

Humanities KS4 Curriculum Intent, Implementation and Impact Overview

Year: 11 Subject: HISTORY IMPLEMENTATION							
EdExcel GCSE History (9-1) GCSE specification coverage, key concepts and skills ('Big Ideas')	Half Term 1	Half Term 2	Half Term 2	Half Term 4	Half Term 5	Half Term 6	
	Context: Weimar and Nazi Germany 1918-39 Key Vocabulary: Armistice, treaty, constitution, putsch, invasion, right-wing, left-wing. Prior Learning / LTM: KS3: Y9 HT 4-5. Cultural capital: To gain an understanding of democratic systems of government and voting systems.	Context: Weimar and Nazi Germany 1918-39 Key Vocabulary: Nazi, fascist, party, depression, police state, propaganda, discrimination, persecution. Prior Learning / LTM: KS3: Y9 HT 1-6 Cultural capital: To gain an understanding of life in a police state under a dictatorship.	Context: Weimar and Nazi Germany 1918-39 - Review and Revision Key Vocabulary: Weimar, Nazi, democratic, dictatorship, youth, women, minorities Prior Learning / LTM: KS3: Y9 HT 1-6 Cultural capital: To gain an understanding of life in a police state under a dictatorship.	Context: Superpower relations and the Cold War, 1941-91. Key Vocabulary: Left, Right, Communism, Capitalism, East, West, alliance. Prior Learning / LTM: KS3: Y8 HT6, Y9 HT2 & HT6. Cultural capital: To continue to develop understanding of different political ideologies.	Context: Superpower relations and the Cold War, 1941-91. Key Vocabulary: Communism, capitalism, containment, treaty, invasion, pact, collapse. Prior Learning / LTM: KS3: Y8 HT6, Y9 HT2 & HT6. Cultural capital: To develop understanding of wider world events.	REVISION	
	Links to EdExcel Specification	Paper 3: Weimar and Nazi Germany 1918-39.	Paper 3: Weimar and Nazi Germany 1918-39.	Paper 3: Weimar and Nazi Germany 1918-39.	Paper 2: Superpower relations and the Cold War, 1941-91.		Paper 2: Superpower relations and the Cold War, 1941-91.
	Acquire key substantive knowledge of topic studied.	X	X	X	X	X	X
	Recall substantive knowledge and use in verbal communication and written work.	X	X	X	X	X	X
	Analyse substantive knowledge making links with previous learning.	X	X	X	X	X	X
	Acquire and use abstract terms in verbal communication and written work.	X	X	X	X	X	X
	Revisit abstract terms in a different context.	X	X	X	X	X	X
Know some second order concepts.	X	X	X	X	X	X	

Respond accurately to some second order concepts with support.	X	X	X			X
Respond accurately to second order concepts independently.	X	X	X	X	X	X
Produce structured written work.	X	X	X	X	X	X
Set up their own historical enquiry.					X	
Use a range of evidence.	X	X	X	X	X	X
Analyse evidence linking to substantive knowledge.	X	X	X			X
Analyse evidence considering provenance.	X	X	X			X
Analyse evidence considering utility for purpose of enquiry.	X	X	X			X
Know what an interpretation is.	X	X	X			X
Identify similarities and differences between interpretations.	X	X	X			X
Analyse interpretations through making links to substantive knowledge.	X	X	X			X
Select own interpretations for a historical enquiry.						
When analysing interpretations, consider the context in which they were produced.						

Second order concepts	Cause & consequence. Change & continuity Significance	Cause & consequence. Change & continuity Significance Diversity	Cause & consequence Change & continuity Significance Diversity	Consequence Significance Diversity	Consequence Significance Diversity	Cause & consequence Change & continuity Similarity Significance Diversity
IMPACT	Assessment: Paper 3: Weimar and Nazi Germany (8, 4, 4and 16 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 AO2, AO3 and AO4.	Assessment: Paper 3: Weimar and Nazi Germany (8, 4, 4and 16 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 AO2, AO3 and AO4.	Assessment: Paper 3: Weimar and Nazi Germany, TRIAL EXAM - FULL PAPER 3 Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 2: Start of the Cold War AND Crises of the Cold War r (8, 8, and 8+8 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 2: Crises of the Cold War AND End of the Cold War (8, 8, and 8+8 mark Qs) Progression to KS5: Analytical skills. - focus on AO1 and AO2.	Assessment: Paper 1 Paper 2 Paper 3 Analytical skills. - focus on AO1 AO2, AO3 and AO4.

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.