

KS3 Age Related Expectations

HISTORY

YEAR 7

APPROACHING STANDARD

I can demonstrate some historical knowledge e.g. I have some understanding of key features and characteristics of the time period studied. I use everyday language to construct a basic line of reasoning. I can answer simple questions about a source in response to simple questions. I know that different interpretations of the past exist.

AGE RELATED

I can describe some key features and characteristics of time periods studied. I am starting to use historical concepts, construct lines of reasoning and reach basic conclusions. I can identify key points in a source and start to make inferences. I can identify an interpretation.

GREATER DEPTH

I can explain some key features and characteristics of time periods studied. I can use some historical concepts, construct lines of reasoning and reach a conclusion. I can identify key points in a source and make inferences. I am starting to identify differences in interpretations.

GREATER DEPTH PLUS

I can explain key features and characteristics of time periods studied. I can use historical concepts; construct lines of reasoning and I am starting to support my judgements. I can identify key points in a source and make inferences, starting to support these with examples. I am starting to assess the utility of sources. I can identify differences in interpretations.

? How do I make progress in History?

PROGRESSION

YEAR 8

APPROACHING STANDARD

I can describe some key features and characteristics of time periods studied. I am starting to use historical concepts, construct lines of reasoning and reach basic conclusions. I can identify key points in a source and start to make inferences. I can identify an interpretation.

AGE RELATED

I can explain some key features and characteristics of time periods studied. I can use some historical concepts, construct lines of reasoning and reach a conclusion. I can identify key points in a source and start to make inferences. I can identify an interpretation.

GREATER DEPTH

I can explain key features and characteristics of time periods studied. I can use historical concepts; construct lines of reasoning and I am starting to support my judgements. I can identify key points in a source and make inferences, starting to support these with examples. I am starting to assess the utility of sources. I can identify differences in interpretations.

GREATER DEPTH PLUS

I am starting to analyse key features and characteristics of time periods studied. I use historical concepts accurately. I can write paragraphs containing lines of reasoning and support for my judgements. I can make valid inferences from sources and support these with examples. I can assess utility of sources and support my assessment. I can identify differences in interpretations and start to give reasons for this.



PROGRESSION



YEAR 9

APPROACHING STANDARD

I can explain some key features and characteristics of time periods studied. I can use some historical concepts, construct lines of reasoning and reach a conclusion. I can identify key points in a source and start to make inferences. I can identify an interpretation.

AGE RELATED

I can explain key features and characteristics of time periods studied. I can use historical concepts; construct lines of reasoning and I am starting to support my judgements. I can identify key points in a source and make inferences, starting to support these with examples. I am starting to assess the utility of sources. I can identify differences in interpretations.

GREATER DEPTH

I am starting to analyse key features and characteristics of time periods studied. I use historical concepts accurately. I can write paragraphs containing lines of reasoning and support for my judgements. I can make valid inferences from sources and support these with examples. I can assess utility of sources and support my assessment. I can identify differences in interpretations and start to give reasons for this.

GREATER DEPTH PLUS

I can analyse key features and characteristics of time periods studied. I use historical concepts confidently. I write analytically and support my judgements with reasoned arguments. I make valid inferences from sources and support these with examples. I evaluate utility of sources and support my evaluation with reference to provenance and historical knowledge. I explain differences in interpretations and begin to form judgements using historical knowledge.