

# Gatsby Benchmarks @Swinton Academy

1. Stable careers programme

2 Career and labour market information

3 Addressing the needs of all students

4 Linking curriculum learning to careers

5 Encounters with employers and employees

6 Experiences with the workplace

7 Encounters with further and higher education

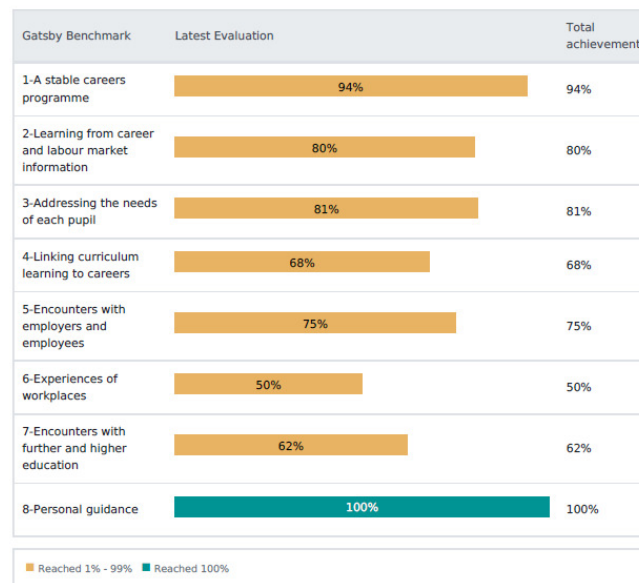
8 Personal guidance

COMPASS+

Swinton Academy

Report generated on April 26th 2021 at 17:24

This graph shows your latest evaluation results along with your progress and how your plans are impacting your Compass score.

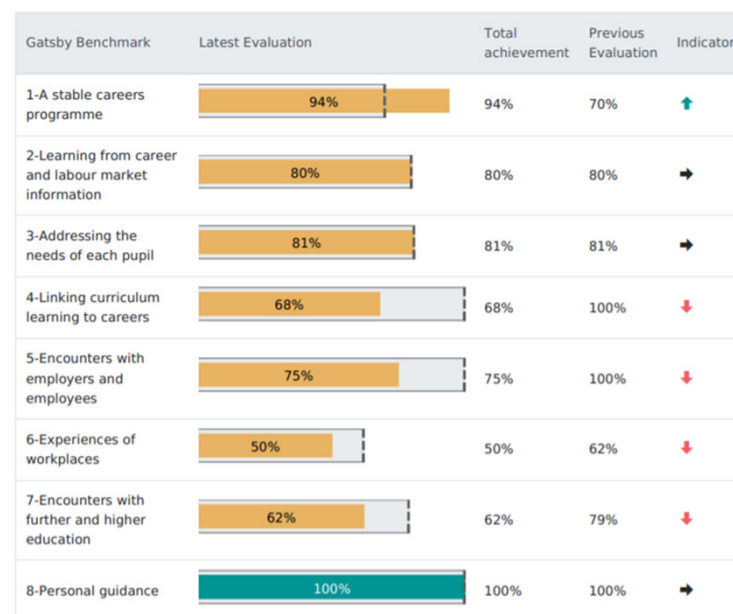


This report was generated from Compass+ for Swinton Academy, by Sarah Rhodes on April 26th 2021 at 17:24.

If you think there is something wrong with the content of this report, please contact us at [compassplus@careersandenterprise.co.uk](mailto:compassplus@careersandenterprise.co.uk).

CAREERS & ENTERPRISE COMPANY

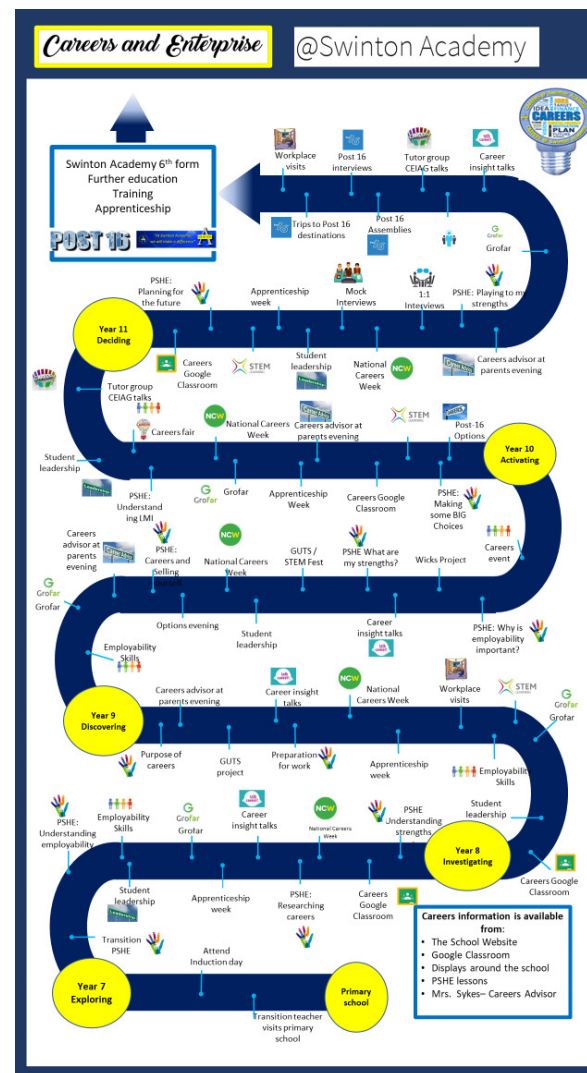
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## Benchmark 1

<http://www.swintonacademy.org/index.php/our-curriculum/careers>

Year 7	<p>Transition / employability / understanding careers PSHE living in wider world lessons</p> <p>START Profile</p> <p><a href="https://careers.startprofile.com/page/home-page">https://careers.startprofile.com/page/home-page</a></p> <p>Careers Week / Apprenticeship week / assemblies</p> <p>Student Leadership</p>
Year 8	<p>STEM tasks</p> <p>START Profile web based research tool</p> <p><a href="https://careers.startprofile.com/page/home-page">https://careers.startprofile.com/page/home-page</a></p> <p>Work experience day</p> <p>Purpose of careers/ preparation for work PSHE sessions</p> <p>Student Leadership</p> <p>National Careers Week / Apprenticeship week / assemblies</p>
Year 9	<p>START profile</p> <p><a href="https://careers.startprofile.com/page/home-page">https://careers.startprofile.com/page/home-page</a></p> <p>Google Classroom – careers</p> <p>Career research / LMI / Employability/ transferable skills PSHE sessions</p> <p>STEM / GUTS / STEMFEST</p> <p>Student Leadership</p> <p>National Careers Week / Apprenticeship week</p> <p>Assemblies</p>
Year 10	<p>Making big decisions / understanding LMI PSHE sessions</p> <p>Grofar web based platform</p> <p><a href="https://grofar.com/">https://grofar.com/</a></p> <p>Student Leadership</p> <p>National Careers Week / Apprenticeship week</p> <p>Careers event / assemblies</p>
Year 11	<p>Grofar web based platform</p> <p><a href="https://grofar.com/">https://grofar.com/</a></p> <p>Student Leadership</p> <p>National Careers Week / Apprenticeship week</p> <p>Careers event</p> <p>Mock interviews</p> <p>Playing to my strengths / Post 16 pathways / Google Classroom careers</p> <p>Assemblies</p>
<p><b>Year 12 and 13</b></p> <p>UCAS discussions <a href="https://www.ucas.com/">https://www.ucas.com/</a></p> <p>Assemblies / presentations</p> <p>Post 18 choices – HE support</p> <p>Discovery days</p> <p>Enrichment afternoons – World Challenge / Linacre</p> <p>Student Leadership</p> <p>PSHE support sessions</p> <p>University visits / employee contact / Insight talks</p>	



# Benchmark 2

<https://careers.startprofile.com/page/explore-overview>

Key Stage 3 Students can use this platform to research opportunities in South Yorkshire.

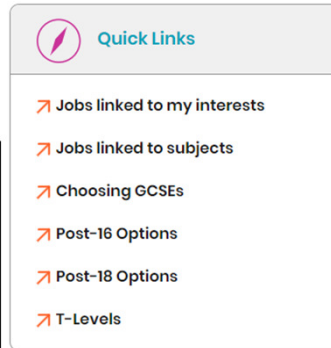
<http://www.swintonacademy.org/index.php/our-curriculum/careers?id=144>

START and Grofar ( Key Stage 4) links on the academy website



By the age of 14, all students should have accessed and used information about career paths and the labour market to inform their own decisions on study options. We support this by:

- CV and interview support
- Assemblies – Higher education
- Sessions on employment sectors
- Educational institution events



<https://nationalcareersweek.com/>

<http://www.swintonacademy.org/index.php/careers-websites-and-further-info>

Careerometer – to help support students research careers in the area

<https://www.careerpilot.org.uk/>

<https://amazingapprenticeships.com/>

Amazing Apprenticeships

<https://amazingapprenticeships.com/tlevels/>

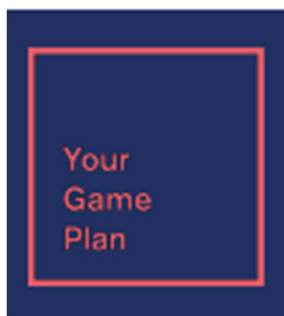
T-Levels

<https://amazingapprenticeships.com/parent-zone/>

Parent information

# Benchmark 3

Year 7	Challenging stereotypes – discrimination / equal opportunities / aspirations – PSHE sessions
Year 8	Opportunities in work / equal pay / communication – PSHE sessions
Year 9	Setting realistic goals / becoming employable / transferable skills / Post 16 Options – PSHE sessions STEM Ironmongers project
Year 10	Rights in the work place / STEM careers – PSHE sessions
Year 11	Planning for the future / challenging stereotypes / employability – PSHE sessions Post 16 planning – eliminating stereotypes in Post 16 courses
Year 12	Next steps – HE HEPP
Year 13	Post -18 planning / presentations



YourGamePlan is an online learning platform with short courses designed to help students transition from education to the workplace, and provide information to widen their understanding of the career opportunities available to them.

SEND careers course



# The three main ways of delivering careers in the curriculum are:

- providing career learning as a subject in its own right – through bespoke PSHE lessons throughout each year group examples include:  
Employability  
Careers research / LMI  
CV writing  
Interview skills
- incorporating career learning within other subjects – Careers Champions to ensure that careers are embedded throughout the curriculum

**Careers in the curriculum – Reality information**

**Employability**

**Careers research / LMI**

**CV writing**

**Interview skills**

**Careers in the curriculum – Reality information**

**Curriculum**

**Careers and Enterprise**

**Subject: English**

**Career of the fortnight**

**Also called: legal assistant, property assistant, contracts assistant. Paralegals carry out research, prepare legal**

Year group	Careers event	Date	Run by
7	START profile LOGIN Taster day Barnsley college workshops Dragons Den activity	5/7/22 11/11/21	SR SB/SR SB
8	DWP – Why we work presentation Period 1 and 2 split year group  Disadvantaged HEPP workshop small group 5x 1 hour  North Star – STEM 5 students  Year 8 work experience	11/11/21  31/3/22  24/11/21	LV/SR  LV/SR  CW/ SR
9	Workwise STEM Employability 25 Students Full year project  HEPP Camus visit 50 students X2 DAYS  DWP – What makes you <a href="#">tick?</a> Labour market information  Careers day  Vulcan Project – 12 students  North Star – STEM project 5 students	12/10/21  16/11/21 3/12/21  26/1/22  17/ 6/21  Ongoing  24/11/21	SR  RA / SR  RA/SR  SR  RK  CW/SR
10	LEAF Virtual events HT2	8/11/21	SR/ JH
11	Post 16 evening Other providers evening Barnsley College assembly Google Classroom careers	2/12/21  TBC	SR
12	Talent Foundry HEPP presentation – student finance Google Classroom careers		
13	HEPP virtual sessions – HE		

Activities for all year groups – HEPP benefits of HE short assembly

## SR and YLs to lead

**Careers week – 7<sup>th</sup> – 11<sup>th</sup> March 2022**

Activities for all year groups – Barnsley College drop in

## SR and YLs to lead

**Careers in the curriculum – Faculty Information**

**Quality benchmark & linking curriculum learning to careers**

Rationale: Subject teachers and leaders understand the careers programme and the intended career learning outcomes. They understand where their career learning outcomes are covered in their own curriculum. This is audited and tracked within careers programme and strategic careers plan by the Careers Leader.

Subject teachers and leaders are also supported to identify elements of their curriculum to 'teach through the lens' of careers to support engagement and/or understanding.

**Checklist questions:**

1. Do you understand what provision is in place for careers, employability and enterprise education?
2. Do you know how to embed careers learning in your subject?
3. Do you know where to access careers related information to support your subject area?


Subject teachers are highly influential - students are 18 times more likely to be motivated to learn if their teachers know their hopes and dreams.

- Students feel more engaged in their learning when they perceive the relevance of what they are studying to their own and other people's lives.
- Students are given the opportunity to develop their career thinking and to acquire important career management and employability skills.
- Students become more aspirational, understanding that perceived barriers can be overcome and that there are numerous pathways to success.
- Employer engagement during school years reduces the likelihood of a young person becoming NEET and increases the amount young adults earn once in full-time employment.

**Curriculum**


Teachers use a variety of approaches, with some schemes of work setting up dedicated careers-related units or modules at the beginning or end of courses. Teachers become more fully involved, career-related resources.

**Support for Careers**



**Careers and Enterprise**

**Subject: English**  
**Career: Paralegal**






**@Swinton Academy**

**Also called: legal assistant, property assistant, contracts assistant. Paralegals carry out research, prepare legal documents and give legal advice to clients**

**Paralegal**

Award 15 Months by CMA Consulting

 £20,000 - £28,000 per annum
  Sheffield

 Permanent, Full-time

Paralegal / Senior Paralegal Locations: Sheffield City Centre Salary: 20,000 - 28,000 (Dependant on Experience) Contract: Full Time, Permanent, CA Legal is representing a leading law firm, who are a reputable local based in South Yorkshire and Derbyshire...

**Webelos**

<https://www.careersfirst.org.uk/job-sections/teachers>

This searches by subject and area

<https://www.careersfirst.org.uk/careers/careers/careers-channels>


Subject Channels

<https://www.alphalife.org.uk/Schools/Subject-Careers/Pages/1>

Posters for subjects

<https://www.16-19.org.uk/quality-benchmark&linking-curriculum-learning-to-careers> - All subjects listed with appropriate webelos

- researching and preparing legal documents
- handling confidential information
- interviewing clients and witnesses
- giving clients legal information
- going to court
- handling a caseload of clients
- general office tasks



**Employability Skills needed**

Communication

Listening

Leadership

**Qualifications needed:**

5 good GCSE's will get you onto an apprenticeship you can then take courses to support your role. Knowledge of law is an advantage.

## Benchmark 5 Updated regularly

Year 7	START Profile / Uexplore sessions Dragons Den activity Careers sessions PSHE – Career Pilot Assembly Careers Week
Year 8	START Profile / Uexplore sessions DWP activity – Why is work important? Careers sessions PSHE – Career Pilot Assembly Careers Week Apprenticeship week
Year 9	START Profile / Uexplore sessions North Star STEM / Ironmongers STEM – local employers Careers sessions PSHE – Career Pilot Assembly Careers Week Apprenticeship week – Google Classroom Future Options careers event
Year 10	Grofar Web sessions – job sites DWP – Interviews LEAF – Labour Market Information Assembly Careers Week Apprenticeship week Careers sessions – PSHE Careers event – employers
Year 11	Grofar Web sessions – job sites Assembly Careers Week Apprenticeship week Careers sessions – PSHE Careers event – optional providers Google Classroom – virtual offer / events work experience

Year 12	Assemblies – employers Discover <a href="https://www.sheffield.ac.uk/schools/programmes/discover">https://www.sheffield.ac.uk/schools/programmes/discover</a> Linacre applications Google Classroom support virtual experience
Year 13	Assemblies – employers Discover <a href="https://www.sheffield.ac.uk/schools/programmes/discover">https://www.sheffield.ac.uk/schools/programmes/discover</a> Google Classroom support virtual experience



inspiring  
the  
future

Careerpilot





# Benchmark 6

Building knowledge of career and labour market information;

Year 8 work shadowing day

Y12/13 – Bespoke work experience –  
Discover Sheffield Hallam  
Linacre Institute



Linking the curriculum to careers and further study

Developing confidence and employability skills

Increasing awareness of the range of sectors

industries and roles within them

Careerpilot



# Benchmark 7

# POST 16



**TRC**  
THOMAS ROTHERHAM COLLEGE



**Thought about your next step?**

**POST 16 @ SWINTON ACADEMY**

For further information please contact:  
**The POST 16 Team:**  
post16@swintonacademy.org  
**01709 570 586**  
*Chat to subject teachers and pick up a leaflet with information about courses*

**Our Curriculum**

**A Level Qualifications**

Art	Geography
Biology	History
Chemistry	Mathematics
English Language	Philosophy
English Literature	Physics
Film Studies	Sociology
French	

**Vocational Qualifications**

- Applied Science (Extended Certificate and Diploma)
- Health & Social Care (Extended Certificate and Diploma)
- Sport & Physical Activity (Extended Certificate and Diploma)
- Business Studies BTEC

*\*Courses will only run subject to numbers.*

**POST 16 SWINTON**

*"At Swinton Academy, we will make a difference"*

## Our Curriculum

We offer the following courses\*

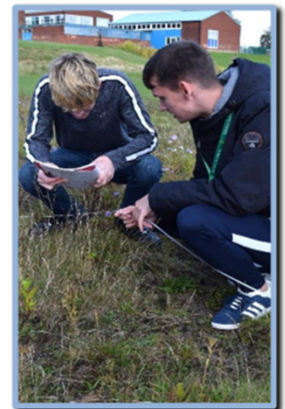
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English Literature	Physics
Film Studies	Sociology
French	

### Vocational Qualifications

- Applied Science (Extended Certificate and Diploma)
- Health & Social Care (Extended Certificate and Diploma)
- Sport & Physical Activity (Extended Certificate and Diploma)
- Business Studies BTEC

\*Courses will only run subject to numbers.





## Benchmark 8

**1:1 personal guidance interviews;**

- Drop in Sessions;
- Support at parent and information events;

**All students have:**

- access to one-to-one interviews with the adviser, with a particular focus on students in Years 11 and 12.
- An action plan is written by the Careers Adviser with each student and these are shared with parents and tutors using the Grofar platform

The academy works hard to make sure that the Careers Adviser's time is well-used and that their expertise and insights contribute fully to the planning and evaluation of the careers and enterprise programme.

Careers Advisor Swinton Academy

**Mr James Shaw**

Jshaw@swintonacademy.org

Location: Library next to SF

Days in the academy: Tuesday 8.15am – 3.45pm  
Friday 8.15am – 3.15pm

My name is James Shaw and I am the Careers Advisor at Swinton Academy. I offer 1-1 Careers interviews that provide the very best impartial advice in correspondence with the latest market information and personalized guidance to support, motivate and create a positive pathway to students next steps in their journey to their dream Careers aspiration through Post 16, apprenticeships, Further or Higher education and employment. Please feel free to email to book an interview or any advice.

