

**Year:8 Subject: RE
IMPLEMENTATION**

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
National Curriculum coverage, key concepts and skills ('Big ideas')	<p>Context: Creation</p> <p>What are different world views on how the world began? Can science and religion agree?</p> <ol style="list-style-type: none"> 1.Science: Big Bang & evolution. 2.Christian beliefs about creation 3.Buddhist beliefs about creation 4.Hindu beliefs about creation 5.Sikh beliefs about creation 6.Can you be a scientist and believe in God? <p><u>Key Vocabulary:</u></p>	<p>Context: The Old Testament</p> <p>Who are the important figures in the Old Testament ?Why are their stories important? How does the Old Testament link to the Abrahamic religions? Where are the women ?</p> <ol style="list-style-type: none"> 1.What is the Bible? 2. Adam and Eve 3. Noah 4. David and Goliath 5. Jonah 6. Moses 7 Significance of Old Testament <p><u>Key Vocabulary:</u></p>	<p>Context: The New Testament</p> <p>The teachings and parables of Jesus in the New Testament How are the parables relevant in today's world?</p> <ol style="list-style-type: none"> 1.Jesus 2. Jesus in the temple 3. The Parable of the Prodigal Son 4. The Parable of the Good Samaritan 5. The Parable of the Sheep and the Goats 6. Assessment <p><u>Key Vocabulary:</u></p>	<p>Context: Buddhism</p> <p>What are the key beliefs and practices of Buddhism ?</p> <ol style="list-style-type: none"> 1. Recap lesson on Buddha- festival of Wesak - birthday of Buddha) 2. Wheel of Life 3 Suffering- Dukkha Annika and Anata 5. Nagacene and the chariot 6.Dalai Lama <p><u>Key Vocabulary:</u></p> <p>Buddha Wesak Wheel of life</p>	<p>Context: Judaism</p> <p>What are the key beliefs and practices of Judaism?</p> <ol style="list-style-type: none"> 1.Introduction 2. The synagogue 3.The Messiah 4.Shabbat 5.Passover 6. Yom Kippur <p><u>Key Vocabulary:</u></p> <p>Synagogue messiah Shabbat Passover Yom Kippur</p> <p><u>Prior Learning / LTM/</u> Year 7 Abraham Year 8 the Old Testament</p>	<p>Context: Hinduism</p> <p>What are some key beliefs teachings and practices for Hindus</p> <ol style="list-style-type: none"> 1.Introdction - the Trimurti 2.Gods and Goddesses 3.Krishna 4.Rama and Sita -the meaning of Diwali 5. Life after death <p><u>Key Vocabulary:</u></p> <p>Trimurti Vishnu Shiva Brahma Brahman Rama Sita Diwali reincarnation atman samsara karma</p> <p><u>Prior Learning / LTM/</u> An understanding of the role of gods</p>

	<p>Creation, Genesis, Big Bang, evolution, karma, reincarnation, interconnected, samsara,</p> <p><u>Prior Learning / LTM:</u> The enlightenment and changing attitudes to truth and knowledge. A chronology of the development of science in the religious world</p> <p>Cultural Capital: The Enlightenment Religious and non-religious views</p>	<p>Prophet Old Testament Abrahamic Moses Noah flood Goliath</p> <p><u>Prior Learning / LTM:</u> Understanding of the Bible - when, how, by whom it was written Link to year 7 work on key beliefs and figures in Christianity and Islam</p> <p>Cultural Capital: Stories from the Bible and their significance in today's world . Link to SMSC and personal development.</p>	<p>Parable Samaritan prodigal</p> <p><u>Prior Learning / LTM/</u> Year 7 introduction to Jesus in year 7</p> <p>Cultural Capital: How the parables and teachings of Jesus are relevant in today's world. Link to SMSC, personal development - Kind agenda</p>	<p>Dukkha Anatta Anicca Nagacene Dalai Lama</p> <p><u>Prior Learning / LTM/</u> Year 7 5 precepts , life of the Buddha</p> <p>Cultural Capital: Religious and non-religious beliefs on society - link to personal development equality and diversity</p>	<p>Cultural Capital: Awareness of Jewish beliefs traditions and culture in history and today's world. Links with SMSC personal development equality and diversity</p>	<p>An understanding of differing beliefs about what happens after death</p> <p>Cultural Capital: Awareness of Hindu beliefs traditions and culture in today's world. Links with SMSC personal development, Kind agenda -equality and diversity</p>
BIG IDEAS					x	x
Belief	x	x	x	X	x	x
Practices			x	X	x	x
Community	x	x	x	X	x	x
Respect for Life	x		x	X	x	x
Philosophy	x	x	x	X	x	x

SACRE	Themes. Religion and Science. Authority	Christianity Judaism Islam A1/2 Theme Authority beliefs and concepts expression of spirituality	Christianity A1 /2 Themes Authority Global Issues beliefs and concepts expression of spirituality	Buddhism A1 Themes - beliefs and concepts	Judaism A1 /2 Themes Global Issues beliefs and concepts expression of spirituality	Hinduism A1 /2 Themes ethics, beliefs and concepts expression of spirituality
IMPACT	<u>Formal assessment</u> Does science disprove religious beliefs about creation? Progression to KS4: Link to KS4 Paper 2 Theme B Religion and Life /Paper 1 Christian beliefs Creation	<u>Formal assessment</u> Explain the lives and relevance of key people in the Old Testament Progression to KS4: Link to KS4 Paper 1 Beliefs and Practices	<u>Formal assessment</u> Explain the lives and relevance of the teachings of Jesus Progression to KS4: Link to KS4 Paper 1 Christian Beliefs and Practices Paper 2 Crime and Punishment Relationships and Families	<u>Formal assessment</u> Evaluative essay Progression to KS4: Link to KS4 Themes Crime and Punishment Relationships and Families Religion and Life Peace and Conflict	<u>Formal assessment</u> Evaluative essay Progression to KS4: Link to KS4 Paper 1 Abrahamic religions Theme D Peace and Conflict - war - genocide	<u>Formal assessment</u> Evaluative essay Progression to KS4: Link to KS4 Paper 2 Theme B Religion and Life (life after death)

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.