adhere to this policy.

Providers are welcome to leave copies of their prospectuses or course literature and we will distribute them to relevant students and have them available in our career’s library.

Students can drop into our careers library to access this information or will be provided relevant information in their career’s guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct Email and in our careers bulletin.

A provider wishing to request access should contact Sarah Rhodes, Trust Lead for Personal Development
Email: srhodes@swintonacademy.org

4.2 Opportunities for access – Swinton Academy

A number of events, integrated into our careers programme, will offer providers an opportunity to come into academy and speak to our students

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	<p>Year 8 Careers Day HEPP visit PSHE lessons – careers</p> <p>Year 8 Careers lesson (intro to careers provision, decision making/informed choice, gender stereotyping) Introduction to STEM Careers Assemblies</p>	<p>Careers week / apprenticeship week assemblies</p> <p>Impartial mandatory assembly delivered by RNN Colleges (Dearne Valley/ Rotherham College) apprenticeships</p> <p>Introduction to pathways at both colleges including apprenticeships and vocational</p>	<p>Year 8 work shadowing Day / careers day employers</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 9	<p>Year 9 Careers Day HEPP visit PSHE lessons – careers</p> <p>Impartial mandatory assembly delivered by RNN Colleges apprenticeships</p> <p>GCSE options Work Wise GUTS Year 9 Options Evening Introduction to HE and Post 16 Pathways and benefits of university and apprenticeships</p>	<p>Options assemblies Internal assemblies delivered by careers team vocational pathways / T levels/ BTEC and technical qualifications</p> <p>Employer assemblies – various employers</p> <p>Apprenticeship week Careers Week</p> <p>Workshop with Enterprise officer</p>	<p>No encounters – encounters must have taken place by 28 February</p>
YEAR 10	<p>Launch Work Experience Support for KS4 transition PSHE lessons</p> <p>Careers assemblies</p>	<p>Year 10 Careers Day – providers colleges Specific assemblies apprenticeships</p> <p>Year 10 – Impartial Mandatory assembly for all Y10 students on the benefits of technical education – RNN Colleges</p> <p>Year 10 – Internal assemblies for all Y10 students on apprenticeships / T levels / entry requirements – careers team Apprenticeship week</p>	<p>Work Experience week – whole year group</p> <p>Y10 Careers event – employers various sessions</p> <p>Taster sessions – RNN Colleges</p> <p>Careers advice interviews start</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 11	<p>Year 11 – Mandatory assembly delivered by RNN Colleges with focus on applications and choosing an Apprenticeships workshop</p> <p>Careers advice interviews</p> <p>Colleges and providers afternoon – November</p> <p>Post 16 Open days</p> <p>Sheffield Hallam Campus visit</p>	<p>Y11 Mock interviews – variety of employers January</p>	<p>No encounters – encounters must have taken place by 28 February</p> <p>Confirmation of post-16 education and training destinations for all pupils</p>
YEAR 12	<p>Careers interviews</p> <p>Internal assemblies – careers Post 18</p> <p>UCR assemblies</p>	<p>UCAS support</p> <p>Continual open day visiting</p> <p>Science / Geography university visits and field work</p>	<p>Y12 work experience</p> <p>Specific careers visits per subject</p>
YEAR 13	<p>University Open days</p> <p>Interviews</p>		<p>No encounters – encounters must have taken place by 28 February</p> <p>Confirmation of post-18 education and training destinations for all pupils</p>

4.3 Granting and refusing access

Employers may be invited to take part in the following activities in the academy:

- Careers fairs
- Mock interviews
- Workshop style events

- Pop up lunchtime events
- Careers activity day
- Assemblies / drop down presentations

4.4 Safeguarding

Our safeguarding/child protection policy outlines the academy’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Should employers wish to visit any ACET secondary academy they would be expected to bring DBS / warrant card information and sign in at reception.

Should employers need IT support all materials should be sent ahead of time so that appropriate support can be provided on the day.

Employers are encouraged to bring with them all advertising materials and banners and can leave resources to be shared in the careers office.

5. Complaints

Any complaints related to provider access can be raised following the academy complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

6. Monitoring arrangements

The arrangements for managing the access of education and training providers to students is monitored by Sarah Rhodes, ACET Trust Personal Development Lead

This policy will be reviewed by Sarah Rhodes

At every review, the policy will be approved by the board of trustees and shared with the Local Governing Body