

Chemistry KS5 Curriculum Intent, Implementation and Impact Overview

| Year: 12 Subject: A level Chemistry year 1 IMPLEMENTATION | | | | | | |
|---|--|---|--|--|---|---|
| | Half Term 1 (7) | Half Term 2 (7) | Half Term 3 (7) | Half Term 4 (6) | Half Term 5 (5) | Half Term 6 (6) |
| INTENT (OCR A level Chemistry specification coverage key concepts and skills ('Big ideas')) | Context: Module 2 Foundations in chemistry Key Vocabulary: Atomic structure, periodic table, element, compound, moles, formulae, yield, stoichiometry, redox, orbital, oxidation, reduction Prior Learning / LTM: Ks4 chemistry module C1, C2, C4 Cultural Capital: Industrial applications of yield calculations | Context: Module 2 Foundations in Chemistry Module 3 Periodic table and energy Key Vocabulary: Bonding, enthalpy, electronegativity, polar, periodic table, periodicity, ionisation, ionisation energy, boiling point, melting point Prior Learning / LTM: Ks4 chemistry module C3, 7, Cultural Capital: Link to DNA structure | Context: Module 3 Periodic table and energy Key Vocabulary: Halogen, qualitative, conservation of energy, endothermic, exothermic, calorimetry, enthalpy, collision theory, catalyst Prior Learning / LTM: Ks4 chemistry module C3, 7, Cultural Capital: Catalytic converters | Context: Module 3 Periodic table and energy Module 4 Core Organic Chemistry Key Vocabulary: Equilibrium, Le Chatelier's principle, equilibrium constant, alkane, alkene, radical, curly arrow, mechanism Prior Learning / LTM: Ks4 chemistry module C9, 10 Cultural Capital: Domestic/industrial fuels | Context: Module 4 Core Organic Chemistry Key Vocabulary: Stereoisomer, electrophilic addition, polymer, monomer, nucleophilic substitution, CFC Prior Learning / LTM: Ks4 chemistry module C9, 10, C11, C13, C14 Cultural Capital: Environment impact of CFCs and polymers | Context: Module 4 Core Organic Chemistry Key Vocabulary: Reflux, redistillation, synthesis, infra-red spectroscopy, mass spectrometry, fragmentation, analytical techniques Prior Learning / LTM: Ks4 chemistry module C9, 10, C11, C12, C14, C15 Cultural Capital: Drug testing in sport, forensic analysis |
| All material in the Universe is made of very small particles | X | X | X | X | X | X |
| The composition of the Earth and its atmosphere | X | X | X | X | X | X |
| The total amount of energy in the Universe is always the same | X | X | X | X | X | X |
| Apply knowledge and understanding to explain observations. | X | X | X | X | X | X |
| Use different types of scientific enquiry to answer scientific questions. | X | X | X | X | X | X |
| Use technical terminology with confidence accurately and precisely. | X | X | X | X | X | X |

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|--|--|---|--|---|--|--|
| Apply mathematical knowledge to scientific understanding. | X | X | X | X | X | X |
| Awareness of some of the social and economic implications of science | X | X | X | X | X | X |
| IMPACT | <p>Assessment: Y12 baseline assessment. Module diagnostic tests and weekly homework. Maths in physics skills assessment</p> <p>Progression to Post 18: Physics, maths and STEM further education courses an STEM careers</p> | <p>Assessment: Formal assessment 1 Module diagnostic tests and weekly homework. Maths in physics skills assessment</p> <p>Progression to post 18: Physics, maths and STEM further education courses an STEM careers</p> | <p>Assessment: Formal assessment 2 Module diagnostic tests and weekly homework. Practical skills assessment</p> <p>Progression to post 18: Physics, maths and STEM further education courses an STEM careers</p> | <p>Assessment: Formal assessment 3 Module diagnostic tests and weekly homework. Maths in physics skills assessment</p> <p>Progression to post 18: Physics, maths and STEM further education courses an STEM careers</p> | <p>Assessment: Module diagnostic tests and weekly homework. Practical skills assessment</p> <p>Progression to post 18: Physics, maths and STEM further education courses an STEM careers</p> | <p>Assessment: Formal assessment 4 Trial exams Module diagnostic tests and weekly homework.</p> <p>Progression to post 18: Physics, maths and STEM further education courses an STEM careers</p> |
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Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.