

Geography KS5 Curriculum Intent, Implementation and Impact Overview

Year: 12 Subject: Geography IMPLEMENTATION								
INTENT (including key concepts and skills) AQA A level specification GEOGRAPHY	Half Term 1,2 and 3			Half Term 4, 5 and 6				
	Context: Water and Carbon Cycles. Changing Places Key Vocabulary: <i>Water and Carbon Cycles</i> Ablation, albedo, biome, carbon cycle, cryosphere, dynamic equilibrium, endoreic river, global atmospheric circulation, lithosphere, plagioclimax, psamosere, sequestration, thermohaline circulation. <i>Changing Places</i> Accessibility, artistic representation, clone town, cultural diversity, endogenous, exogenous, gentrification, insider, outsider, media place, near and far place, locale, palimpsest, placelessness, rebranding, reimage, sense of place. Prior Learning / LTM: River landscapes in the UK Weather (hazards) Living world (biomes) Changing economic world The challenge of urbanisation Cultural Capital: The implications of climate change on people and places. The role of individuals in mitigating climate change. Sense of place and the concept of ‘my place’. An appreciation of the locality including socio- economic characteristics and history.				Context: Coastal systems and landscapes. Global Systems and Global Governance. Key Vocabulary: <i>Coastal systems and landscapes.</i> Barrier beach, cavitation, coastal system, compound spit, eustatic, isostatic, high-energy coastline, raised beach, ria, sediment budget, sediment source, sediment cell, submergent coastlines, wave quarrying <i>Global Systems and Global Governance.</i> Agenda 21, Antarctic Treaty, bilateral agreement, containerisation, COP21, diaspora, Foreign Direct Investment (FDI), geopolitics, global commons, IMF, Inter-Governmental Organisation, Intergovernmental Panel on Climate Change (IPCC), maquiladora, Non-Governmental Organisations, remittances, tariffs, trade agreements, United Nations (UN), World health organisation (WHO), World bank, World Trade Organisation (WTO). Prior Learning/ LTM: Coastal landscapes in the UK Changing Economic World Cultural Capital: The value of our coastline. Human intervention in coastal landscapes. The impact of global systems, including culture and society. The value of global commons like Antarctica.			
	Throughout the course students will have one lesson per week studying Geographical Skills and preparing for the fieldwork investigation.							
	Physical Geography (P1) - Water and Carbon Cycles Human Geography (P2)- Changing Places			Physical Geography (P1) Coastal systems and landscapes. Human Geography (P2) Global Systems and Global Governance.				
Demonstration of knowledge and understanding.	X	X	X	X	X	X		
Application of knowledge and understanding.	X	X	X	X	X	X		
Use a variety of qualitative and	X	X	X	X	X	X		

qualitative and fieldwork skills.						
	X	X	X	X	X	X
	X	X	X	X	X	X
IMPACT	Assessment: Baseline on commencement of course. Half termly Knowledge tests and A level question tests. Progression to P18: Subject knowledge directly related to a wide range of Geography courses. Skills: statistical, spatial and environmental analysis quantitative and qualitative skills. Analytical and research skills, critical analysis, ability to judge evidence and work across the social and natural sciences			Assessment: Half termly Knowledge tests and A level question tests. Y12 trial exam. Progression to P18: Subject knowledge directly related to a wide range of Geography courses. Skills: statistical, spatial and environmental analysis quantitative and qualitative skills. Analytical and research skills, critical analysis, ability to judge evidence and work across the social and natural sciences		

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.