

English KS3 Curriculum Intent, Implementation and Impact Overview

Year: 9 Subject: English IMPLEMENTATION						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
INTENT (including key concepts and skills)	<p>Context: <i>War poetry - focus on six key poems for students to explore and compare linked to study of Non-fiction texts.</i></p> <p>Key Vocabulary: Speaker, poet, enjambment, stanza, context, propaganda, tolerance, law</p> <p>Prior Learning/LTM: Poetry study in HT1 of year 8, key English terms learned throughout KS3 so far</p> <p>Cultural Capital: Various British values dealing with themes of war, conflict, power, race, democracy</p>	<p>Context: <i>Studying an entire novel with a focus on the development of fictional reading and writing skills</i></p> <p>Key Vocabulary: Protagonist, analyse, evaluate, explore, conceptualise</p> <p>Prior Learning/LTM: Information retrieval skills, inference and deduction</p> <p>Cultural Capital: Various values surrounding culture, identity and historical events</p>	<p>Context: <i>Women in Literature - a study of influential female writers and characters in history</i></p> <p>Key Vocabulary: Feminism, patriarchal, heroine, perception, perspective, pseudonym</p> <p>Prior Learning/ LTM: Exploration of at least four other writers in KS3 lessons</p> <p>Cultural Capital: British values surrounding equality, the impact historical figures have had on us</p>	<p>Context: <i>The Influence of the media - a mixture of multi-media influences</i></p> <p>Key Vocabulary: Culpability, responsibility, audience, press release, impact, fallout</p> <p>Prior Learning/LTM: KS3 reading skills, comprehension and inference, article writing, recognizing bias in writing</p> <p>Cultural Capital: Royal family awareness and topical issues facing society. Knowledge of the BBC</p>	<p>Context: <i>Shakespearean Play - 'Romeo and Juliet'</i></p> <p>Key Vocabulary: Elizabethan, Jacobean, iambic pentameter, playwright</p> <p>Prior Learning/LTM: Introduction to Shakespeare in Y7 and study of 'The Tempest' in Y8</p> <p>Cultural Capital: British culture: Shakespeare</p>	<p>Context: <i>Film Unit - foreign films and media</i></p> <p>Key Vocabulary: Purpose, audience, format, influential, tolerance, prejudice, inspiration, subtitles, media, effect</p> <p>Prior Learning/LTM: Exploration of Fiction texts and creation of original writing based on topical issues / Reading skill / Power and Conflict</p> <p>Cultural Capital: Tolerance of individuals in society / War and Conflict</p>
Retrieve information from a text and comprehend its meaning	X	X	X	X	X	X
Make inferences and consider what is being implied in a text	X	X	X	X	X	X
Explore language and structural choices used by a writer and their effects	X	X	X	X	X	X
Communicate clearly, effectively and imaginatively	X	X	X	X	X	X
Adapt writing to suit purpose, audience and format	X	X	X	X	X	X
Use a range of vocabulary, sentence structure for clarity, purpose and effect	X	X	X	X	X	X
Use a range of punctuation and apply accurate spelling	X	X	X	X	X	X
IMPACT	<p>Assessment: Comparative poetry essay</p> <p>Progression to KS4: Analysis of poetry and interpretation skills Literature Paper 2</p>	<p>Assessment: Fiction Reading: Evaluative essay/Narrative writing</p> <p>Progression to KS4:</p>	<p>Assessment: Fiction and non-fiction writing tasks about powerful women</p> <p>Progression to KS4: Development of fiction analysis skills Literature</p>	<p>Assessment: Non-fiction comparative response</p> <p>Progression to KS4: Development of non-fiction reading and writing skills</p>	<p>Assessment: TRIAL EXAM - Analytical Literature essay</p> <p>Progression to KS4: Exploration of Shakespeare's methods,</p>	<p>Assessment: Film analysis and presentation</p> <p>Progression to KS4: Development of fiction reading and writing skills</p>

		Fiction reading and writing skills, SPaG development Language Paper 1	Paper 1 and Language Paper 2	Language Paper 2	language and structural choices Literature Paper 1	and Spoken Language Language Paper 2
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.