

Humanities KS4 Curriculum Intent, Implementation and Impact Overview

	Year: 10 Subject: HISTORY IMPLEMENTATION					
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
EdExcel GCSE History (9-1) GCSE specification coverage, key concepts and skills ('Big Ideas')	<p>Context: Anglo-Saxon and Norman England, c1060-88.</p> <p>Key Vocabulary: Medieval, Normans, invasion, conquest, rebellion, succession.</p> <p>Prior Learning / LTM: KS3: Y7 HT 2-5.</p> <p>Cultural capital: To gain an understanding of the development of the basis of the British political, economic and social system.</p>	<p>Context: Anglo-Saxon and Norman England, c1060-88.</p> <p>Key Vocabulary: Medieval, Normans, invasion, control, Anglo-Saxons, rebellion, feudal, castles.</p> <p>Prior Learning / LTM: KS3: Y7 HT 5.</p> <p>Cultural capital: To continue to gain an understanding of the basis of the British political, economic and social system.</p>	<p>Context: Anglo-Saxon and Norman England, c1060-88.</p> <p>Key Vocabulary: Medieval, Normans, succession, rebellion, aristocracy.</p> <p>Prior Learning / LTM: KS3: Y7 HT 5.</p> <p>Cultural capital: To continue to gain an understanding of the basis of the British political, economic and social system.</p>	<p>Context: Medicine in Britain, c1250-present.</p> <p>Key Vocabulary: Medicine, Medieval Renaissance, treatment, cure, healer, Public Health.</p> <p>Prior Learning / LTM: KS3: Y8 HT1.</p> <p>Cultural capital: To gain understanding of the development of caring for the sick in British society.</p>	<p>Context: Medicine in Britain, c1250-present.</p> <p>Key Vocabulary: Industrial, Modern, treatment, cure, medical professionals, Public Health.</p> <p>Prior Learning / LTM: KS3: Y8 HT2-6, Y9 HT1-6.</p> <p>Cultural capital: To gain an understanding of how wider political and economic changes can affect lives expectancy and the health of the population.</p>	<p>Context: Medicine on the Western Front, 1914-1918.</p> <p>Key Vocabulary: Conflict, trenches, warfare, treatment, care, injuries.</p> <p>Prior Learning / LTM: Y8 HT5 & HT6.</p> <p>Cultural capital: To acquire understanding of how the First World War impacted life off the battlefield.</p>
Links to EdExcel Specification	Paper 2: Anglo-Saxon and Norman England, c1060-88.	Paper 2: Anglo-Saxon and Norman England, c1060-88.	Paper 2: Anglo-Saxon and Norman England, c1060-88.	Paper 1: Medicine in Britain, c1250-present <i>and</i> The British sector of the Western Front, 1914-1918: injuries, treatment and the trenches.	Paper 1: Medicine in Britain, c1250-present <i>and</i> The British sector of the Western Front, 1914-1918: injuries, treatment and the trenches.	Paper 1: Medicine in Britain, c1250-present <i>and</i> The British sector of the Western Front, 1914-1918: injuries, treatment and the trenches.
Acquire key substantive knowledge of topic studied.	X	X	X	X	X	X
Recall substantive knowledge and use in verbal communication and written work.	X	X	X	X	X	X
Analyse substantive knowledge making links with previous learning.	X	X	X	X	X	X
Acquire and use abstract terms in	X	X	X	X	X	X

verbal communication and written work.						
Revisit abstract terms in a different context.	X	X	X	X	X	X
Know some second order concepts.	X	X	X	X	X	X
Respond accurately to some second order concepts with support.	X	X	X	X	X	X
Respond accurately to second order concepts independently.	X	X	X	X	X	X
Produce structured written work.	X	X	X	X	X	X
Set up their own historical enquiry.					X	X
Use a range of evidence.	X	X	X	X	X	X
Analyse evidence linking to substantive knowledge.					X	X
Analyse evidence considering provenance.					X	X
Analyse evidence considering utility for purpose of enquiry.					X	X
Know what an interpretation is.						
Identify similarities and differences between interpretations.						
Analyse interpretations through making links						

to substantive knowledge.						
Select own interpretations for a historical enquiry.						
When analysing interpretations, consider the context in which they were produced.						
Second order concepts	Cause & consequence. Change & continuity Significance Diversity	Cause & consequence. Change & continuity Significance Diversity	Cause & consequence Change & continuity Significance Diversity	Similarity & difference Cause & consequence Change & continuity Significance Diversity	Similarity & difference Cause & consequence Change & continuity Significance Diversity	Change & continuity Significance Diversity
IMPACT	Assessment: Paper 2: Medieval (4 and 12 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 2: Medieval (4, 12 and 16 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 2: Medieval (4, 12 and 16 mark Q) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 1: Medieval and Renaissance, (4, 12 and 16 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 1: Industrial & Modern (4, 12 and 16 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 1: FULL PAPER TRIAL EXAM Progression to KS5: Source skills - focus on AO1, AO2 and AO3.

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.