

English KS3 Curriculum Intent, Implementation and Impact Overview

Year: 7 Subject: English IMPLEMENTATION						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
INTENT (including key concepts and skills)	Context: <i>Animal Antics - A introduction to English Language and Literature</i> Key Vocabulary: Language, image, technique, zoom Prior Learning/LTM: Information retrieval skills, inference and deduction. Cultural Capital: Animal rights, Yorkshire Wildlife Park visit	Context: <i>Studying a novel</i> Key Vocabulary: Character, theme, chapter, author, intent Prior Learning/LTM: KS2 reading skills, comprehension and inference Cultural Capital: Various British values dealing with a range of themes including: crime, relationships, war, love, religion	Context: <i>The Victorian Era</i> Key Vocabulary: Character, class, hierarchy, context, poetic, prose Prior Learning/LTM: Information retrieval skills, inference and deduction. Cultural Capital: British values, Class division, Human rights. 19 th century prose and poetry.	Context: <i>The Island Project - an introduction to non-fiction texts</i> Key Vocabulary: Persuasion, instruction, performance Prior Learning/ LTM: KS2 report writing and instructional writing Cultural Capital: Team building and survival skills. News/media outlets	Context: <i>Story Time - Reading and writing stories</i> Key Vocabulary: Writer's intent, effect, impact, OBDER Prior Learning/LTM: KS2 reading skills, comprehension and inference Cultural Capital: Reading a range of authors' short stories and experiencing different authorial styles	Context: <i>Introduction to Shakespeare</i> Key Vocabulary: Elizabethan, tragedy, prologue, sonnet Prior Learning/LTM: Shakespeare festival some basic knowledge of Shakespeare's language Cultural Capital: British culture: Shakespeare
Retrieve information from a text and comprehend its meaning	X	X	X	X	X	X
Make inferences and consider what is being implied in a text	X	X	X	X	X	X
Explore language and structural choices used by a writer and their effects	X	X	X	X	X	X
Communicate clearly, effectively and imaginatively	X	X	X	X	X	X
Adapt writing to suit purpose, audience and format	X	X	X	X	X	X
Use a range of vocabulary, sentence structure for clarity, purpose and effect	X	X	X	X	X	X
Use a range of punctuation and apply accurate spelling	X	X	X	X	X	X
IMPACT	Assessment: Descriptive Writing/SPAG test 1 Progression to KS4: Introduction of a range of skills required to access English Language and Literature	Assessment: Evaluative essay/SPAG test 2 Progression to KS4: Fiction reading and writing skills	Assessment: Non-fiction reading questions/SPAG test 3 Progression to KS4: Non-fiction analysis skills and Literature contextualization	Assessment: Letter of application/SPAG test 4 Progression to KS4: Development of non-fiction analysis skills	Assessment: Narrative Writing/SPAG test 5 Progression to KS4: Development of fiction reading and writing skills	Assessment: Reading paper/SPAG test 6 Progression to KS4: Understanding Shakespeare's language

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.