

<p>IMPACT</p>	<p>Assessment: <u>Baseline assessment:</u> <i>Development of protagonist in a short film</i></p> <p>Short exercises on reading film; film form and representation</p> <p>Progression to post 18 Development of close analysis skills Essay writing Journalism, Film Studies, History, Sociology</p>	<p>Assessment: <u>Formal Assessments:</u> <i>Use of Mise-en-scene / cinematography in film 1</i> Genre and theme in film 2</p> <p>Notes on key sequences form both films</p> <p>Progression to KS5: Development of close analysis skills Essay writing Journalism, Film Studies, History, Sociology</p>	<p>Assessment: <u>Formal Assessments:</u> <i>Tension in film 1</i> <i>Sound / performance in film 2</i></p> <p>Representation of age, race / gender</p> <p>Notes on key sequences form both films</p> <p>Progression to KS5: Development of close analysis skills Essay writing Journalism, Film Studies, History, Sociology</p>	<p>Assessment: <u>Formal Assessments:</u> <i>Tension in film 1</i> <i>Sound / performance in film 2</i></p> <p>Notes on key sequences form both films</p> <p>Progression to KS5: Development of close analysis skills Essay writing Journalism, Film Studies, History, Sociology</p>	<p>Assessment: <u>Formal Assessments:</u> <i>Representation of age, race / gender</i> <i>Tension in film 1</i> <i>Coursework ideas</i></p> <p>Notes on key sequences form both films</p> <p>Progression to KS5: Development of close analysis skills Essay writing Journalism, Film Studies, History, Sociology; Creative Writing; Filmmaking</p>	<p>Assessment: <u>Formal Assessments:</u> <i>Comparison of contexts</i> <i>Trial exams - Full Paper 2: Global / Documentary / Silent / Experimental</i> <i>Coursework drafts</i></p> <p>Notes on key sequences form both films</p> <p>Progression to KS5: Development of close analysis skills Essay writing Journalism, Film Studies, History, Sociology; Filmmaking</p>
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.