

## Geography KS5 Curriculum Intent, Implementation and Impact Overview

Year: 13 Subject: Geography IMPLEMENTATION						
<p style="text-align: center;"><b>INTENT</b></p> <p>(including key concepts and skills)</p> <p><b>AQA A level specification GEOGRAPHY</b></p>	<b>Half Terms 1-5</b>			<b>Half Terms 1-5</b>		
	<p><b>Context: Hazards</b>  <b>Key Vocabulary:</b>            Asthenosphere, Benioff zone, biological hazard, coriolis effect, enhanced greenhouse effect, Geomorphological hazard, Hydro-meteorological hazard, jet stream, hydro-meteorological hazard, human resilience, lahar, lithosphere, mitigation, multi hazard hotspot, deforestation, ridge push slab pull, rift valley, seismologists, storm surge, thermal expansion  <b>Prior Learning / LTM:</b>            GCSE- The challenge of natural hazards.            Y12- physical processes links to Water and Carbon Cycles and Coastal Systems and Landscapes.            Y13- Contemporary Urban Environments - Floods (SUDS) and waste disposal.  <b>Cultural Capital:</b>            The impact of disasters for people in countries at all levels of development.</p>			<p><b>Context: Contemporary Urban Environments</b>  <b>Key Vocabulary:</b>            Agglomeration, Albedo, Burgess model, Clone town, Conurbation, Counter-urbanisation, Cycle of Deprivation, Decentralisation, Deindustrialisation, Dereliction, Eco -city, Edge cities, Fortress developments, Gentrification, Multiplier effect, Post-modern western city, Re-urbanisation, Sustainable urban drainage systems, Temperature inversion, Urban sprawl, urban heat island, World city.  <b>Prior Learning / LTM:</b>            GCSE: The Challenge of Urban Environments and Changing Economic World            Y12- Changing Places and Global Systems and Global Governance.  <b>Cultural Capital:</b>            Issues and impact of poverty and crime on people The impacts of deindustrialisation on communities (including the locality-Swinton)</p>		
	Throughout the course students will have one lesson per week studying Geographical Skills and preparing for the fieldwork investigation, including guidance and support in line with QCA guidelines.					
	Physical Geography (P1) - Water and Carbon Cycles Human Geography (P2)- Changing Places			Physical Geography (P1) Coastal systems and landscapes. Human Geography (P2) Global Systems and Global Governance.		
Demonstration of knowledge and understanding.	X	X	X	X	X	X
Application of knowledge and understanding.	X	X	X	X	X	X
Use a variety of qualitative and quantitative and fieldwork skills.	X	X	X	X	X	X
<b>IMPACT</b>	<p><b>Assessment:</b>            Half termly Knowledge tests and A level question tests.            Y13 trial exam            NEA</p>			<p><b>Assessment:</b>            Half termly Knowledge tests and A level question tests.            Y13 trial exam            NEA</p>		

	<p><b>Progression to P18:</b> Subject knowledge directly related to a wide range of Geography courses. Skills: statistical, spatial and environmental analysis quantitative and qualitative skills. Analytical and research skills, critical analysis, ability to judge evidence and work across the social and natural sciences</p>	<p><b>Progression to P18:</b> Subject knowledge directly related to a wide range of Geography courses. Skills: statistical, spatial and environmental analysis quantitative and qualitative skills. Analytical and research skills, critical analysis, ability to judge evidence and work across the social and natural sciences</p>
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.