

Swinton Academy



ERIC Bronze Reading Award



Everyone Reading In Class!



Name:	 Form:

The Bronze Certificate



To be awarded your Bronze Certificate you have to read 5 fiction or non-fiction texts!

These must be either a book or an informative magazine/comic that is suitable for your age group! If you are unsure about its suitability, please check with Mrs Duroe or Mrs Jenkinson.

You have to choose **ONE** task from the list below to complete when you have read each book/text. **Choose a different task** for each one.

- 1. Write a review of a book.
- 2. Design a new cover for a book which must include a blurb.
- 3. Make a ten question quiz based on a book/text. (Don't forget to include the answers!)
- 4. Write a letter to the author telling him or her what you thought of the book/text.
- 5. Prepare a two-minute talk to the rest of your class on your book/text, or a topic surrounding a theme in it.

When you have finished your five books/texts and five different tasks, complete *The Best and The Worst Page*.

Then send your completed handbook/tasks to your English teacher or Mrs Duroe/Mrs Jenkinson to claim your certificate.

kduroe@swintonacademy.org hjenkinson@swintonacademy.org

Author:

Book Review

You need to make other people want to read this book so think carefully about what you tell them. Your review needs to be intriguing but not give too much away.



- Try to summarise the book in no more than twenty words.
- Who is the main character and what is their adventure about?
- What did you enjoy about the book?
- What wasn't so good about it?
- Would you read more books by the same author?

<u>Use this space to plan/start your review – you can type it or write the rest on paper</u>

	·			
Title of Book:				

Date Completed:
A New Book Cover
Before you begin, look at seve
at the kind of information give

Before you begin, look at several book covers. Look at the kind of information given on both sides. Look at how the design, colour and language are used to make the book look interesting.

On the layout sheet below, draft your design for the front and back cover of the book you have chosen. You will then need to create this in best on A4 plain paper.

Make sure that your blurb is informative but doesn't give too much away. Try to include some words that make the reader ask questions but that don't tell them what happens.

but that up to the thorn what happener	
Title of Book: Author:	

Quiz

- 1. Choose one of the books/texts you have read for your Bronze Award.
- 2. Write ten quiz questions based on this.
- 3. Write the answers to your quiz questions at the bottom of the page.



Note: Your questions should only need one or two word answers.

Title of Book/Text:

Author:

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Letter to the Author

Write a letter to the author of one of the books/texts you have read for your Bronze Award telling them what you thought of it.



❖ You can ask questions in the letter but remember unless you arrange this, your letter will not be sent.

Use the space underneath to draft your letter and then write it up on A4 paper.

Title of Book:

Author:

Help notes:

- 1. Write the academy's address at the top of the page on the right hand side.
- 2. Write the date underneath this address.
- 3. Write the author's address on the left hand side of the page (you can make this up).
- 4. Sign off with Yours sincerely, and then sign your name and print it: E.g. Yours sincerely

K. Duroe

K. Duroe

Two Minute Talk.

You are going to give a two-minute speech to the rest of your class about the book/text you have read.

Try to make them so interested in the book that they also want to read it, or want to explore more about themes in it.

Use the rest of this page to make notes about the things you want to include when you give your talk.

You can then write it as a speech, or even perform it!

Title of Book/Text:

Author:

Date Completed: Optional Task				
Choose your favourite of the five bo	oks/texts.			
Draw a storyboard/cartoon sequence illustrating the most exciting and interesting part of it.				
Complete it in pencil first.	This Week Congress of the Cong			
Title of the Book/Text:	Entablishing that of clastroum. One student fearing with the student fear of service with the student fearing of the student fearing. One student fearing with the student fearing with the student fearing with the student fearing with the student fearing fearing student fearing surrounded by but yet fearin			
Author:	Manuert at clerity, "And" Ding or chines. lightbulb moment. Working in a dark dom ream. Sourds of clock toding and percia scortchings on pper. Working and percia scortching on pper. Food out at if ending. Back to the clearroom. Keep as Back to the clearroom. Keep as Back to the clearroom. Keep as Back to the clearroom of the colon. Tablorants on your storyboords' Tablorants on your storyboords'			

The Best and The Worst



Of the five texts I have read for my Bronze Award, the best was:
by
because
Of the five texts I have read for my Bronze Award, the worst was:
by
because