

**Year: 11 Subject: Health and Social Care
IMPLEMENTATION**

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	INTENT (including key concepts and skills)	<p style="text-align: center;">RO22: Communicating And Working With Individuals In Health, Social Care And Early Years Settings (January - June)</p> <p><u>Context:</u> <u>Assignment Based</u> <u>3 Learning Objectives</u> LO1: Understand how to communicate effectively. LO2: Understand the personal qualities that contribute to effective care. LO3: Be able to communicate effectively within a health, social care and early years setting</p> <p><u>Prior Learning</u> Unit R031 Unit R023</p> <p><u>Key Vocabulary:</u> Verbal, non-verbal, specialist, written, body language, gestures, clarity, tone, Advocate, empathy, care plan, dementia, jargon, disability, dyslexia, cerebral palsy. Care review, active listening, personal space, communication, patronizing, insomnia, emotional abuse</p>	<p style="text-align: center;">RO21: Essential Values Of Care For Use With Individuals In Care Settings (September – January)</p> <p><u>Context:</u> <u>Assignment based</u> <u>4 Learning Objectives</u> LO1: understand how to support individuals and maintain their rights LO2: understand the importance of the values of care and how they are applied LO3: understand how legislation impacts on care settings LO4: understand how personal hygiene, safety and security measures protect individuals.</p> <p><u>Prior Learning</u> Unit R022 Unit R023 Unit R031</p> <p><u>Key Vocabulary:</u> Equality, Diversity, discrimination, legislation, choice, confidentiality, consultation, self-esteem, empower, DBS checks, vulnerable, dementia, disability, sexualism, transphobia, redress, protected characteristic, victimization, harassment,</p> <p><u>Cultural Capital</u> On completion of this unit, students will have developed knowledge and understanding of the values that are used within health, social care and early years and education settings. Possible work experience opportunities to be offered depending on the progress made. Students to lead events within health and social care settings such as local nurseries, primary schools and care homes.</p>				
Big Ideas	Knowledge & theory	This coursework unit will provide students with knowledge and understanding of how to communicate effectively and what personal qualities will contribute to the creation of a caring environment when working with individuals in a health, social care and early years setting.			This exam unit focuses on the rights of individuals and will instill the values of care to be used when working in a health, social care or early year’s environment. Apply their knowledge and understanding through the use of focused activities such as role-play, case studies and scenarios.		
	Terminology Included within the units	Describe/ Explain LO1, LO2, LO3	Demonstrate LO3	Evaluate LO3	Describe/ Explain LO1, LO2, LO3, LO4	Demonstrate	Evaluate

	Personal development	During this year students will gain an understanding of how to provide quality care for individuals, helping them to achieve their goals and how to apply the values of care so that individuals feel valued. Students will gain an understanding of the different types of communication, the importance and ways to overcome barriers.	
	Further opportunities	<u>Cultural Capital</u> This unit will allow learners to gain knowledge and understanding on a range of communication and the importance of additional communication methods and when they are used within health and social care environment. Students to have the opportunities and experiences within local primary and secondary schools to demonstrate communication skills in a specific setting.	<u>Cultural Capital –</u> On completion of this unit, students will have developed knowledge and understanding of the values that are used within health, social care and early years and education settings. Possible work experience opportunities to be offered depending on the progress made. Students to lead events within health and social care settings such as local nurseries, primary schools and care homes.
	IMPACT	<u>Assessment:</u> Coursework and practical demonstration with role play.	<u>Assessment:</u> One external assessment to be completed. 60 minute paper out of 60 marks.