

Geography KS4 Curriculum Intent, Implementation and Impact Overview

Year: 11 Subject: Geography IMPLEMENTATION					
GCSE specification coverage, key concepts and skills ('Big ideas')	<p>Half Term 1/2</p> <p>Context: Climate Change Fieldwork Skills Changing Economic World.</p> <p>Key Vocabulary: alternative energy, climate change, global warming, greenhouse effect, fossil fuel, mitigation, adaptation, renewable energy, methane, carbon. Hydrograph, hypothesis, limitations, primary/ secondary data, conclusion, evaluation. GNI, Birth Rate, Death Rate, Natural Increase, development, development gap, LIC, NEE, HIC, life expectancy, quality of life, infant mortality, literacy rate.</p> <p>Prior Learning/ LTM: KS3 - Human and physical Geography. Y9- Climate change and what is an economy?</p> <p>Cultural Capital: The potential impact of climate change and how this can be mitigated.</p>	<p>Half Term 2/3</p> <p>Context: Changing Economic World Coastal Landscapes in UK</p> <p>Key Vocabulary: Weathering, mechanical, biological, chemical, freeze thaw, hydraulic action, attrition, abrasion, solution, long shore drift. Demographic transition model, population pyramid, colonialism, migration, refugee, economic migrant, investment, aid, NGO, fair trade, infrastructure, agriculture, manufacturing, TNC, Aid, post-industrial economy, science park, business park, infrastructure, North south divide, EU.</p> <p>Prior Learning / LTM: KS3 NC - Physical/Human Geography Y9, HT1- What happens where the land meets the sea? Y9, HT3/4 what is an economy/ development?</p> <p>Cultural Capital: The issues surrounding coastal management. Global inequality and poverty. The EU</p>	<p>Half Term 3/4</p> <p>Context: Resource management - option (food)</p> <p>Key Vocabulary: Resources, food, water, energy, Human Development Index, Gross National Income, demand, organic food, food miles, carbon footprint, water transfer, surplus, deficit, leaching, energy mix, import, export, fracking, irrigation, food insecurity, drought, famine, undernutrition, aeroponics, hydroponics, green revolution, soil erosion, biotechnology, appropriate technology, permaculture, urban farming, sustainable food source, Almeria, Rice Fish farming, Bangladesh.</p> <p>Prior Learning/ LTM: KS3 NC Human and Physical Geography - Y7 HT2 - use of natural resources.</p> <p>Cultural Capital: The challenge of resource management as global population increases exponentially. The injustice of differential access to resources globally.</p>	<p>Half Term 4</p> <p>Context: Pre -release preparation/ exam practice and revision</p> <p>Key Vocabulary: All key terms from GCSE course.</p> <p>Prior Learning/ LTM: KS3 NC Human and Physical Geography</p>	<p>Half Term 5</p> <p>Final revision and exam skills practice</p>
	GCSE AQA Specification	Paper 1 natural Hazards Paper 2 Changing Economic World	Coastal landscapes in the UK	Paper 3- The challenge of resource management.	All parts of spec

	Paper 3- Geog. skills				
Know geographical material. Demonstrate knowledge of locations, places, processes, environments and different scales.	X	x	x	X	X
Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes.	X	x	x	X	X
Demonstrate geographical understanding of the inter-relationships between places, environments and processes	X	x	x	X	X
Applying geography. Study like a geographer	X	x	x	X	X
IMPACT	Assessment: 6 and 9 mark questions Mid/ end of Unit GCSE test. Progression to KS5: Contemporary urban environments. Global systems and global governance. A level NEA.	Assessment: 6 and 9 mark questions Mid/ end of Unit GCSE test. Trial exam. Progression to KS5: Contemporary urban environments. Global systems and global governance. Coastal systems and landscapes.	Assessment: 6 and 9 mark questions Mid/ end of Unit GCSE test. Trial exam. Progression to KS5: Contemporary urban environments. Global systems and global governance.	Assessment: GCSE practice questions. Progression to KS5: Geographical skills. NEA	Assessment: Final GCSE exam,

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.